

Erika Hamilton

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Education

Ed.S. **The University of South Dakota** May 2006

School Psychology

B.A. **Minot State University** December 2002

Psychology, English minor

Professional Experience

2023-present Associate Professor- Dakota College at Bottineau

As an associate professor, duties include teaching classes (face to face, over IVN, and online) in the field of education. Other responsibilities include course and program level assessment, individual course and program development, ensuring consistency, and maintaining currency in the field of education. Also served in the college as Faculty Senate President and on various committees committed to the best interests of students and the college.

2022-2023 **Disability Support Services Coordinator- Dakota College at Bottineau**

Reviewed documentation to determine reasonable accommodations and arranged for their provision in academic environment. Maintained records and communication with students, families, and other professionals and conducted outreach to promote services. Represented DCB as NDDSC and Region II representative and led DCB ESA committee, updating the Emotional Support Animal Policy. As interim library director (2021-2023), managed department budget, collected data and reports, managed library services and cataloged materials. Participated in Institutional Effectiveness and Administrative Council.

2022-present, **Adjunct Professor- Dakota College at Bottineau**

2014-2018 Adjunct Instructor in College Writing Preparation. Developed syllabus and coursework to prepare beginning college students for college level writing to aid them in skill development for future academic success. Delivered instruction to a variety of students and worked with other faculty.

2022 **Writing Center Coordinator- Dakota College at Bottineau**

Operation of Writing Center and services at DCB. Assisted students in writing needs, both in person and virtual. Made in class presentations on varied topics

such as finding and discerning sources, writing research papers, resumes and cover letters, business writing. Assisted students and faculty with test proctoring and library operations.

Location- Dakota College at Bottineau- 105 Simrall Blvd, Bottineau ND 58318

2006- 2007 Psychological Testing/ Psychometrist- Darveaux, Eaton and Associates

Duties include conducting psychological testing of clients in a variety of settings for numerous purposes including learning and attention difficulties as well as eligibility for government programs such as Vocational Rehabilitation and Social Security. Familiarity with varied tests including intelligence, achievement, adaptive behavior, personality, emotional, attention and neuropsychological measures is necessary as well as facility in administration.

· Location- Darveaux, Eaton and Associates
Psychological Services- 1705 4th Ave NW, Minot ND 58703

· Supervisors- Dr. Timothy Eaton/ Dr. Dion X. Darveaux

2005-2006 School Psychologist- Northwest Area Schools

Responsible for independent work in conducting comprehensive psychological evaluations for children from birth through 21 in multiple districts in Northwest South Dakota. Evaluations included receipt of initial referral, interviews with parents, teachers, students and other pertinent parties, observations, assessment, integration of results, completion of timely reports and evaluations to schools and parents, reporting of results and collaboration to make decisions on a multidisciplinary team. Other responsibilities included mental health counseling, both for the individual and group, designing behavioral interventions, research into specific, empirically validated strategies for use in the classroom, consultation with teachers, parents, and other professionals, and participation in pre-referral teams.

· Location- Northwest Area Schools- PO Box 35, Isabel, SD
Specific districts include Isabel, SD, McIntosh, SD, McLaughlin, SD, Faith, SD, Dupree, SD, Bison, SD, and Buffalo, SD.

· Site Supervisor- Gregory Cooch, Ed.D.

2004-2005 Practicum in School Psychology - The University of South Dakota

Conducted comprehensive psychological assessments in Sioux City and Sergeant Bluff, Iowa. Assumed responsibility for the assessment process from initial referral through participation in the Individual Education Plan process. This process included interviewing, observations, appropriate assessments relative to the referral, consultation with professionals in the field, integration of assessment results, reporting of results, collaboration with a multidisciplinary team to determine eligibility for services and providing recommendations to administrators, teachers, and parents.

-Location – Area Education Agency 12 Sioux City and Sergeant Bluff IA

· Supervisor(s)- Sandi Lindberg, Ed.S. and Traci Heilman, Ph.D.

Professional Affiliations/Licenses

North Dakota Association of School Psychologists (NDASP) 2007-2015

National Association of School Psychologists (NASP) 2003- 2015

Nationally Certified School Psychologist (NCSP) 2006-2011

South Dakota Association of School Psychologists (SDASP) 2003- 2007

University of South Dakota School Psychology Association (USD-SPA) 2003-2006

Trainings Attended

2010 NASP Annual Convention, Chicago, IL

2007 NDASP Fall Conference, Minot ND

Featured Speakers: Robbi Morgan, B.A. and Melissa Stanley, M.A., Karen Watt, B.S., Marcia Martin, Ed.S., Mary Dosch, Ed.S., John Porter, M.A., and Mark LoMurray.

Home-School Networking: Tools and Resources for Successful Collaboration

2006 School Psychology Symposium, Vermillion, SD

Featured Speakers: Tracy Heilman, Ph.D. and DeDe Frisch, B.A.

Student Assistance Teams: Effective Pre-Referral Practices and Response to Intervention

2005 School Psychology Symposium, Vermillion, SD

Featured Speakers: Diane Lowery, M.S. and Ann Larson, M.S.

The Reauthorization of IDEA

2005 SDASP Workshop, Sioux Falls, SD

Featured Speaker: Dr Hee Sook Choi

Interpretation of Stanford Binet Intelligence Scale, Fifth Edition

2005 School Psychology Symposium, Vermillion, SD

Featured Speaker: Pamela Gabbert, R.N.

- Medication Considerations in School Aged Children
- 2004 Fourth Annual Children's Symposium, Vermillion, SD
- Featured Speaker: Dr Robert J. Harmon
- Mental Health and Developmental Disorders of Infancy and Early Childhood
- 2004 School Psychology Symposium, Vermillion, SD
- Featured Speaker: Dr William Sweeney
- Interventions Toolkit
- 2003 School Psychology Symposium, Vermillion, SD
- Featured Speaker: Dr Teri James Bellis
- Auditory Processing Disorders
- 2003 WISC IV Workshop, Vermillion, SD
- Sponsored by the Psychological Corporation
- WISC-IV

Presentations Given

Pratt, E. (2006) Response to Intervention and Pre-Referral Process. Northwest Area Schools Educational Cooperative, Faith, SD.

Holzer, D. and Pratt, E. (2006). School Psychology: Comprehensive Services to Schools. Northwest Area Schools Educational Cooperative: Isabel, SD.

Pratt, E. and Steckler, J. (2005) Understanding Diversity: Native Americans. The University of South Dakota: Vermillion, SD.

Kafka, K. and Pratt, E. (2004). Carl Rogers, More than Meets the Eye. The University of South Dakota: Vermillion, SD.

Kratochvil, P. and Pratt, E. (2004). Mental health consultation model. The University of South Dakota: Vermillion, SD.

Pratt, E. and Steckler, J. (2004). Aspects of Consultation with Families. The University of South Dakota: Vermillion, SD.

Pratt, E. and Stiemsma, M. (2004). Personality Inventory for Youth (PIY) and Personality Inventory for Children- Revised (PIC-R). The University of South Dakota: Vermillion, SD.

Kafka, K., Jensen, A., and Pratt, E. (2004) Instructional Design and Interventions for Teaching Language Skills. The University of South Dakota: Vermillion, SD.

Pratt, E. (2002) Guilford's Structure of Intellect Theory. The University of South Dakota: Vermillion, SD.

Pratt, E. (2002). Ability Grouping in Classrooms. The University of South Dakota: Vermillion, SD.

Pratt, E. (2002) The Cognitive Abilities Scale, Second Edition (CAS-II). The University of South Dakota: Vermillion, SD.

Assessment Tools

Achievement

Wechsler Individual Achievement Test- Second Edition (WIAT-II)

Woodcock-Johnson Tests of Achievement- Third Edition (WJ-III ACH)

Kaufman Test of Educational Achievement- Second Edition (KTEA-2)

Kaufman Assessment Battery for Children (KABC)

Curriculum Based Measurement (CBM)

Peabody Individual Achievement Test, Revised, Normative Update (PIAT-R NU)

Young Children's Achievement Test (YCAT)

Behavioral

Child Behavior Checklist (CBCL)

Behavior Assessment System for Children (BASC)

Behavioral Assessment System for Children, Second Edition (BASC-2)

Conner's Parent, Teacher and Self Report Rating Scales

Vineland Adaptive Behavior Scales, Second Edition (Vineland II)

Intelligence

Stanford Binet Intelligence Scale- Fifth Edition (SB-V)

Wechsler Adult Intelligence Scale- Third Edition (WAIS-III)

Wechsler Intelligence Scale for Children- Fourth Edition (WISC-IV)

Wechsler Preschool and Primary Scale of Intelligence (WPPSI-R)

Comprehensive Test of Nonverbal Intelligence (C-TONI)

Kaufman Brief Intelligence Test (K-BIT)

Personality

Beck Depression Inventory (BDI)

Children's Apperception Test (CAT)

Bender Gestalt

House-Tree-Person (HTP)

Human Figure Drawing (HFD)

Kinetic Family Drawing (KFD)

Minnesota Multiphasic Personality Inventory- Adolescent (MMPI-A)

Minnesota Multiphasic Personality Inventory- Second Edition (MMPI-II)

Millon Clinical Multiaxial Inventory- Third Edition (MCMI-III)

16 Personality Factors (16PF)

Personality Inventory for Children- Revised (PIC-R)

Personality Inventory for Youth (PIY)

Reynold's Adolescent Depression Scale (RADS)

Reynold's Childhood Depression Scale (RCDS)

Reynold's Adolescent Depression Scale- 2nd Edition (RADS-2)

Sentence Completion

Thematic Apperception Test (TAT)

Visual/Motor

The Beery-Buktenica Developmental Test of Visual-Motor Integration (VMI)