



Course Prefix/Number/Title: AH 231 Healthcare Law and Ethics

Number of Credits: 3

Course Description: This course will cover laws pertaining to health care (confidentiality, patient rights, HIPPA regulations) as well as common ethical problems that are encountered and how these problems are handled.

Pre/Co -requisites: None

Course Objectives:

Students are expected to:

- Describe similarities and differences between law and ethics.
- Describe criminal actions that relate to the healthcare worker.
- Describe conduct that may result in the loss of a license/certification for a healthcare professional.
- Describe the term “standard of care.”
- Describe various types of medical malpractice.
- Define patient’s rights and patient self-determination acts.
- Define differences between licensure and certification.
- Describe confidentiality and the patient’s medical record.
- Describe ethical issues relating to life and death.

Instructor: Heidi Hauf

Office: Old Main, 201A

Office Hours: Use Starfish Calendar to Schedule Appointments and view Available Office Hours

Phone: 1-701-228-5453

Email: Course Messages feature within Blackboard is preferred. heidi.hauf@dakotacollege.edu

Lecture/Lab Schedule: MWF 1-1:50 pm

Textbook(s):

Legal and Ethical Issues for Health Professions. 5th Edition. by Elsevier Inc.
ISBN: 9780323828871

Course Requirements:

Independent Practice: Read each chapter & review of the course PowerPoints.

Attendance: Attendance is required.

Lectures/Presentations: Be an active listener during lectures/presentations.

Discussions: Open discussions on course related topics are encouraged during class.

Assignments: Complete assignments on time.

Tests: Tests are to be proctored during class time. No books, phones, or any outside sources are allowed during test times.

Tentative Course Outline:

- Unit I
 - Introduction to the US Legal System
 - Basis and Principles of Ethics
 - Bioethical Issues in Health Care
 - Healthcare Laws and Compliance
 - Torts in Health Care
 - Medical Malpractice and Liability
 - Unit I Review
- Unit II
 - Healthcare Business and Operations
 - Workplace Issues and Employment Laws
 - Medical Records and HIPAA
 - Mandatory Reporting and Public Health Outline
 - Conflict Management
 - Birth and Life
 - Death and Dying
 - Key Trends in Healthcare Law and Ethics
 - Unit II Review
- Finals

Academic Calendar: Please review <https://www.dakotacollege.edu/academics/academic-calendar/8-week-sessions> for important dates.

Grading Scale:

100-90%	A
89-80%	B
79-70%	C
69-60%	D
Less than 60%	F

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s): Employs industry-specific skills in preparation for workplace readiness.

Relationship to Campus Focus: The purpose of this course is to provide the student with a basic understanding of common medical disorders and appropriate interventions to enable them to function competently in the healthcare setting.

Classroom Policies:

- Regular participation is expected.
- The student is expected to complete all assignments and tests .
- **Late assignments will be docked 10% per day late.** I do understand that sometimes emergencies do occur. In this case, arrangements can be made with instructor for a new due date, but ONLY if arrangements are made before the original due date.
- The student is expected to communicate with other students and instructor in a professional and effective manner.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.

AI Student Policy:

Unless otherwise indicated in the course syllabus, or in individual instructions for course assignments, or in the absence of the express consent of the course instructor, students are not allowed to utilize generative AI to help produce any of their academic work. Any violation of this policy will be considered an act of academic dishonesty as outlined within the Dakota College Code of Student Life.

RESPONSIBILITIES

Students	• Responsible to follow the syllabus and assignment instructions regarding use of generative AI for all academic work. • Obtain permission of the instructor prior to the use of generative AI that is outside of the syllabus or assignment instructions. Provide appropriate rationale for how the use of generative AI will enhance the learning experience for the assignment. • In instances where generative AI is permissible, appropriately cite the generative AI program used and indicate where in the assignment it was used, in a brief submission statement.
Faculty	• Determine if the use of generative AI could enhance student learning in any assignment or project. • Clearly indicate in all course syllabi if generative AI is allowable for any academic work. • If allowable, give specific parameters for how and when generative AI may be used. • If a violation of generative AI for the individual course/syllabus is suspected, discuss the concern with the student. If violation is still suspected, inform the appropriate semester coordinator/program director.