

## **EDUC298 Introduction to Education Practicum Syllabus**

<b>Course:</b>	EDUC298 Introduction to Education Practicum
<b>Number of credits:</b>	1 credit
<b>Course Description:</b>	EDUC298 is a pre-professional observation of elementary and secondary teachers in action at area schools, accompanied by group seminar to discuss experiences.
<b>Co-requisite:</b>	EDUC 250 Introduction to Education
<b>Course Objectives:</b>	Students will:  <ol style="list-style-type: none"><li>1. Observe teachers in action as they deal with actual everyday issues in the classroom.</li><li>2. Observe how a diverse student population can alter the way material has to be presented.</li><li>3. Observe methods of classroom management.</li><li>4. Observe methods of discipline management.</li></ol>
<b>Instructor:</b>	Tanya R. Mooney, M.Ed.
<b>Office:</b>	Thatcher 2213
<b>Phone:</b>	228-5604
<b>E-mail:</b>	Use course email.
<b>Tentative Schedule</b>	NA
<b>Text:</b>	None

**Course Requirements:** Students will observe a classroom for an entire day and attend at least one educational meeting. Students will write reflections and participate in a discussion forum following these observations. These items will be part of their portfolio.

### **General Education Goals/Objectives:**

- Students will:
1. Identify the different learning styles of students.
  2. Explore various instructional strategies.
  3. Explain the requirements needed for a teaching degree and state and federal requirements.
  4. Discuss the impact of the No Child Left Behind Act.
  5. Demonstrate the use of student assessment tools.
  6. Discuss the impact of diverse student populations on learning.
  7. Identify the requirements of special needs students and other groups, such as Title I and ELL students.
  8. Identify the skills necessary for communicating with administration, teachers, and parents.

**Relationship to Campus Theme:**

- Students will use a variety of technology for research and presentation purposes. Technology used will include Microsoft Word, Powerpoint, and the Internet. Students will also create an electronic portfolio as their final assessment.
  - Students will explore the nature of child development and its affect on learning.
  - Students will use their problem solving and critical thinking skills to meet the requirements of the course.
  - Demonstrations of these skills will be shown through class discussions, journaling, and presentations.
- **Classroom Policies:** This class is asynchronous and open 24/7, so students may take part from home or work during hours that suit their schedule. The class is highly interactive with significant discussion components. Grades will be based not only on content learned, but active participation in this interactive atmosphere.

**Academic Integrity:** Ignorance is no excuse. When doing projects and assignments, you will be expected to follow the laws concerning copyrighted material and proper documentation of sources when presenting information obtained from printed material and Internet searches. Failure to comply with these laws is justification for failure in this course. **Make sure you understand the law.**

**Students with Disabilities and Special Needs:** Any student with disabilities or other special needs is invited to contact the instructor to share their concerns or requests for special accommodations in this course.