

**Course Prefix/Number/Title:**

FREN 101

First Year French I

4 credits

**Course Description:**

Introduction to listening, speaking, reading and culture of the French-speaking people. This course focuses on the development of elementary linguistic skills while introducing students to the richness and diversity of the French world. French 101 is a web enhanced course. *Le blog de...* features four Parisian characters with different French backgrounds. The *Video Program* features the same four characters in *Le blog de...* filmed to show different aspects of life in France, Martinique, Morocco, and Canada. The online Learning Center [www.mhhe.com/visavis5](http://www.mhhe.com/visavis5) offers links to sites throughout the French world.

**Course Objectives:**

Attain a basic competency in all four language skills; listening, speaking, writing, reading and culture. Learn vocabulary, basic grammatical structure, useful sentences related to the daily life such as introducing and describing self and others.

Converse and write in simple but correct French. Read and understand simple French texts available in the textbook. Describe people using a variety of adjectives. Express likes and dislikes, knowledge of French culture and civilization and the French world.

These outcomes are aligned with the Foreign Language Assessment Plan Student Learning.

ND State Standards for 8.12 Foreign Language; 8.12.1 study designed to develop skill in the target language.

ACTFL Five Cs: #1 Language, #2 Cultures, #3 Comparisons

Professional standards published by the American Council of Teachers of Foreign Language (ACTFL) for language proficiency.

As per alignment with the goals stated in the Foreign Language Assessment Plan, this course is intended: 1) to provide quality training in French language acquisition and 2) to inspire critical and creative thinking about diverse cultural legacies of French speaking communities.

**Instructor:**

Linda Grover

**Phone:**

701-228-8505

**Email:**

[Linda.Grover@dakotacollege.edu](mailto:Linda.Grover@dakotacollege.edu)

**Lecture/Lab Schedule:**

Monday 10:00 a.m. NSC 124

Tuesday 10:00 a.m. NSC 124  
Wednesday 10:00 a.m. NSC 124  
Thursday 10:00 a.m. NSC 124

**Textbook:**

*Vis-à-Vis Beginning French, 5<sup>th</sup> Edition*, Amon, Muyskens, Omaggio Hadley; McGraw-Hill; 2010. Any dictionary English/French French/English

**Course Requirements:**

For beginners or those entering with one or two years of high school French.

**Schedule for Fall 2013**

- |          |           |                                                                                                                                                                                                                                                                                                                                                                |
|----------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week 1-2 | Chapter 1 | Les bonnes manières; L'alphabet français; Les accents; Les mots apparentés; Les nombres de 0 à 60; Les jours et les dates Dans la salle de classe; Les articles indéfinis; Avant de lire (Recognizing cognates); Lecture Publicités; Écriture                                                                                                                  |
| Week 3-4 | Chapter 2 | Les lieux; Les matières; Les pays et les nationalités; Les distractions;<br>Les articles définis; Les verbes réguliers en –er<br>Le verbe être; La négation ne...pas; Avant de lire (Predicting from context); Lecture Étudier le français à Québec; Écriture                                                                                                  |
| Week 5-6 | Chapter 3 | Quatre personnalités différentes; Les vêtements et les couleurs; Les amis d'Anne et de Celine; Le verbe avoir; Les adjectifs qualificatifs Les questions à réponse affirmative ou négative; Les prépositions <b>a</b> et <b>de</b> ; Avant de lire (Gaining confidence in your reading skills); Lecture La haute couture: Paris, capitale de la mode, Écriture |
| Week 7-8 | Chapter 4 | Christine, Michel et la voiture; Deux chambres d'étudiants; Les articles indéfinis après ne...pas; Les mots interrogatifs Les verbes en –ir; La place de l'adjectif qualificatif; Avant de lire (Predicting content from titles); Lecture Avantages et inconvénients de la collocation; Écriture                                                               |

**MIDTERM**

- |            |           |                                                                                                                                                                                                                                                                                    |
|------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week 9-10  | Chapter 5 | Trois générations d'une famille; Chez les Chabrier; Les saisons et le Temps; Les adjectifs possessifs; Le verbe aller et le futur proche Le verbe faire; Les verbes en –re; Avant de lire (Identifying a pronoun's referent); Lecture Giverny, le petit paradis de Monet; Écriture |
| Week 11-12 | Chapter 6 | Le verbe préférer; A table et les repas; Les verbes prendre et boire; Les articles partitifs<br>L'impératif; L'heure; Avant de lire (Scanning); Lecture Saveurs du monde francophone; Écriture                                                                                     |

- Week 13-14    Chapter 7    Les magasins d'alimentation et au restaurant; Les nombres supérieurs à 60; L'adjectif interrogative quel; Les adjectifs démonstratifs  
Les verbes vouloir, pouvoir et devoir; Le passé composé avec l'auxiliaire avoir; Avant de lire (Using titles and visuals); Lecture Les grandes occasions; Écriture
- Week 15-16    Chapter 8    Le verbe acheter; Au magasin de sports; Des années importantes; Verbes irréguliers en-ir; Le passé composé avec l'auxiliaire être  
L'expression impersonnelle il faut; Les prépositions devant le nom de lieu; Avant de lire (Skimming for the gist); Lecture Bienvenue au Sénégal: pays de la Teranga; Écriture

FINAL

**General Education Goals/Objectives:**

- 1) To develop the ability to communicate (in a foreign language);
- 5) To develop an aesthetic appreciation for the world in which we live;
- 8) To understand and appreciate cultural diversity.

**Relationship to Campus Theme:**

**+Technology**

**Goal 2**

**Objective 2:** French 101 is a web enhanced course. *Le blog de ...* features four Parisian characters with different Francophone backgrounds. The Video Program features the same four characters in *Le blog de ...* filmed to show different aspects of France, Martinique, Morocco, and Canada. The online Learning Center [www.mhh.com/visavis5](http://www.mhh.com/visavis5) offers links to sites throughout the Francophone world.

**+Beyond**

**Goal 4**

**Objective 5:** This course presents language as a skill to be acquired and practiced for effective communication, as an object of analysis in its own right, and as a medium through which the life, society and culture of the target language country can be explored beyond college.

## **Homework and Grading Policy**

To access the Vis-à-vis webpage: [www.mhhe.com/visavis5](http://www.mhhe.com/visavis5) for weekly homework>Student Edition>Choose a chapter.

Each week, do all the quizzes on the above Vis-à-vis website for (1) "Paroles," (2) "Structures," (3) "À l'écoute sur Internet" and (4) More Resources "On est connectés."

(The Audio Program>Textbook Audio>Prononcez bien! And Vocabulaire are very strongly suggested for the student to review for pronunciation techniques but don't require quizzes.)

***At the end of each of the four assignments for each chapter send the quiz results by email (html) to [Linda.Grover@dakotacollege.edu](mailto:Linda.Grover@dakotacollege.edu) due by each Wednesday at midnight. Quizzes are docked 10 points for each class-day late (by Thursday, 10 points are subtracted from combined quiz score; by Monday 20 points; by Tuesday by 30 points, etc.)***

Various exercises of the Workbook/Laboratory Manual as needed.

### ***Total of points for grading:***

|                 |    |
|-----------------|----|
| 900-1000 points | =A |
| 800-899 points  | =B |
| 700-799 points  | =C |
| 600-699 points  | =D |
| Below 600       | =F |

|                                             |     |
|---------------------------------------------|-----|
| Class participation                         | 25% |
| Points from homework and Mid-Term and Final | 75% |

### ***Classroom Policies:***

Reading the assigned material is the student's responsibility and should be read before class time. Assignments are due on time and for late assignments, points are subtracted as outlined above. Class participation is essential because the student is expected to speak the foreign language as much as possible. Please arrange with the instructor first if the student will be absent from class. Any particular needs should be discussed with the instructor.

### ***Hand-held electronics:***

**Absolutely no hand-held electronics are allowed in class.**