

RLS 215 Recreation Areas & Facilities

Title: Facility Design and Management for Health, Fitness, Physical Activity, Recreation, and Sports Facility Development

Author : Thomas H. Sawyer, Editor in Chief

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Additional information : none

Type : Required resource

Course Objectives:

Upon completion of this course, the student should be able to demonstrate :

- Fundamental understanding of the planning process for facilities (venue) development in parks, recreation, and sports.
- Knowledge of the construction terminology and the roles of various professionals involved in designing and constructing a facility or venue.
- Knowledge of facilities or venue construction standards.
- An understanding and application of the various construction standards established by various governing bodies.
- An understanding of contemporary facility financing strategies.
- Fundamental understanding of the concepts and issues of risk management as applied to the design and operation of park, recreation, and sport facilities or venues.
- Knowledge of principles and practices of safety, emergency action and risk management in park, recreation, and sport agencies.
- An ability to develop and implement a risk management plan to assure the health and safety of participants and staff.
- An ability to complete a conceptual site plan for a recreation or sport facility.
- An ability to interpret and evaluate a site plan.
- An understanding of the value of user and/or public input into the planning process.
- An ability to identify and describe the elements of park planning.

Course Requirements:

Requirements : **Attendance:** Regular participation is expected.

Graded Assignments: Graded assignments are given after each section in the Course Contents area of the course. The deadlines for completing assignments are posted on the course calendar.

The Assignment Drop box lists each graded assignment. The chapter titles are links to assignment instructions. Students are to submit their work using the Assignment Drop box. Assignments must be completed using **Microsoft Word**.

Tests: Each section in the Course Contents is followed by a multiple choice exam that must be completed on the dates posted on the course calendar. The Self-Assessment questions will help you prepare for the exams.

Exams will typically have 15 questions and must be completed within a 30 time period. No comprehensive exam will be given.

Deadlines: Students are expected to abide by the deadlines listed in the course materials. Due dates are posted on the course calendar.

Group Discussions and Communication: Group discussion is not part of the course, but in the event communication is desired please use the Course Mail, which is easy to access in the Course Menu on your Home Page. On occasion when discussion occurs both assignment and exam scores may be

Evaluation:

Grading Method : Grades on individual assignments and exams are calculated by dividing the points earned by the points possible. The grade for the course is determined thus: Test Scores make up 75% of the grade, and assignments account for 25% of the grade.

Grading Criteria:

A = 93-100%

B = 85 - 92%

C = 78 - 84%

D = 70 - 77%

F = 69% and below