PSYC 250 Developmental Psychology

Online

Course Description: This course involves the human life span development from infancy through adolescence.

Credits: 3 semester hour credits
Prerequisite(s): PSYC 111 Introduction to Psychology
Delivery Method: Online

Course Objectives/Student Outcomes:

It is expected that students will be able to

- Identify theoretical perspectives and research methods.
- Demonstrate an understanding of terms used in developmental psychology.
- Recognize domains of human development.
- Describe the characteristics of infancy, childhood, and adolescence and identify the changes that occur in each domain.
- Discuss the relevance of course content to parenting, future professions, and their own development.

Instructor: Alice West, M.A.
Office: Online. You may post questions in my Virtual Office in our online classroom.
Office Hours: Use the eMail tool within the online course to communicate with the instructor. Course eMail messages will be checked daily, Monday through Friday. If you have a technical problem, contact the Distance Education office by calling 1-701-228-5623 or 1-888-918-5623 (toll-free).
Email: Use online course eMail tool.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Class Schedule: Online

Textbooks:

Martorell, G., D. Papalia, and R. Feldman. *A Child's World: Infancy through Adolescence. 13th ed.* McGraw-Hill. ISBN: 978-0-07-803543-2

Order by e-mail: bookstore@dakotacollege.edu
or Order online: http://www.dakotacollege.edu/bookstoreorder.php

Course Requirements:

There are **weekly deadlines** for completing assignments.

Discussion Forums:

Each week, you will have one or more discussion forums (one for each chapter.) For each forum, you will need to post one answer to a question, two replies to other students' answers, and two replies to students who have replied to you. Forums will close on Saturday nights at 11:45 p.m. If you wait until Saturday night to post your answer, other students will not have time to reply to you, and you will not have time to reply to them, resulting in a loss of points for you. So please, make the discussion forums your first priority each week in this class.

Homework Assignments:

Throughout the term, you will have six short papers due in the drop box. Each paper is to be one-half to one page long. The deadline for submitting this homework to the drop box is 11:45 p.m. Saturday night during the week it is due.

Paper:

A research paper is due near the end of the term. The topic for your paper is due early in the term. Both are to be submitted to the drop box just like homework assignments.

Quizzes:

Each week you will need to take one or more quizzes (one for each chapter.) There is no time limit on the quizzes, and you can take each one as many times as you like. The highest grade you earn will be the grade recorded in the gradebook. The quizzes for each week will be available until 11:45 p.m. Saturday nights.

Final Exam:

The final exam will be taken at the end of the term. It will have a time limit, and it can only be taken once.

Attendance: Regular participation is expected. Students should complete all assignments by the due dates.

Course Outline:

WEEK 1: Chapter 1
WEEK 2: Chapter 2
WEEK 3: Chapters 3 & 4
WEEK 4: Chapter 5
WEEK 5: Chapter 6
WEEK 6: Chapter 7
WEEK 7: Chapter 8
WEEK 8: Chapter 9
WEEK 9: Chapter 10
WEEK 10: Chapter 11
WEEK 11: Chapter 12
WEEK 12: Chapter 13
WEEK 13: Chapter 14
WEEK 14: Chapter 15
WEEK 15: Chapter 16
WEEK 16: Chapter 17
WEEK 17: Final Exam

General Education Goals and Objectives:

Goal 4: Demonstrates effective communication

Objective 1: Expresses ideas through effective writing

Skill 1: Uses the stages of the writing process to develop, organize, and present ideas in writing
Skill 2: Analyzes the demands and possible strategies of a writing task, based on topic, purpose, context, and audience, and then accomplish that task with clarity
Skill 3: Demonstrates competent writing that includes a clear, original thesis or claim, appropriate evidence and support, a logical structure, and a style of language that serves the writer's purpose and audience
Skill 4: Uses Edited Standard Written English in spelling, grammar, punctuation, and syntax, and presents written work in a style and format consistent with the demands of an academic setting

Relationship to Campus Theme:

This course develops a background in the psychology of human development that can be used to understand people in family, social, professional, and community settings.

Classroom Policies:

- Regular participation is expected.
- All quizzes and exams can be taken on any computer with Internet access.
- Students need to set up or select an environment conducive for testing (e.g. distraction-free area at home, a computer lab at a library, etc.)

- Students can take the quizzes and exam at any time between the given dates and times.
- A discussion is only a discussion if everyone is participating together. Therefore, no points will be given for forum posts once the week is over.
- Homework assignments and the paper will lose 10% for each day they are late, and will not be accepted more than one week after the due date.

Evaluation:
Grades are based on total points earned.

	Points
Discussion Forums	170
Quizzes	170
Drop Box Homework	60
Paper	100
Final Exam	100
Total Points:	600

A--90-100%	(540 points)
B--80-89%	(480 points)
C--70-79%	(420 points)
D--60-69%	(360 points)
F--59% or lower	(359 points or lower)

Academic Integrity: The academic community is operated on the basis of honesty, integrity and fair play. It is the expectation that all students, as members of the college community, adhere to the highest levels of academic integrity. This means that:

- Students are responsible for submitting their own work. Student work must not be plagiarized.
- Students must not cooperate on oral or written examinations or work together on evaluated assignments without authorization.

To learn how to avoid plagiarism in your work, review the website from Purdue University, Is It Plagiarism Yet?

Violations of academic principles such as cheating, plagiarism or other academic improprieties will be handled using the guidelines outlined in the Student Handbook.

Disabilities and Special Needs:

If you have a disability for which you need accommodation, contact the Learning Center to request disability support services: phone 701-228-5477 or toll-free 1-888-918-5623.