

EDUC 220 Classroom Management Syllabus

Course: EDUC 220 Classroom Management

Number of credits: 3 credits

Course Description: EDUC 220 is an introduction to K-12 classroom management techniques for the K-12 classroom teacher or paraeducator. Topics that will be covered include: physical space, behavioral norms, safety, time-management, managing student work, and managing other special classroom needs.

Upon completion of this course, students will be able to:

- Recognize behavioral norms with the classroom setting.
- Describe management skills as related to the classroom.
- Give details regarding unique aspects of the classroom including special needs and violence.
- Distinguish the role of the paraeducator's role versus classroom teacher's role in guiding the classroom.
- Formulate techniques and strategies to modify student activities based on student behaviors and skill level.
- Demonstrate an understanding of a variety of classroom management programs

Pre-requisite: None

Required Text: Weinstein, C.S., Romano, M.E., & Mignano, Jr., A. (2011) 5th Ed. *Elementary Classroom management: Lessons from research and practice* . New York: McGraw-Hill.
ISBN: 0073010367

Course Objectives: Course Objectives and Content:

1. Recognize behavioral norms with the classroom setting.
2. Describe management skills as related to the classroom.
3. Give details regarding unique aspects of the classroom including special needs and violence.
4. Distinguish the role of the paraeducator's role versus classroom teacher's role in guiding the classroom.
5. Formulate techniques and strategies to modify student activities based on student behaviors and skill level.
6. Demonstrate an understanding of a variety of classroom management programs

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Tentative Course Schedule

All coursework is due no later than midnight on Saturday, December 14th.

Week 1: Aug. 26-31

- ☐ Review syllabus
- ☐ Read Chapter One
- ☐ Graded Work #1: Scavenger Hunt
- ☐ What is “Management” in the classroom?
- ☐ Read Chapter Two

Week 2: Sept. 1-7

- ☐ Begin drawing classroom layout (portfolio item)
- ☐ Graded Work #2: Webquest for Classrooms
- ☐ Read Chapter Three

Week 3: Sept. 8-14

- ☐ Graded Work #3: Relationships
- ☐ Read Chapter Four

Week 4: Sept. 15-21

- ☐ Graded Work #4: Classroom Rules
- ☐ Read Chapter Five

Week 5: Sept. 22-28

- ☐ Graded Work #5: A Special Classroom
- ☐ Read Chapter Six

Week 6: Sept. 29-Oct. 5

- ☐ Graded Work #6: Working with Families
- ☐ Read Chapter Seven

Week 7: Oct. 6-12

- ☐ Part One Review: Putting it Together (Portfolio Items 1-6)

Week 8: Oct. 13-19

- ☐ Graded Work #7: Making the Most of Classroom Time
- ☐ Read Chapter Eight

Week 9: Oct. 20-26

- ☐ Graded Work #8: Motivating Students
- ☐ Read Chapter Nine

Week 10: Oct. 27- Nov. 2

- ☐ Graded Work #9: Managing Independent Work
- ☐ Read Chapter Ten

Week 11: Nov. 3-9

- ☐ Graded Work #10: Small-Group Work
- ☐ Read Chapter Eleven

Week 12: Nov. 10-16

- ☐ Graded Work #11: Recitations & Discussions
- ☐ Read Chapter Twelve

Week 13: Nov. 17-23

- ☐ Part Two Review: Putting it Together (Portfolio Items 7-11)

Week 14: Nov. 24-30

- ☐ Graded Work #12: Problem Behaviors
- ☐ Read Chapter Thirteen
- ☐ Portfolio Item 12

Week 15: Dec. 1-7

- ☐ Graded Work #13: Preventing & Responding to Violence
- ☐ Portfolio Item 13

Week 16: Dec. 8-14

- ☐ Complete the course evaluation.
- ☐ Reflection paper/final paper due.

All coursework is due no later than midnight on Saturday, December 14th.

Course Requirements and Evaluation:

Due Dates. Each week contains a list of readings and work to complete. All reading and assignments must be completed and submitted by noon of the Monday following the week. ***The only exception is the last week of class in which all course work is due by midnight, December 14th.*** Late work is accepted for half credit.

There are no exams in this course. However, students will complete weekly assignments and participate in discussion forums. Students will also develop a portfolio which contains items that are due throughout the semester.

Graded Work: An assignment or discussion is graded each week that a chapter is covered—thirteen chapters total. The assignment/discussion reviews concepts learned during the week.

Portfolio Items: An electronic portfolio is created to prepare students from the interview through their first experience as a classroom teacher. Each item will be usable in the classroom!

Description	Number of Items	Points Possible	Total Points
Graded Work	13	20	260
Portfolio Items	13	20	260
Reflection Paper	1	80	80
Total Course Points			500

TOTAL COURSE POINTS = 600

Points are converted to a percentage at midterm and at the end of the semester. Percentages earn the following grades:

Percent	Grade
90-100	A
80-89	B
70-79	C
60-69	D
59 and below	F

Any grievances concerning graded material must be addressed within one week from the time the material is returned to the student.

Relationship to Campus Theme:

- ☐ Students will use a variety of technology for research and presentation purposes. Technology used will include Microsoft Word, Powerpoint, and the Internet.
- ☐ Students will explore the classroom management and its effect on learning.
- ☐ Students will use their problem solving and critical thinking skills to meet the requirements of the course.
- ☐ Demonstrations of these skills will be shown through class discussions, journaling, and presentations.

Classroom Policies: The class is highly interactive with significant discussion components. Grades will be based not only on content learned, but active participation in this interactive atmosphere. Students are expected to attend class three sessions/days a week. Online students must sign in a minimum of three days a week to check reading materials, assignments, submit work, and read announcements and/or lectures from the instructor. On campus students are required to attend two on-campus sessions and log in to the course for discussions a minimum of once a week.

Academic Integrity: Ignorance is no excuse. When doing projects and assignments, you will be expected to follow the laws concerning copyrighted material and proper documentation of sources when presenting information obtained from printed material and Internet searches. Failure to comply with these laws is justification for failure in this course. Plagiarism will constitute automatic failure for the assignment and/or course. **Make sure you understand the law.**

Instructor's Policy on Plagiarism:

If a student submits an assignment containing plagiarized material, it will earn zero points. If a student submits a second assignment containing plagiarized material, the student will be referred to the Associate Dean of Academic Affairs for expulsion from the course. Please cite your materials appropriately to avoid plagiarism.