

## **Dakota College at Bottineau Course Syllabus**

### **Course Prefix/Number/Title:**

PSYC 250—Developmental Psychology

### **Number of credits:**

3 credits

### **Course Description:**

A survey of the psychology of human life span development. Includes a study of human development through the life-span with an emphasis on physical, cognitive, social, emotional and personality development.

### **Pre-/Co-requisites:**

PSYC 111—Introduction to Psychology

### **Course Objectives:**

Students will:

1. Define key concepts in the field of developmental psychology.
2. Demonstrate an understanding of developmental psychology, including the field's history, methods, and future directions.
3. Explain basic physical, cognitive, social, emotional, and personality development throughout the lifespan.
4. Apply concepts learned in class to different scenarios (both in class, and within their own lives).

### **Instructor:**

Lexi R. Kvasnicka-Gates, Ph.D.

### **Office:**

Thatcher Hall 2208

### **Office Hours:**

Mondays, Wednesdays and Fridays

8:30-9:00am

10:30-11:00am

3:00-4:00pm

**Phone:** 228-5475

**Email:** [lexi.kvasnicka@dakotacollege.edu](mailto:lexi.kvasnicka@dakotacollege.edu)

**Lecture/Lab Schedule:**

MWF 9:00-9:50  
TH 1108

**Textbook(s):**

Berger, K. S. (2011). *The developing person throughout the life span*, 8<sup>th</sup> Ed. New York: Worth Publishers.

**Course Requirements:**

- Exams (4 exams (non-cumulative), each worth 50 points) 200 points
  - Quizzes (10 quizzes, each worth 5 points) 50 points
  - Papers (2 papers, each worth 25 points) 50 points
- Total: 300 points**

A	270 and above
B	240-269
C	210-239
D	180-209
F	179 and below

**Major Assignments:**

- **Exams:** There will be 4, non-cumulative, exams throughout the semester worth 50 points each. Exams will cover information presented in class and from the textbook. Each exam will consist of 40 multiple choice questions worth 1 point each, and two short answer questions worth 5 points each. All exams are closed book and notes.
- **Quizzes:** Ten (10) quizzes will be given randomly throughout the semester. Each quiz will be worth 5 points, and will vary in nature (e.g., short answer, multiple choice, matching). Quizzes cannot be made up under any circumstances. These quizzes will cover material presented in the week's readings and lectures.
- **Papers:** Each student will complete two papers throughout the semester. The first paper will be a gendered toy analysis, and another will apply class concepts to a movie review. Each paper will be two pages (double-spaced) in length. Paper descriptions and rubrics are available on Moodle. Papers are due on the specified due dates, but can be submitted in advance.

**Tentative Course Outline:**

Week	Date	Day	Topic	Chapter
Week 1	1/14	Wednesday	Class Introduction	1
	1/16	Friday	Introduction	
Week 2	1/19	Monday	Martin Luther King Jr. Day (No Class)	2
	1/21	Wednesday	Theories of Development	
	1/23	Friday	Theories of Development	
Week 3	1/26	Monday	Heredity and Environment	3
	1/28	Wednesday	Prenatal Development and Birth	4
	1/30	Friday	Prenatal Development and Birth	4

Week 4	2/2 2/4 2/6	Monday Wednesday Friday	First Two Years First Two Years First Two Years	5-7 5-7 5-7
Week 5	2/9 2/11 2/13	Monday Wednesday Friday	First Two Years Review <b>Exam #1</b>	5-7 1-7 1-7
Week 6	2/16 2/18 2/20	Monday Wednesday Friday	<i>President's Day Holiday (No Class)</i> Early Childhood Early Childhood	8-10 8-10
Week 7	2/23 2/25 2/27	Monday Wednesday Friday	Early Childhood Early Childhood Middle Childhood	8-10 8-10 11-13
Week 8	3/2 3/4 3/6	Monday Wednesday Friday	Middle Childhood Middle Childhood Middle Childhood	11-13 11-13 11-13
Week 9	3/9 3/11 3/13	Monday Wednesday Friday	Review ( <b>Paper #1 Due</b> ) <b>Exam #2</b> Adolescence	8-13 8-13 14-16
Week 10	3/16 3/18 3/20	Monday Wednesday Friday	<i>Spring Break (No Class)</i> <i>Spring Break (No Class)</i> <i>Spring Break (No Class)</i>	
Week 11	3/23 3/25 3/27	Monday Wednesday Friday	Adolescence Adolescence Adolescence	14-16 14-16 14-16
Week 12	3/30 4/1 4/3	Monday Wednesday Friday	Emerging Adulthood Emerging Adulthood <i>Holiday (No Class)</i>	17-19 17-19
Week 13	4/6 4/8 4/10	Monday Wednesday Friday	<i>Holiday (No Class)</i> Emerging Adulthood Emerging Adulthood	17-19 17-19
Week 14	4/13 4/15 4/17	Monday Wednesday Friday	Review <b>Exam #3</b> Adulthood	14-19 14-19 20-22
Week 15	4/20 4/22 4/24	Monday Wednesday Friday	Adulthood Adulthood Late Adulthood	20-22 20-22 23-25
Week 16	4/27 4/29 5/1	Monday Wednesday Friday	Late Adulthood Death and Dying ( <b>Paper #2 Due</b> ) "Tuesdays with Morrie"	23-25 Epilogue
Week 17	5/4 5/6 5/8	Monday Wednesday Friday	"Tuesdays with Morrie" Review <b>Exam #4</b>	20-25, Ep. 20-25, Ep.

**\*\*\*The final will NOT be given early. You must take the final during the final exam time, no exceptions.**

**General Education Goals/Objectives:**

- Goal 1: Explains the interrelationships between humans and their environment and the role of science in their lives.
- Goal 4: Demonstrate Effective Communication
- Goal 6: Demonstrates the knowledge of the human experience throughout history

### Relationship to Campus Theme:

Campus theme: Nature, Technology, and Beyond

- Students will be familiar with the technological tools used to investigate the mind and our behavior.
- Students will be familiar with how nature influences our own (psychological) development.
- Students will use critical thinking to understand the importance of psychology now, and in the future.

### Classroom Policies:

- **Participation.** Students are expected to come to class prepared and actively engage in class discussion and activities. The classroom environment is open and harassment free, so please engaged in discussion. Computers are welcome in the classroom for note-taking purposes only. If students abuse this privilege, the instructor reserves the right to ban computers from the lecture periods.
- **Deadlines.** All assignments are due at the beginning of class on the day that they are due. Students will be deducted 5 points for every 24-hour period the assignment is not turned in, including weekends.

If a student is aware that they will miss an exam, they must inform the instructor *at least two weeks* prior to the missed exam. An essay exam (worth 50 points) will substitute for the missed exam. This exam must be taken *before* the scheduled exam date. If a student is sick or experiences unforeseen circumstances where an exam must be missed, **the instructor must be informed immediately and proper documentation must be presented** (e.g., doctor's note, police accident report). An essay exam will take the place of the missed exam and must be taken within one week of the missed exam. If the student does not notify the instructor before the next class period, the student will receive a "0" for the missed exam. Students involved in college activities (e.g., athletics) that require them to miss an exam will take a make-up which is the same format as typical exams (multiple choice and short answer). Proper documentation from a coach or faculty supervisor is required to avoid the essay exam.

- **Grades.** Questions about test grades can be emailed to the instructor up to 10 days (including weekends) after the grade is posted; after this time grades are considered final. Questions regarding grades can be emailed to the instructor no sooner than 24-hours after the grade has been posted. Challenging the grade will result in a re-grade. Re-grades may result in a grade higher or lower than the original grade.
- **Canceled Class.** If a weather-related event prevents the professor from getting to class, students will be responsible for completing an "assignment" over the scheduled reading. Information about the assignment will be provided on the class Moodle shell, and the deadline for completion of the assignment will be by 9:00pm the day of the missed class. The "assignment" will take the place of an in-class quiz, and will be worth 5 points. Students will be notified of the professor's absence by a note on the classroom door, as well as with a notification on the class Moodle shell.

Just as with the in-class quizzes, if a student does not complete the assignment by 9:00pm, it cannot be made up.

### **Academic Integrity:**

Plagiarism (taking the ideas, thoughts, or language of someone else and passing them off as your own) will not be tolerated in this class. If a student is suspected of plagiarizing, cheating, or not doing their own work, the matter will be investigated. Any student who is found to engage in academic dishonesty (including letting others cheat off of you) will receive an automatic "F" in the course. Additionally, the incident will be reported to the appropriate University office and additional action may be taken.

### **Disabilities and Special Needs:**

Please inform the instructor within the first week of classes if any assistance is required due to disabilities or special needs.

### **Student E-mail Policy**

The Dakota College at Bottineau campus community is increasingly dependent upon electronic communication among faculty, staff and students. Because of its convenience, cost-effectiveness and speed, e-mail has replaced much of the paper correspondence of the past. Because of this acceptance of and reliance upon electronic communication, e-mail is considered an official form of communication at Dakota College at Bottineau. A student's campus-assigned e-mail address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via email because of a failure to access a campus-assigned e-mail address rests with the student.