AH 139 Medical Coding – ICD-9

2 Credits

Course Description: This course is designed to provide students with medical coding skills. The focus of the class is on ICD-9-CM. Prerequisites: none

Course Objectives:

Students are expected to

· Describe the use of codes and symbols found in the coding book.

·Understand the usage of E-codes and V-codes as they relate to coding diagnoses.

·Correctly code diagnoses and the procedures that accompany them.

·Understand the fundamentals of correct coding and sequencing of diagnoses and procedures.

Instructor: Michelle Gehring
Office: Online
Office Hours: Use the eMail tool within the online course to communicate with the instructor. Course eMail messages will be checked regularly Monday through Friday. If you have a technical problem, contact the Distance Education office by calling 1-701-228-5479 or 1-888-918-5623 (toll-free).
Email: Use online course eMail tool.
Class Schedule: Online

Textbooks:

Buck, Carol J., *Step-by-Step Medical Coding 2011 Edition*, Elsevier, Inc. (www.elsevierhealth.com), 2011 Edition; ISBN 978-1-4377-1643-6

Buck, Carol J., *Workbook for Step-by-Step Medical Coding 2011 Edition*, Elsevier, Inc. (www.elsevierhealth.com), 2011 Edition; ISBN 978-1-4377-1642-9

Buck, Carol J., ICD-9-CM Volumes 1-3 Coding Book 2011 Edition, Publisher : Saunders, ISBN : 978-1-4377-1191-2

Course Requirements:

Independent Practice: Answer all section reviews and chapter reviews to make sure that you understand the information in the assigned chapters. If you have questions about any topics or need help, please contact me or another student via the course email.

Assignments: Graded assignments are listed in the content area of the course. Scores on all assignments are used in calculating the final grade. Please follow schedule below to stay on track.

Tests: Tests cover the material in each chapter assigned. To stay on track, follow the timeline below. Tests will cover several chapters. The scores on your tests will be combined with the points earned on assignments to make up your final grade. You may use ONLY your ICD-9 book when completing tests.

Material for Assignments and Tests:
Assignments: You are permitted to use ALL materials that you have available (Faye Brown and ICD-9 book).
Tests: You are permitted to use **ONLY** the ICD-9 book when completing tests.

Tentative Course Outline:

Week 1: Assignments-Chapters 1-2
Week 2: Assignments-Chapters 3-4
Week 3: Test 1 over Ch 1-4
Week 4: Assignments-Chapter 5
Week 5: Assignments-Chapter 6
Week 6: Test 2 over Ch 5-6
Week 7: Assignments-Chapter 31
Week 8: Final Exam

Relationship to Campus Theme:

Nature: The course focuses on health problems of humans and medical responses to injuries, illnesses, and diseases.
Technology: Current tools in the medical coding industry are utilized to code medical procedures.
Beyond: Students learn to communication with other medical professionals.

Classroom Policies:

- Regular participation is expected.

· The student is expected to complete all assignments and tests in a timely manner; assignments and tests must be completed in the order that they are presented.

· The student is expected to complete all section and chapter reviews, even though these reviews will not be graded.

· The student is expected to communicate with other students and instructor via course mail or discussions when it is required.

· The student will complete each assignment before taking the related test.

· Each test will be completed online.

· Each test has a set time limit.

· Once a test is opened, it must be completed. It is up to students to be sure they are ready to take a test before entering it.

· Each test will have sections that require the use of the ICD-9 coding book. For all questions that do not need a "code," the student is not to use the ICD-9 book.

Evaluation:
Grades will be calculated by dividing total points earned by total points available from assignments and tests. A passing grade will be 60% or higher.

A--90-100%
B--80-89%
C--70-79%
D--60-69%
F--59% or lower

Academic Integrity: The academic community is operated on the basis of honesty, integrity and fair play. It is the expectation that all students, as members of the college community, adhere to the highest levels of academic integrity. This means that:

- Students are responsible for submitting their own work. Student work must not be plagiarized.

- Students must not cooperate on oral or written examinations or work together on evaluated assignments without authorization.

To learn how to avoid plagiarism in your work, review the website from Purdue University, Is It Plagiarism Yet?.

Violations of academic principles such as cheating, plagiarism or other academic improprieties will be handled using the guidelines outlined in the Student Handbook on pages 18, 19, and 37.

Disabilities and Special Needs:

If you have a disability for which you need accommodation, contact the Learning Center to request disability support services: phone 701-228-5477 or toll-free 1-888-918-5623.