



Course Prefix/Number/Title: AH 231 Healthcare Law and Ethics

Number of Credits: 3

Course Description: This course will cover laws pertaining to health care (confidentiality, patient rights, HIPPA regulations) as well as common ethical problems that are encountered and how these problems are handled.

Pre/Co -requisites: None

Course Objectives:

Students are expected to:

- Describe similarities and differences between law and ethics.
- Describe criminal actions that relate to the healthcare worker.
- Describe conduct that may result in the loss of a license/certification for a healthcare professional.
- Describe the term “standard of care.”
- Describe various types of medical malpractice.
- Define patient’s rights and patient self-determination acts.
- Define differences between licensure and certification.
- Describe confidentiality and the patient’s medical record.
- Describe ethical issues relating to life and death.

Instructor: Wyatt Gage

Office: Online

Office Hours: Online

Phone: 1-701-777-4548

Email: Course Messages feature within Blackboard is preferred. wyatt.gage@dakotacollege.edu

Lecture/Lab Schedule: Asynchronous, Online

Textbook(s):

Legal and Ethical Issues for Health Professions. 5th Edition. by Elsevier Inc.
ISBN: 9780323828871

Course Requirements:

Independent Practice: Read each chapter, as well as any lecture notes and slides posted by the instructor.

Assignments: Complete assignments on time.

Discussions: You will need to create a thread with your answer to the questions asked by Wednesday of each week of a discussion. All discussions must be well thought out and contain relevant content, including responses to other students' discussion threads. This is not optional and is part of the grade for the course

Tests: Tests allow for one attempt only. They are timed as shown in the course. Please plan accordingly. Failure to submit the exam prior to completion may result in zero.

Tentative Course Outline:

- Unit I
 - Introduction to the US Legal System
 - Basis and Principles of Ethics
 - Bioethical Issues in Health Care
 - Healthcare Laws and Compliance
 - Torts in Health Care
 - Medical Malpractice and Liability
 - Unit I Review
- Unit II
 - Healthcare Business and Operations
 - Workplace Issues and Employment Laws
 - Medical Records and HIPAA
 - Mandatory Reporting and Public Health Outline
 - Conflict Management
 - Birth and Life
 - Death and Dying
 - Key Trends in Healthcare Law and Ethics
 - Unit II Review
- Finals

Academic Calendar: Please review <https://www.dakotacollege.edu/academics/academic-calendar/8-week-sessions> for important dates.

Grading Scale:

100-90%	A
89-80%	B
79-70%	C
69-60%	D
Less than 60%	F

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s): Employs industry-specific skills in preparation for workplace readiness.

Relationship to Campus Focus: The purpose of this course is to provide the student with a basic understanding of common medical disorders and appropriate interventions to enable them to function competently in the healthcare setting.

Classroom Policies:

- Follow Due Dates as published on the calendar within the course.
- All students have time allotted based off the academic calendar to complete the course. The course ends at 11:59 p.m. central time on the last Friday of the term.
- Assignments are indicated within the course contents and are mandatory. All assignments must be submitted by the due date listed within the course, a grade of zero will be given for the uncompleted and/or late assignments.
- All tests are timed. When time has expired, the test will shut off and be automatically submitted. Students should properly prepare for each test and allow plenty of time to complete and submit the test prior to the due date. Anything received after 11:59 p.m. the night of the due date will be considered late submission, and a grade of zero will be awarded. No exceptions. Students are not allowed to “preview” an exam.
- The student may not use the textbook, notes, or other resources when taking tests, this includes receiving assistance from other students, family, friends or acquaintances. This is considered cheating and will be handled according to the *Academic Integrity* policy.
- All students are expected to complete an evaluation (survey) at the end of the course.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.

AI Student Policy:

Unless otherwise indicated in the course syllabus, or in individual instructions for course assignments, or in the absence of the express consent of the course instructor, students are not allowed to utilize generative AI to help produce any of their academic work. Any violation of this policy will be considered an act of academic dishonesty as outlined within the Dakota College Code of Student Life.

RESPONSIBILITIES

Students	• Responsible to follow the syllabus and assignment instructions regarding use of generative AI for all academic work. • Obtain permission of the instructor prior to the use of generative AI that is outside of the syllabus or assignment instructions. Provide appropriate rationale for how the use of generative AI will enhance the learning experience for the assignment. • In instances where generative AI is permissible, appropriately cite the generative AI program used and indicate where in the assignment it was used, in a brief submission statement.
Faculty	• Determine if the use of generative AI could enhance student learning in any assignment or project. • Clearly indicate in all course syllabi if generative AI is allowable for any academic work. • If allowable, give specific parameters for how and when generative AI may be used. • If a violation of generative AI for the individual course/syllabus is suspected, discuss the concern with the student. If violation is still suspected, inform the appropriate semester coordinator/program director.