



Memorandum of Understanding between Dakota College at Bottineau and Minot State University

Introduction: This memorandum of understanding formally recognizes that Minot State University (hereinafter MiSU) and Dakota College at Bottineau (hereinafter DCB) are educational institutions which agree to work together to provide educational opportunities for the students of their institutions.

Purpose: The purpose of this memorandum is to provide a seamless transfer from DCB to MiSU. Students will earn an Associate of Arts (A.A.) or Associate of Science (A.S.) degree from DCB and a Bachelor of Science degree (B.S.Ed. or B.S.) from MiSU. Available programs are listed in the Appendices. This memorandum will be set up so that students will be able to complete both an A.A. or A.S. degree from DCB and a B.S.Ed. or B.S. degree from MiSU. Students will be able to complete the MiSU portion of the program in at most six semesters.

Motivating Principles and Values:

- 1. Students will be well served by the partnership and the high quality programs set forth in this memorandum.
- 2. This partnership will benefit the needs of the region by providing high quality graduates.
- 3. Both campuses will maintain compliance with state and national accreditation guidelines that ensure quality.
- 4. This partnership will provide high quality collaborative program to students in a convenient, timely, flexible and cost-effective manner.

Accreditation: MiSU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools; the Council for the Accreditation of Educator Preparation (CAEP); Commission on Accreditation of Athletic Training Education (CAATE); and approved by the State of North Dakota Education Standards and Practices Board (ESPB). DCB is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Longevity of Memorandum: This memorandum will be in effect from 2017 through 2022 and reviewed annually. Appendices can be updated as needed. If the program is terminated, students who have begun the program and are in the process of completion will be allowed to finish as stipulated by this memorandum.

Termination or Revisions: DCB and MiSU agree to provide at least 90 days advance written notification of their intent to terminate this memorandum. All revisions of this memorandum require written approval by those who sign this memorandum or their successors. Mutually agreed upon amendments to this memorandum may be approved by those who sign this memorandum or their successors. The memorandum may be terminated through action initiated by the President of MiSU or the Campus Dean of DCB with adequate provision for currently enrolled students.

Governance and Management: This memorandum shall be governed by the academic policies and procedures of DCB and MiSU according to the requirements and conditions of the program and accreditation guidelines. The programs at MiSU will be governed by the Vice President for Academic Affairs or an assigned designee. Representatives from each campus will resolve any instructional and logistical issues.

DCB Representatives:

- Program Advisor
- Associate Dean for Academic Affairs

MiSU Representatives:

- Program Coordinators
- Vice President for Academic Affairs or an assigned designee

Campus Responsibilities: Coursework in the MiSU B.S.Ed. and B.S. program will be delivered on the MiSU campus by qualified faculty. This includes those courses available as online or IVN courses.

Advising: DCB will provide an on-site advisor. The advisor will be the source of information for advisees concerning any special considerations relating to this cooperative program. The third year students will be appointed a MiSU advisor who will provide expertise regarding MiSU policies and procedures (e.g., transfer, graduation requirements, pre-requisites).

Admission: Students taking DCB course(s) must apply and be accepted for admission at DCB. Students taking MiSU course(s) must apply and be accepted for admission at MiSU. All admission policies at the respective institutions will apply.

Registration: Each institution will follow its own policies and procedures for registering students for their programs(s). Collaborative enrollment processes identified in NDUS Collaborative Student Procedure 404.0 will be used as needed.

Graduation Requirements: Candidates in each program will meet the requirements of each program. Students must complete a minimum of 60 hours of credits from a four-year institution and at least 30 credits from MiSU to complete graduation requirements from MiSU. Credit hours earned at DCB that do not meet general education requirements, technical specialty requirements, or teaching option requirements will be used for electives courses.

Tuition and Fees: Students taking courses offered by MiSU will be charged and pay all MiSU tuition and fees, including technology fees. Students taking courses offered by DCB will be charged and pay all DCB tuition and fees, including technology fees.

Marketing: MiSU faculty or staff members will come to the DCB campus at least once a year to recruit new students for programs. MiSU will be responsible for providing DCB with marketing materials to distribute to prospective students. DCB will display information about this memorandum on their transfer website. DCB will work collaboratively with MiSU to identify prospective students for programs.

Textbooks: Textbooks for the MiSU courses will be purchased through the MiSU bookstore. Textbooks for the DCB courses will be purchased through the DCB bookstore.

Financial Aid: Students enrolled in a DCB two-year degree program will have all aspects of their Federal Title IV Financial Assistance administered by DCB's Financial Aid Office. This includes, but is not limited to:

- Processing of FAFSA and other applications, determination of eligibility, awarding, and disbursement of funds;
- Assessment and enforcement of satisfactory academic progress standards;
- Calculation and distribution of refunds;
- Administration of all aspects of the Federal Direct Loan Program

During the student's enrollment at DCB, DCB policies and procedures will apply. Student budgets (Cost of Attendance) used in establishing aid amounts will be the same as those used for awarding federal aid to other DCB students. A contact person from the DCB Financial Aid Office will be identified to work with a contact person from the MiSU Financial Aid Office.

Minot State University will be responsible for awarding aid to students who have been accepted to the MiSU programs. Students will have all aspects of their Federal Title IV Financial Assistance administered by MiSU Student Financial Aid Office. This includes, but is not limited to:

- Processing of applications, evaluation of eligibility, awarding, and disbursement of funds;
- Assessment and enforcement of satisfactory academic progress standards;
- Calculation and distribution of refunds;
- Billing and collection for Federal Perkins loans;
- Notifying changes in enrollment status to lenders under the Federal Direct Loan Program.

During enrollment in the MiSU programs, MiSU policies and procedures will apply. Student budgets (cost of attendance) used in establishing aid amounts will be the same as those used for awarding federal aid to other MiSU students. A contact person from the DCB Financial Aid Office will be identified to work with the contact person from the MiSU Financial Aid Office.

Students on the DCB campus are not eligible for MiSU sponsored scholarships, waivers, or student work-study while pursuing a degree from MiSU. Students enrolled in the MiSU programs are not eligible for DCB sponsored scholarships or waivers.

After students are admitted to MiSU, satisfactory progress will be monitored based on MiSU policy to assure that satisfactory progress requirements are met.

Entrance and exit loan counseling requirements will be met with the use of electronic counseling available through the website https://StudentLoans.gov.

Student Life: Rules, regulations, and policies that govern student life that are listed in the DCB Student Handbook will be applicable to students enrolled in courses while at DCB. For example, housing, parking, and conduct policies will be governed by DCB. Rules, regulations, and policies that govern student life that are listed in the MiSU Student Handbook will be applicable to students enrolled in courses while at MiSU. For example, housing, parking, and conduct policies will be governed by MiSU.

Academic Support Services: DCB will provide tutoring and disability support services for DCB courses. MiSU will provide tutoring and disability support services for MiSU courses. If students have documented disabilities that may affect their academic experience and are seeking accommodations, it is their responsibility to supply documentation and make a request for services through the appropriate office as soon as possible.

Technology and Support Services: MiSU will provide students in this program adequate technical support in a timely manner for the courses taken from MiSU. DCB will provide students in this program adequate technical support in a timely manner for the courses taken from DCB. Students enrolled in MiSU courses will have full access to MiSU technology services, including MiSU wired and wireless computer network, Blackboard account, MiSU email/messaging account, printer access, and computer peripheral equipment checkout.

Academic Procedures: DCB's and MiSU's respective academic guidelines, policies, and procedures for students enrolled in courses through this arrangement on the DCB or MiSU campuses apply, which include:

- Academic probation/suspension
- Graduation honors
- Academic honors
- Official withdrawal
- Course load limitation
- Course repetition
- Incomplete work
- Course challenges
- Attendance
- Add/Drop dates for individual classes

MiSU's manager for this memorandum of understanding is the Vice President for Academic Affairs or an assigned designee. DCB's manager for this memorandum of understanding is the Associate Dean for Academic and Student Affairs or an assigned designee.

Signatures:

For Dakota College at Bottineau:

Jerry Mieles	8/28/17
Dr. Jerry Migler, Campus Dean	Date
Jany Brooks	6/29/17
Larry Brooks, Associate Dean for Academic and Student Affairs	Date
For Minot State University:	
Soh. Sh	6-29-17
Dr. Steven W. Shirley, President	Date
Laun Siller	6/29/17
Br. Laurie Geller, Xice President for Academic Affairs	Date

Appendices

Appendix A-B.S.Ed. Early Childhood Education Articulation Agreement between DCB and MiSU

Appendix B – B.S.Ed. Physical Education Articulation Agreement between DCB and MiSU

Appendix C-B.S.Ed. Social Science Education Articulation Agreement between DCB and MiSU

Appendix D – B.S.Ed. Elementary Education Grades K-6 Articulation Agreement between DCB and MiSU

Appendix E – B.S.Ed. Elementary Education Grades 1-6 Articulation Agreement between DCB and MiSU

Appendix F – B.S. Corporate Fitness Articulation Agreement between DCB and MiSU

Appendix G – B.S. Athletic Training Articulation Agreement between DCB and MiSU

Credits Courses by Semester Credits Credits Course Credits	Appendix A – B.S.Ed. Early Childhood Education Articulation Agreement between DCB and MiSU			
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ECE 411 Org/Leadership/ Supervision 3	Fall Semester Nine – MiSU			·
ECE 411 Org/Leadership/ Supervision 3	Student Teaching	16		
		3		
	<u> </u>	Total 19		

^{**}DCB students would be helped by arriving at MiSU with their AA and declared "General Education Complete."

^{**}Students need a cumulative GPA of 2.75 or higher to be admitted to Teacher Education at MiSU.

^{**}Students need a cumulative GPA of 2.5 or higher in ENGL 110, ENGL 120, and COMM 110 with no grade below a C.

^{**}Students need a 2.5 or higher GPA in the major.

^{**}Both DCB and MiSU proposed plans are merely guides to be used by advisers.

Appendix B – B.S.Ed. Physical Education A	articulation Agreement between DCB and MiSU
Semester One – DCB	Semester Two – DCB
ENGL 110 (3)	ENGL 120 (3)
CSCI 101 (3)	COMM 110 (3)
HPER 217 (3)	HIST 103 or 104 (3)
MATH 103 (4) or MATH 104 (4)	PSYCH 111 (3)
SOC 110 (3)	BIO 115 (4)
5 5 6 110 (6)	HPER 100 (2)
	111 211 100 (2)
Total 16 credits	Total 18 credits
Semester Three – DCB	Semester Four – DCB
NUTR 240 (2)	ED 260 (2)
HPER 210 (2)	ED 298 (1)
BIO 111 (4)	Humanities GE (3)
PSYCH 250 (3)	HPER 100 (2)
Humanities GE (3)	HPER 207 (2)
Math or science course (3-4)	HPER 208 (2)
	SPED 110 (2)
	ED 220 (3)
Complete CASE (PRAXIS I).	• Apply to MiSU at start of semester.
•	Contact MiSU Physical Education Advisor.
	Gain admittance to TE this semester or during summer.
Total 17-18 credits	Total 17 credits
Semester Five – MISU	Semester Six – MISU
ED 282L (.5)	HPER 226 (2)
ED 284 (2)	ED 322 (2)
ED 284L (.5)	ED 324L (.5)
ED 320 (2)	HPER 340 (3)
HPER 120 (1)	ED 321 L (.5)
HPER 301 (2)	HPER 310 (2)
HPER 126 (1)	HPER 433 (3)
HPER 215 (2)	HPER 407 (2)
HPER 231 (2)	HPER 442 (2)
HPER 220 (2)	11 21 112 (2)
• Gain admittance to TE no later than October 1.	
Total 15 credits	Total 17 credits
Semester Seven – MISU	Semester Eight - MISU
ED 380 (2)	ED 484 (2)
HPER 431 (3)	ED 494 (14)
HPER 391 (4)	
HPER 391 L (.5)	
HPER 341 (2)	
ED 323 L (.5)	
HPER 441 (3)	
SS 283 (3)	
Total 18 credits	Total 16 credits
**DCB students would be helped by arriving at MiSU with their	A A (or AS) and declared "General Education Complete"

^{**}DCB students would be helped by arriving at MiSU with their AA (or AS) and declared "General Education Complete."

^{**}Students need a cumulative GPA of 2.75 or higher to be admitted to Teacher Education at MiSU.

^{**}Students need a cumulative GPA of 2.5 or higher in ENGL 110, ENGL 120, and COMM 110 with no grade below a C.

^{**}Students need a 2.5 or higher GPA in the major.

^{**}Both DCB and MiSU proposed plans are merely guides to be used by advisers.

Appendix C – B.S.Ed. Social Science Education Articulation Agreement between DCB and MiSU			
Classes	Credits	Classes	Credits
DCB Fall Semester 1		DCB Spring Semester 2	
ENGL 110	3	ENGL 120	3
MATH 103 or MATH 104	4	HIST 103 or HIST 104	3
HIST 103 or HIST 104	3	ENGL elective	3
EDUC 250	2	Wellness Elective	1
EDUC 298	1	EDUC 260	2
CSCI 101	3	Lab Science	4
SOC 105	1		
	Total: 17		Total: 16
DCB Fall Semester 3		DCB Spring Semester 4	
HIST 211 or HIST 212	3	HIST 211 or HIST 212	3
SPED 110	3	ECON 202 or POLS 115 or GEOG 110 or	3
HIST 220	3	POLS 220*	
GEOG 161 (World Regional)	3	COMM 110	3
PSYC 111	3	Arts/Humanities Electives	6
Arts/Humanities Elective	3	Wellness Elective	1
Complete CASE (PRAXIS I)		Apply to MiSU at start of semester.	
		Meet with MiSU Social Science Advisor.	
		Gain admittance to TE this semester or during	
	Total: 18	summer.	Total: 16
MiSU Fall Semester 5		MiSU Spring Semester 6	
ED 282	2	ED 284	2
ED 282L	.5	ED 284L	.5
PSY 255	3	ED 320	3
HIST 280	3	ED 321L	.5
SS 283	3	GEOG/POLS/ECON cognate course*	3
GEOG/POLS/ECON cognate course*		GEOG/POLS/ECON cognate course*	3
GEOG/POLS/ECON cognate course*	3	HIST 400 elective (Non-Western)	3
	3		
Gain admittance to TE no later than October			
1.	Total: 18		Total: 15
MiSU Fall Semester 7		MiSU Spring Semester 8	
ED 322	2	1 0	2
ED 323L	.5	ED 493 Student Teaching	10
ED 324L Fall Experience	.5		
SS 391	3		
SS 398	1		
ED 380	2		
GEOG/POLS/ECON cognate course*	3		
GEOG/POLS/ECON cognate course*	3		
	Total: 15		Total: 12

^{*} Social Science Education Program requires two cognate areas, chosen from the following:

- Area One: Economics: ECON 201, ECON 202, two ECON upper level elective courses
- Area Two: Geography: GEOG 110, three GEOG elective courses
- Area Three: Political Science: POLS 115, POLS 116, POLS 220, POLS upper level elective course

See http://catalog.minotstateu.edu/undergraduate/collegeofartsandsciences/divisionofsocialscience/socialscience/#bseinsocialsciencetext

^{**}DCB students would be helped by arriving at MiSU with their AA and declared "General Education Complete."

^{**}Students need a cumulative GPA of 2.75 or higher to be admitted to Teacher Education at MiSU.

^{**}Students need a cumulative GPA of 2.5 or higher in ENGL 110, ENGL 120, and COMM 110 with no grade below a C.

^{**}Students need a 2.5 or higher GPA in the major.

^{**}Both DCB and MiSU proposed plans are merely guides to be used by advisers.

Appendix D – B.S.Ed. Elementary Education Grades K-6 Articulation Agreement between DCB and MiSU	
Fall Semester One – DCB	Spring Semester Two – DCB
ENGL 110 (3)	ENGL 120 (3)
MATH 103 or 104 or 107 or 165 or 210 (3-4)	CSCI 101 (3)
SPED 110 (3)	HIST 103 or 104 (3)
GEOG 161 (3)	PSYCH 111 (3)
SOC 105 (1)	Life (BIOL) or Physical Sci (Chem/Phys) (4)
EC 210 (3)	
Total 16-17 credits	Total 16 credits
Fall Semester Three - DCB	Spring Semester Four - DCB
ENGL 238 (3)	Life (BIOL) or Physical Sci (Chem/Phys) (4)
COMM 110 (3)	Humanities GE (3)
MATH 277 (3)	HPER 100 (2)
EC 211 (3)	PSYCH 250 (3)
EDUC 250 (2)	EDUC 260 (2)
EDUC 298 (1)	MATH 278 (MATH 377 at MiSU) (2)
Humanities GE (3)	Apply to MiSU at start of semester.
	Meet with MiSU Elem. Education Advisor.
Complete CASE (PRAXIS I)	Gain admittance to TE this semester or during
	summer.
T . 110	
Total 18 credits	Total 16 credits
Fall Semester Five – MiSU	Spring Semester Six – MiSU
ED 221 (1)	ECE 430 (3)
ED 282 (2)	ED 320 (2)
ED 282L (.5)	ED 321L (.5)
ED 284 (2)	ED 322 (2)
ED 284L (.5)	ED 323L (.5)
SS 283 (3)	ART 201 (3)
MUSIC 101 (2)	ELED 352 (3)
ECE 360 (3)	
GEOL 108 (4)	Summer Session Options
• Gain admittance to TE no later than October 1.	MUS 301 (2)
	HPER 340 (3)
	ED 380 (2)
Total 18 credits	Total 19 credits
Fall Semester Seven – MiSU	Spring Semester Eight - MiSU
ELED 421 (3)	ED 482 (2)
ELED 422 (3)	ED 491 (5)
ELED 423 (3)	ED 492 (9)
ELED 424 (3)	
SCI 426 (4)	
ELED 425 (0)	
ED 324L (0)	
ED 380 (2) (could be taken in the evening during student	
teaching in semester 8)	
Total 18 credits	Total 16 credits
**DCB students would be helped by arriving at MiSU with their AA and declared "General Education Complete."	

^{**}DCB students would be helped by arriving at MiSU with their AA and declared "General Education Complete."

^{**}Students need a cumulative GPA of 2.75 or higher to be admitted to Teacher Education at MiSU.

^{**}Students need a cumulative GPA of 2.5 or higher in ENGL 110, ENGL 120, and COMM 110 with no grade below a C.

^{**}Students need a 2.5 or higher GPA in the major.

^{**}Both DCB and MiSU proposed plans are merely guides to be used by advisers.

Appendix E – B.S.Ed. Elementary Education Grades 1-6 Articulation Agreement between DCB and MiSU	
Fall Semester One – DCB	Spring Semester Two – DCB
ENGL 110 (3)	ENGL 120 (3)
GEOG 161 (3)	CSCI 101 (3)
MATH 103 or 104 or 107 or 165 or 210 (3-4)	HIST 103 or 104 (3)
SPED 110 (3)	Life (BIOL) or Physical Sci (Chem/Phys) (4)
SOC 105 (1)	Humanities GE (3) or COMM 110 (3)
Elective (1 or more credits)	Trumamities GL (5) of COIVIN 110 (5)
Elective (1 of more credits)	
Total 14+ credits	Total 16 credits
Fall Semester Three - DCB	Spring Semester Four - DCB
PSYCH 111 (3)	Life (BIOL) or Physical Sci (Chem/Phys) (4)
ENGL 238 (3)	Humanities GE (3)
Humanities GE (3) or COMM 110 (3)	EDUC 260 (2)
EDUC 250 (2)	HPER 100 (2)
EDUC 298 (1)	PSYCH 250 (3)
MATH 277 (3)	MATH 278 (MATH 377 at MiSU) (2)
Complete CASE (PRAXIS I)	 Apply to MiSU at start of semester.
Complete CASE (FRAXIS I)	11 7
	Meet with MiSU Elem. Education Advisor. The discrete state of the state of th
	Gain admittance to TE this semester or during
	summer.
Total 15 credits	Total 16 credits
Fall Semester Five – MiSU	Spring Semester Six – MiSU
ED 282 (2)	ED 221 (1)
ED 282L (.5)	ED 320 (2)
ED 284 (2)	ED 321L (.5)
ED 284L (.5)	ED 322 (2)
SS 283 (3)	ED 323L (.5)
ART 201 (3)	MUS 301 (2)
GEOL 108 (4)	HPER 340 (3)
MUSIC 101 (2)	ELED 352 (3)
• Gain admittance to TE no later than October 1.	ED 380 (2)
Total 17 credits	Total 16 credits
Fall Semester Seven – MiSU	Spring Semester Eight - MiSU
ED 324L (0)	ED 482 (2)
ELED 421 (3)	ED 492 (10)
ELED 422 (3)	
ELED 423 (3)	
ELED 424 (3)	
SCI 426 (4)	
ELED 425 (0)	
Treat 16 and the	Track 12 and the
Total 16 credits	Total 12 credits
**DCB students would be helped by arriving at MiSU with their AA and declared "General Education Complete."	

^{**}DCB students would be helped by arriving at MiSU with their AA and declared "General Education Complete."

^{**}Students need a cumulative GPA of 2.75 or higher to be admitted to Teacher Education at MiSU.

^{**}Students need a cumulative GPA of 2.5 or higher in ENGL 110, ENGL 120, and COMM 110 with no grade below a C. **Students need a 2.5 or higher GPA in the major.

^{**}Both DCB and MiSU proposed plans are merely guides to be used by advisers.

Appendix F – B.S. Corporate Fitness Articu	llation Agreement between DCB and MiSU
Semester One – DCB	Semester Two – DCB
ENGL 110 (3)	ENGL 120 (3)
CSCI 101 (3)	COMM 110 (3)
HPER 217 (3)	PSYCH 111 (3)
MATH 103 (4)	BIO 115 (4)
SOC 110 (3)	HPER 100 (2)
m . 116	m . 115
Total 16 credits	Total 15 credits
Semester Three – DCB	Semester Four – DCB
NUTR 240 (2)	HIST 103 or 104 (3)
HPER 210 (2)	Humanities GE (3)
BIO 111 (4)	HPER 207 (2)
HPER 210 (2)	HPER 208 (2)
Humanities GE (3)	HPER 101 Weight Training (.5)
Gen Ed Math or Science Elective (3-4)	HPER 101 Zumba/Yoga Dance
	Fusion/Turbokick (.5)
	Electives (4)
Total 16-17 credits	Total 15 credits
Semester Five – MiSU	Semester Six – MiSU
HPER 120 (1)	HPER 226 (2)
HPER 126 (1)	HPER 310 (2)
HPER 215 (2)	HPER 433 (3)
HPER 231 (2)	HPER 225 (2)
HPER 220 (2)	HPER 442 (2)
ACCT 200 (3)	BADM 303 (3)
BADM 301 (3)	Electives (3)
Electives (2)	
m 115 II	
Total 16 credits	Total 17 credits
Semester Seven – MiSU	Semester Eight - MiSU
HPER 431 (3)	HPER 497 (8)
HPER 441 (3)	Electives (5)
HPER 325 (2)	
BOTE 247 (3)	
Electives (4)	
Total 15 credits	Total 13 credits

Appendix G – B.S. Athletic Training Articulation Agreement between DCB and MiSU	
Fall 1 ST Year at DCB	Spring 1 ST Year at DCB
ENGL 110 College Composition I - 3	ENGL 120 College Composition II - 3
PSYC 111 Introduction to Psychology - 3	SOC 110 Introduction to Sociology - 3
HPER 101 Activity (Weight Training) - ½	MATH 103 College Algebra - 4
HPER 101 Activity (Other Activity) - ½	HPER 126 Group Fitness - 1
HPER 128 Intro to Athletic Training - 3	HPER 207 Prevention and Care of Injuries - 2
HPER 208 Taping and Bracing - 2	COMM 110 Fund of Public Speaking - 3
HPER 210 First Aid / CPR - 1	
Electives - 3	
TOTAL 16 CREDITS	TOTAL 16 CREDITS
Fall 2 nd Year at DCB	Spring 2 nd Year at DCB
BIOL 220 Anatomy and Physiology I - 4	BIOL 221 Anatomy and Physiology II - 4
PHYS 211 College Physics I - 4	MATH 210 Elementary Statistics - 4
HPER 100 Concepts of Fitness and Wellness - 2	CHEM 115 Introduction to Chemistry - 4
Arts/Humanities Electives - 6	PHRM 215 Pharmacology - 3
TOTAL 16 CREDITS	TOTAL 15 CREDITS
Course received from MiSU via IVN	Apply to Athletic Training Program at MSU
Fall 3 rd Year at MiSU	Spring 3 rd Year at MiSU
HPER 431 Kinesiology - 3	HPER 270 Upper & Lower Extremity Eval - 3
HPER 206 Medical Conditions - 3	HPER 223 AT Clinical II - 1
HPER 226 Methods of Teaching Group Fitness and	
Weight Training - 2	HMS 243 Pathophysiology - 3
HPER 410 Advanced Athletic Injuries and Modalities - 3	Electives - 5 or more
HPER 301 Psychomotor Development - 2	
HPER 129 AT Clinical I - 1	
TOTAL 14 CREDITS	TOTAL 12 OR MORE CREDITS
Fall 4 th Year at MiSU	Spring 4 th Year at MiSU
HPER 307 Head Neck & Spine Eval - 3	HPER 308 Biomechanics - 2
	HPER 310 Organization and Administration of PE and
HPER 323 AT Clinical III - 2	Athletics - 2
Electives - 7	HPER 304 Therapeutic Exercise - 3
	HPER 324 AT Clinical IV - 2
	Electives - 3
TOTAL 12 CREDITS	TOTAL 12 CREDITS
Fall 5 th Year at MiSU	Spring 5 th Year at MiSU
HPER 423 AT Clinical IV - 2	HPER 441 Eval of Psychomotor Performance - 3
HPER 334 Nutrition for Physical Performance - 2	HPER 424 AT Clinical Experience VI - 2
HPER 420 Athletic Training Management - 2	HPER 407 Psychology Of PE and Athletics - 2
Electives - 6	HPER 425 Capstone in Athletic Training - 1
	HPER 433 Exercise Physiology - 3
	Electives - 2
TOTAL 12 CREDITS	TOTAL CREDITS 13

Note: Students can earn a second major in corporate fitness by taking the following courses at MiSU or DCB which could be used in the place of electives:

HPER 225 Fitness Leadership - 2; spring semester

HPER 325 Personal Training Methods - 2; fall semester

HPER 497 Practicum —8 credits; can be taken in two or three semesters

Taken any semester:

ACCT 200 Elements of Accounting 1 - 3

BADM 301 Fundamentals of Management - 3

BADM 303 Human Resource Management - 3

BOTE 247 Spreadsheet Applications - 3