

Appendix A – B.S.Ed. Early Childhood Education Articulation Agreement between DCB and MiSU

Courses by Semester	Credits	Courses by Semester	Credits
Fall Semester One – DCB ENGL 110 College Composition I CSCI 101 Intro to Computers EC 210 Intro to EC Education Math 103 College Algebra or Math 104 Finite Math SPED 110 Intro to Exceptional Children SOC 105 First Year Experience Total 16-17	3 3 3 3-4 3 1 Total 16-17	Spring Semester Two – DCB ENGL 120 College Composition II GEOG 161 World Regional Geography HPER 100 Concepts of Fitness and Wellness EC 233 Pre-K Methods and Materials HIST Gen Ed Course EC 211 Observation, Assessment, & Interpretation Tech Total 17	3 3 2 3 3 3 Total 17
Fall Semester Three - DCB PSYCH 111 Intro to Psychology ED 236 Social, Emotional Dev & Guide Lab Science Gen Ed (Chemistry or Biology) Humanities Gen Ed ENGL 238 Children's Literature Complete CASE (PRAXIS I) Total 16	3 3 4 3 3 Total 16	Spring Semester Four - DCB PSYCH 250 Developmental Psych COMM 110 Fundamentals of Public Speaking EC 238 Home, School, & Community Humanities Gen Ed Lab Science Gen Ed (Chemistry or Biology) <ul style="list-style-type: none"> • Apply to MiSU at start of semester. • Meet with MiSU Elem. Education Advisor. • Gain admittance to TE this semester or during summer. Total 16	3 3 3 3 4 Total 16
Fall Semester Five – MiSU ED 260 Educational Psychology ED 260L Clinical I ED 282 Managing the Learning Environment ED 282L Clinical II ED 221 Diagnostic Teaching ECE 360 Language Acquisition GEOL 108 Earth and Planetary Science <ul style="list-style-type: none"> • Gain admittance to TE no later than October 1. Total 12.5	2 0 2 0.5 1 3 4 Total 12.5	Spring Semester Six – MiSU ED 284 Teaching Diverse Learners ED 284L Clinical III ED 320 Curriculum, Planning, and Assessment I ED 321L Clinical IV ED 380 Technology in Teaching ECE 312 Methods in Integration of Arts ECE 313 The Emergent Reader ECE 314 Math and the Young Child Total 13	2 0.5 2 0.5 2 2 2 2 Total 13
Fall Semester Seven – MiSU ED 322 Curriculum, Planning, and Instruction II ED 323L Clinical V SS 283 Eth/Cult Diversity in America ELED 352 Foundations of Reading HPER 340 EI Methods and Materials ECE 215 Infant Toddler Development/Learning ED 324 Fall Experience Total 13.5	2 0.5 3 3 3 2 0 Total 13.5	Spring Semester Eight - MiSU ELED 421 EL Math Methods ELED 422 EI Language Arts Methods ELED 423 EI Reading Methods ELED 424 EI Social Studies Methods SCI 426 Elementary Science Methods Total 16	3 3 3 3 4 Total 16
Fall Semester Nine – MiSU Student Teaching ECE 411 Org/Leadership/ Supervision Total 19	16 3 Total 19		

**DCB students would be helped by arriving at MiSU with their AA and declared “General Education Complete.”

**Students need a cumulative GPA of 2.75 or higher to be admitted to Teacher Education at MiSU.

**Students need a cumulative GPA of 2.5 or higher in ENGL 110, ENGL 120, and COMM 110 with no grade below a C.

**Students need a 2.5 or higher GPA in the major.

**Both DCB and MiSU proposed plans are merely guides to be used by advisers.