

## CIS 212 Creating WebPages II

### Spring Semester 2012

**Course Description:** This course provides learner opportunities to create web pages using helper application software.

#### Course Objectives:

- ⇒ Apply graphic design techniques to develop organized, attractive websites
- ⇒ Conduct research and apply findings to result in problem solutions
- ⇒ Gather and organize information to use in the website planning process
- ⇒ Demonstrate a working knowledge of web creating helper software
- ⇒ Apply concepts learned to independent challenge problems

**Instructor:** Ms. Diane R Keller  
**Office:** Thatcher 211  
**Office Hours:** T, TH 11:00-11:50 am, 2:00-3:00pm  
**Phone:** 701-228-5453  
**Email:** diane.keller@dakotacollege.edu



**Lecture/Lab Schedule:** MWF 11:00-11:50am / Thatcher Hall 214

**Textbook(s):** Adobe Dreamweaver CS5 Illustrated, By: Bishop - ISBN: 9780538478694  
USB flash drive (min 6GB.)

**Course Requirements:** Instructional procedures include lecture, demonstrations, daily assignments, objective exams and final project.

**Prerequisite course:** CIS 180

#### Grading Methods

Daily Work (randomly)  
Objective Exams  
Quizzes  
Final Project

#### Grading Scale

A = 90%  
B = 80%  
C = 70%  
D = 60%  
F = 50%↓

Grades will be calculated by dividing total points earned by total points available from assigned work.

#### Course Outline:

- Getting Started with Adobe Dreamweaver CS5
- Creating a Web Site.
- Developing a Web Page.
- Formatting a Text with CSS Styles.
- Inserting and Managing Images.
- Creating Links and Menu Bars.
- Using CSS for Page Layout.
- Adding Media Content.
- Positioning Objects with HTML Tables.
- Collecting Data with Forms.
- Maintaining and Publishing Your Web Site.

## **Relationship to Campus Theme:**

**Technology:** The course focuses on knowledge and application of technology

## **Classroom Policies:**

- ⇒ Students are required to complete all class activities.
- ⇒ Attendance is required. Quizzes and tests cannot be made-up. Exceptions may apply when students are excused because of a school function or if an emergency arises. Arrangements must be made with the instructor prior to class time. Excused absences will be handled on an individual basis.
- ⇒ Assignments are due at the designated time, even if you will be or were absent. Late assignments will **not** be accepted.
- ⇒ Bring your textbooks, and writing tools each day to class. It is recommended that each student have a pocket folder in which to keep assignments.
- ⇒ Bring a positive, cooperative attitude to class each day.
- ⇒ Using the computer for gaming, chatting or activities other than the program required for class is prohibited. People who do so may be asked to leave the classroom.
- ⇒ Turn off cell phones and other electronic devices, as they are distracting to everyone in the room.

## **Academic Integrity:**

Students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. (Student handbook p.19)

- ⇒ Students will receive no credit for work that fails to meet standards of academic integrity.
- ⇒ If a person participates in academic dishonesty more than once, the result will be an F for the course.

**Disabilities and Special Needs:** If you have a disability for which you need accommodation, contact me within the first week of the semester. Learning Center disability support services are available also: phone 701-228-5477 or toll-free 1-888-918-5623.