

Course Prefix/Number/Title:

FREN 101

First Year French I

4 credits

Course Description:

Introduction to listening, speaking, reading and culture of the French-speaking people. This course focuses on the development of elementary linguistic skills while introducing students to the richness and diversity of the French world. French 101 is a web enhanced course. Le blog de...features four Parisian characters with different French backgrounds. The Video Program features the same four characters in Le blog de... filmed to show different aspects of life in France, Martinique, Morocco, and Canada.

Course Objectives:

Attain a basic competency in all four language skills; listening, speaking, writing, reading and culture. Learn vocabulary, basic grammatical structure, useful sentences related to the daily life such as introducing and describing self and others.

Converse and write in simple but correct French. Read and understand simple French texts available in the textbook. Describe people using a variety of adjectives. Express likes and dislikes, knowledge of French culture and civilization and the French world.

These outcomes are aligned with the Foreign Language Assessment Plan Student Learning.

ND State Standards for 8.12 Foreign Language; 8.12.1 study designed to develop skill in the target language.

ACTFL Five Cs: #1 Language, #2 Cultures, #3 Comparisons

Professional standards published by the American Council of Teachers of Foreign Language (ACTFL) for language proficiency.

As per alignment with the goals stated in the Foreign Language Assessment Plan, this course is intended:

1) to provide quality training in French language acquisition and 2) to inspire critical and creative thinking about diverse cultural legacies of French speaking communities.

Instructor: Linda Grover

Phone: 701-228-8505

Email: Linda.Grover@dakotacollege.edu

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Lecture/Lab Schedule:

Monday 10:00 a.m. TBD

Tuesday 10:00 a.m. TBD

Wednesday 10:00 a.m. TBD

Thursday 10:00 a.m. TBD

Textbook:

Vis-à-Vis Beginning French, 6th Edition, Amon, Muyskens, Omaggio Hadley; McGraw-Hill;
2015. Any dictionary English/French French/English

Course Requirements:

For beginners or those entering with one or two years of high school French.

Schedule for Fall 2014

Week 1-2 Chapter 1 Les bonnes manières; L'alphabet français; Les accents; Les mots apparentés; Les nombres de 0 à 60; Les jours et les dates
Dans la salle de classe; Les articles indéfinis; Avant de lire
(Recognizing cognates); Lecture Publicités; Le vidéoblog de Léa

Week 3-4 Chapter 2 Les lieux; Les matières; Les pays et les nationalités; Les distractions;
Les articles définis; Les verbes réguliers en –er
Le verbe être; La négation ne...pas; Avant de lire (Predicting from context); Lecture Étudier le français à Québec; Le vidéoblog de Léa

Week 5-6 Chapter 3 Quatre personnalités différentes; Les vêtements et les couleurs; Les amis d'Anne et de Céline; Le verbe avoir; Les adjectives qualificatifs; Les questions à réponse affirmative ou négative; Les prépositions **à** et **de**; Avant de lire (Gaining confidence in your reading skills); Lecture Paris-shopping: quelques recommandations, Le vidéoblog de Léa

Week 7-8 Chapter 4 Clarisse, Justin et la voiture; Deux chambres d'étudiants; Les articles indéfinis après **ne...pas**; Les mots interrogatifs
Les verbes en **-ir**; La place de l'adjectif qualificatif; Avant de lire Predicting content from titles; Lecture La colocation;
Le vidéoblog de Léa

MIDTERM

Week 9-10 Chapter 5 Trois générations d'une famille; Chez les Chabrier; Les saisons et le Temps; Les adjectives possessifs; Le verbe **aller** et le futur proche
Le verbe **faire**; Les verbes en **-re**; Avant de lire Identifying a pronoun's referent; Lecture Giverny, le petit paradis de Monet;
Le vidéoblog d'Hassan

Week 11-12 Chapter 6 Les repas de la journée; Le verbe **préférer**; Les verbes **prendre** et **boire**; Les articles partitifs; L'impératif; L'heure; Avant de lire Scanning; Lecture: Sauveurs du monde francophone; Le vidéoblog d'Hassan

Week 13-14 Chapter 7 Les magasins d'alimentation; Au restaurant; Les nombres supérieurs à 60; L'adjectif interrogative **quel**; Les adjectifs démonstratifs;
Les verbes **vouloir**, **pouvoir** et **devoir**; Le passé composé avec

l'auxiliaire **avoir**; Avant de lire (Using titles and visuals); Lecture Les grandes occasions; Le vidéoblog d'Hassan

Week 15-16 Chapter 8 En vacances; Le verbe **acheter**; Au magasin de sports;
Des années importantes;
Verbes irréguliers en **-ir**; Le passé composé avec l'auxiliaire **être**;
L'expression impersonnelle **il faut**; Les prépositions devant le noms de lieu; Avant de lire (Skimming for the gist); Lecture Des vacances au Maroc;
Le vidéoblog d'Hassan

FINAL

General Education Goals/Objectives:

- 1) To develop the ability to communicate (in a foreign language);
- 5) To develop an aesthetic appreciation for the world in which we live;
- 8) To understand and appreciate cultural diversity.

Relationship to Campus Theme:

+Technology

Goal 2

Objective 2: French 101 is a web enhanced course. Le blog de ... features four Parisian characters with different Francophone backgrounds. The Video Program features the same four characters in Le blog de ... filmed to show different aspects of France, Martinique, Morocco, and Canada. The online Learning Center www.mhh.com/visavis5 offers links to sites throughout the Francophone world.

+Beyond

Goal 4

Objective 5: This course presents language as a skill to be acquired and practiced for effective communication, as an object of analysis in its own right, and as a medium through which the life, society and culture of the target language country can be explored beyond college.

Homework and Grading Policy

All homework assignments will be announced in class or will be listed in our Beginning French moodle shell.

Total of points for grading:

900-1000 points =A

800-899 points =B

700-799 points =C

600-699 points =D

Below 600 =F

Class participation	25%
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Points from homework and Mid-Term and Final	75%
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Classroom Policies:

Reading the assigned material is the student's responsibility and should be read before class time.

Assignments are due on time and for late assignments, points are subtracted as outlined in our moodle shell.

Class participation is essential because the student is expected to speak the foreign language as much as possible. Please arrange with the instructor first if the student will be absent from class. Any particular needs should be discussed with the instructor.

Hand-held electronics:

Absolutely no hand-held electronics are allowed in class.