# North Dakota Early Childhood Higher Education Consortium Statewide Early Childhood Education Articulation Agreement<sup>1</sup>

Fall 2024 through Spring 2027

This agreement has been drafted by and is endorsed by the members of the North Dakota Early **Purpose**: Childhood Higher Education Consortium (NDECHEC). It is intended to facilitate student transfer and early childhood education program articulation among the following campuses:

> **Bismarck State College** Dakota College at Bottineau Lake Region State College Minot State University North Dakota State University Sitting Bull College United Tribes Technical College University of Mary Valley City State University

Cankdeska Cikana Community College Dickinson State University Mayville State University North Dakota State College of Science Nueta Hidatsa Sahnish College Turtle Mountain Community College University of Jamestown University of North Dakota Williston State College

### **Guidelines**:

- 1. The articulated courses listed within this agreement have been evaluated by the members of NDECHEC and have been found to be equivalent. Further, these courses have been found to meet the criteria required for early childhood education teacher certification in the state of North Dakota.
- 2. Except where specifically noted, individual courses or groups of courses will be transferable to all institutions listed above. A student may attend a single campus before transfer or may attend multiple campuses prior to transfer. In either case, the courses will transfer between listed institutions and will fulfill general education, pre-requisite, and/or early childhood education requirements as annotated in the attached agreement.
- 3.A minimum grade of "C" is required for transfer of any course that is to be used as a part of the early childhood education major. Courses not required as part of the early childhood major must meet the minimum grade standards of the receiving institution. In some cases, a grade of "D" in non-major courses will meet certain requirements, but acceptance of grades of "D" is at the discretion of the receiving institution. In all cases, grades of "C" or above will be accepted as equivalent to matching courses on the receiving campus as annotated in the attached agreement.
- 4. Acceptance into the receiving institution's education program is based upon both academic criteria (overall GPA, successful completion of required courses, and successful completion of the Praxis I (PPST) test) and non-academic criteria (viability for teacher certification, i.e. ESPB-required background check).
- 5. Students who transfer between signatory institutions of the North Dakota General Education Requirements Transfer Agreement and who completed their general education requirements after 1996 (for university system institutions) or after their final sending institution has its GERTA Gold Page approved (for non-system institutions) will be deemed to have completed all lower division general education requirements at the receiving institution.
- 6. Members of NDECHEC must approve subsequent early childhood education articulation agreements drafted between an individual signatory or between groups of signatories to this document and secondary schools.
- 7. This agreement is in force from the date of its approval and will be formally reviewed by consortium members every other year. All signatories will have the right to continue, amend, or cancel their involvement with this agreement at that time.
- 8. The signatories to this document are not responsible for any required changes to this document that come about as a result of changing state teacher certification requirements, national accreditation requirements, or changes to state or federal law.

Completed Course							Transfer Acceptance	SH
English Composition I/ Writing	X = ENGL  or  E	ENG 110, Colleg	ge Composition I					3-4
	BSC	Х	MiSU	Х	UTTC	X		
	CCCC	Х	NDSCS	Х	UofJ	ENGL 101, Fr. Comp I		
	DCB	Х	NDSU	Х	UofM	ENG 111, The Writing Process		
	DSU	Х	NHSC	Х	UND	X		
	LRSC	Х	SBC	Х	VCSU	X		
	MaSU	Х	TMCC	Х	WSC	X		
English Composition II/	X = ENGL  or  E	ENG 120, Colleg	ge Composition II				_	3-4
Writing	BSC	X	MiSU	X	UTTC	X		
	CCCC	X	NDSCS	X	UofJ	ENGL 102, Fr. Comp II	Each of these courses fulfills/satisfies the first/introductory writing course for all	
	DCB	X	NDSU	X	UofM	ENG 121, Intermediate Comp.		
	DSU	X	NHSC	Х	UND	X or ENGL 130		
	LRSC	X	SBC	Х	VCSU	X		
	MaSU	Х	TMCC	Х	WSC	X	partner institutions.	
			II					
Public Speaking/Speech	X= COMM 110	), Fund. of Publ	ic Spkg					3-4
	BSC	X	MiSU	X	UTTC	X		
	CCCC	Х	NDSCS	Х	UofJ	COMM 102 or 201, Oral Comm		
	DCB	Х	NDSU	Х	UofM	X		
	DSU	Х	NHSC	Х	UND	X		
	LRSC	Х	SBC	Х	VCSU	X		
	MaSU	Х	TMCC	Х	WSC	Х		

Intro to Soc,	X= SOC 110 c	or 115						3-4
Social Problems,	BSC	x	MiSU	X or SOC 201	UTTC	x		
Family Family Science	CCCC	x	NDSCS	X or SOC 220	UofJ	SOC 101 or 201		
T anni y Science	DCB	x	NDSU	x	UofM	SOC 107		
	DSU	x	NHSC	x	UND	x		
	LRSC	x	SBC	x	VCSU	X or SOC 220		
	MaSU	x	TMCC	X or SOC 220	WSC	X or SOC 220	Each of these courses	
				Ι	1		fulfills/satisfies the	
Introduction to Psychology/General	X=PSYC or F	PSY 111					general education requirements (GERs),	3-4
Psychology	BSC	Х	MiSU	X	UTTC	Х	pre-requisite, and graduation	
	CCCC	Х	NDSCS	X	UofJ	PSY 101	requirements for the	
	DCB	Х	NDSU	X	UofM	PSY 201	ECE major	
	DSU	Х	NHSC	X	UND	Х		
	LRSC	Х	SBC	x	VCSU	Х		
	MaSU	Х	TMCC	X	WSC	Х		
Social Science Elective <sup>2</sup> Arts/Humanities Elective <sup>2</sup>		RTA Social Scier		History, Foreign Lang	guage, Art, Mus	ic, Native Studies		3 6-9
College Algebra <sup>3</sup>	All Inst: MAT	H, MTH, MAT o	r MA 103					3-4
Science courses required for elementary education teacher certification <sup>4</sup>	Any Human Biology Electi	Any Physics ve Elective (Ch	al Science hem. or Phys.)	Any Earth/Space Sc (Geol, Physical Geo		Any Computer Science Elective	These courses satisfy GERs & elementary education certification requirements	9-12
Developmental Psychology, Child	X=PSY or PS	YC 250		1		1	This course fulfills/ satisfies pre-requisite	3-4

Development, Life Span	BSC	Х	MiSU	PSYC 252 or 255	UTTC	PSY 251 or 252	and graduation	
Development	CCCC	Х	NDSCS	X and PSYC 210	UofJ	PSYC 203	requirements for the	
	DCB	Х	NDSU	HDFS 230	UofM	PSY 207 or 332	ECE major.	
	DSU	Х	NHSC	Х	UND	x or T&L 252		
	LRSC	Х	SBC	x or ECE 252	VCSU	Х		
	MaSU	PSYC 255	TMCC	PSYC 353	WSC	Х	]	
Special Needs, Education	Dag		) (igu	(DED 110	I ITT C	EDU 205	- I	2-3
of Exceptional Student/Learners – Teacher	BSC		MiSU	SPED 110	UTTC	EDU 205		
Education	CCCC	EC 237	NDSCS		UofJ	EDU 303		
Education	DCB	SPED 110	NDSU		UofM	EDU 295		
	DSU	EDUC 280	NHSC	EDU 210	UND	T&L 315		
	LRSC	EDUC 290	SBC	SPD 200	VCSU	EDUC 240		
	MaSU	SPED 390	TMCC	EDUC 310	WSC	SPED 110	These courses	
	This course i	s not offered at BSC		fulfill/satisfy pre- requisite and				
Children's Literature Not required for licensure	X= ENG, EN	IGL, ELED or TL 23	38				graduation requirements for the	3
but offered as an elective	BSC	Х	MiSU	X	UTTC	Х	ECE BSED TEACHING major.	
	CCCC		NDSCS	X	UofJ	EDU 343		
	DCB	Х	NDSU		UofM			
	DSU	Х	NHSC	X	UND	Х		
	LRSC	X	SBC	x	VCSU	EDUC 330	1	
	MaSU	LMIS 317	TMCC	X	WSC	X	1	
	This course i	s not offered at, CCC	CC, NDSU or U	ofM			-	

Introduction to Education/Practicum <sup>5</sup>	X= EDUC, EI	DU or TL 250 or 2	298				This course will fulfill requirements	2-3
	BSC	Х	MiSU	ED 260/260L	UTTC	Х	for the ECE BSED	
	CCCC		NDSCS	X	UofJ	EDUC 201	teaching major and	
	DCB	Х	NDSU		UofM	EDU 200	<ul> <li>may meet early</li> <li>childhood elective</li> </ul>	
	DSU	Х	NHSC	х	UND	Х	program	
	LRSC	Х	SBC	X	VCSU	Х	requirements.	
	MaSU	Х	TMCC	EDUC 350/ ECE 350	WSC	X		
The remaining sources lists		not offered at CC	· ·		1 major (and a	ama for Vindergerten b	Endorsement). Students may	choose
a maximum of five of the ei these courses to determine t	ght listed courses he best course of	to transfer to a N action.					lvisement prior to registering	for
Introduction to ECE Common Course Number	X= common c	ourse number						3-4
210/310 (adopted April	BSC		MiSU	X	UTTC			
2021)	CCCC	Х	NDSCS		UofJ	EDUC 206		
	DCB	Х	NDSU		UofM	EDU 215		
	DSU	Х	NHSC	X	UND	Х		
	LRSC	Х	SBC	X	VCSU	Х		
	MaSU	Х	TMCC	X	WSC		These courses fulfill/	
	This course is	not offered at BS	C, NDSCS, NDS	U, UTTC, U of J, or V	VSC		satisfy major, and graduation requirements for the	
EC Language Development <sup>6</sup> Common Course Number	X= common c	ourse number					ECE	2-4
213/313 (adopted April	BSC		MiSU	X	UTTC			
2021)	CCCC	Х	NDSCS		UofJ	EDUC 350		
	DCB	Х	NDSU		UofM	EDU 339	1	
	DSU	Х	NHSC	X	UND	Х		
	LRSC		SBC	X	VCSU	Х		
	MaSU	Х	TMCC	X	WSC			
	This course is	not offered at BS	C, LRSC, NDSC	S, NDSU, UTTC, WS	C			

Family and Community Relations 7	X= common co	urse number						2-4
Common Course Number	BSC		MiSU	X	UTTC	x	]	
238/338 (adopted April 2021)	CCCC		NDSCS		UofJ			
2021)	DCB	X	NDSU		UofM	EDU 413		
	DSU		NHSC	Х	UND	Х		
	LRSC		SBC	Х	VCSU			
	MaSU	Х	TMCC	Х	WSC	*SOC 220		
ECE Methods for Children, Pre-K <sup>6</sup>	X= common co		C, CCCC, DSU, LF	(SC, NDSCS, NL	JSU, U 01 J, VC			2-3
Common Course Number	BSC		MiSU	Х	UTTC			
233/333 (adopted April	CCCC	Х	NDSCS		UofJ			
2021)	DCB	Х	NDSU		UofM	EDU 329 and 334		
	DSU	324	NHSC	Х	UND	Х	These courses fulfill/ satisfy major, and	
	LRSC	Х	SBC	Х	VCSU		graduation	
	MaSU	Х	TMCC	ECE 411	WSC	Х	requirements for the ECE major.	
Social and Emotional Guidance <sup>6</sup> Common Course Number	This course is n X= common co		C, NDSCS, NDSU,	UTTC, U of J, V	CSU, and WSC	·	1	3-7
236/336 (adopted April	CCCC	Х	NDSCS		UofJ			
2021)	DCB	X	NDSU		UofM	EDU 338		
	DSU	Λ	NHSC	X	UND	X		
	LRSC	X	SBC	X	VCSU			
	MaSU	X	TMCC	X	WSC			
	This course is n	ot offered at BS	C, DSU, NDSCS, N	IDSU, MiSU, UT	TC, U of J, VC	SU, and WSC.		

Pre-School Management/Childcare	X= commo	on course number						2-3
Administration	BSC		MiSU	X	UTTC		7	
Common Course Number 222/322 (adopted April	CCCC	BUSN 170 Entrep.course	NDSCS		UofJ			
2021) 2021)	DCB	X	NDSU		UofM	EDU 385	-	
	DSU		NHSC	Х	UND	Х		
	LRSC	X	SBC	Х	VCSU			
	MaSU	X	TMCC	ECE 413	WSC	Х		
Infants and Toddlers Common Course Number	X= commo	e is not offered at BSC, C		· · · · · ·		,		2-
220/320 (adopted April 2021)	BSC		MiSU	X	UTTC		_	
20217	CCCC	X	NDSCS		UofJ		_	
	DCB DSU		NDSU NHSC	X	UofM UND	v	-	
	LRSC	X	SBC	X	VCSU	Х	-	
	MaSU	X	TMCC	x	WSC		-	
Early childhood observation and assessment	This course	e is not offered at BSC, E	OCB, DSU, NI	DSCS, SBC, UTTC,	, U of J, UMary,	VCSU, and WSC.		1-:
Field Experience, fulfills	BSC		MiSU	ECE 361	UTTC		ר	
Kindergarten endorsement course 5, 6	CCCC	EDU 211	NDSCS		UofJ	EDUC 374		
course 5, 0	DCB	EDU 211	NDSU		UofM	EDU 335		
~ ~ ~ ~ ~ ~	DSU	EDUC 323	NHSC	EC 295 or 211	UND	T&L 311	-	
Common Course Number 211/311 (adopted April	LRSC	EC 297	SBC	ECE 211	VCSU	EDUC 337	1	
2021)	MaSU	EC 211	TMCC	ECE 311	WSC		1	
	This course	e is not offered at BSC, N	DSCS, NDS	U, UTTC, WSC			-	

EC Clinical							1
Experience/practicum							-
(often taken with a	BSC		MiSU	321L & 323L & 430L	UTTC		
methods course)	CCCC	EC 297 (1 cr)	NDSCS		UofJ		
	DCB		NDSU		UofM	EDU 335	
Common Course Number	DSU		NHSC	ECD 295	UND	T&L 486	
276/376(adopted April	LRSC		SBC		VCSU		
2021)	MaSU	EC 376	TMCC		WSC		
EC Internship (not student	This course i WSC	s not offered at BSC,	DCB, DSU, N	DSCS, NDSU, NHSC	C, SBC, TMC	C, UTTC, U of J, VCSU,	3.
teaching)	DEC		MCII	T	UTTO		
Will not be include in the	BSC	EC 297	MiSU		UTTC		
Common Course Matrix	CCCC		NDSCS		UofJ		
due to the "9" being a	DCB	EC 297	NDSU		UofM	Special Topics Course	
special topics course.	DSU	50,007 (0, )	NHSC	EC 207	UND	<u> </u>	
	LRSC	EC 297 (3 cr )	SBC	EC 297	VCSU		
	MaSU	EC 298 OR 398A	TMCC		WSC		
Early Childhood Education Special Needs	VCSU, WSC					CC, UTTC, U of J, UND,	2.
	BSC		MiSU	SPED 141	UTTC		
Common Course Number	CCCC	EC 237	NDSCS		UofJ		
237/337(adopted April	DCB		NDSU		UofM	EDU 337	
2021)	DSU		NHSC		UND	T&L 251	
	LRSC	EC 290	SBC	ECE 310	VCSU		
	MaSU	SPED 237	TMCC	ECE 337	WSC		
						C, U of J, UND, VCSU,	

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Kindergarten Methods	BSC		MiSU	ECE 436	UTTC		
	CCCC		NDSCS		UofJ		
	DCB		NDSU		UofM		
	DSU		NHSC		UND	T&L 453	
	LRSC		SBC		VCSU	EDUC 435	
	MaSU	EDUC 436	TMCC		WSC		

1. Each institution maintains its own set of general education requirements (GERs) under North Dakota State Board of Higher Education policy. Completing lower division GERs at any NDUS institution guarantees completion at all NDUS institutions. Completion of lower division GERs at Cankdeska Cikana Community College, Turtle Mountain Community College, Sitting Bull College and United Tribes Technical College guarantees completion at all NDUS institutions.

- 2. Most campuses require a cultural diversity course, which should be selected from the Social Science or Arts and Humanities general education categories.
- 3. College algebra *is not* required for early childhood education majors at all campuses. College algebra *is* required for students who double-major in early childhood and elementary education at all campuses. Students should consult with individual campuses to determine a best course of action prior to transferring.
- 4. While some sciences are required for all majors at all campuses in North Dakota, these *particular* categories are not required for early childhood education majors. These categories *are required* for students who double-major in both early childhood and elementary education. All early childhood education majors should consult with an advisor prior to registering for science courses.
- 5. Students must request evidence of successful field experience be forwarded from their previous institution's education department to their new institution's education department.
- 6. UMary may not accept these courses in transfer
- 7. SOC 220 may be a substitute for 238/338 at some institutions and not others

NOTE: Some campuses require a higher GPA for admission into education programs than is required for admission to the institution. Consult with your receiving institution to determine GPA requirements.

NOTE: The PRAXIS I is now required for teacher certification in North Dakota. Some campuses require this prior to admission into the program.

NOTE: Although grades of "C" will transfer to UND, all transferred education courses used as part of an education major must earn a minimum grade of "B."

NOTE: Completion of the AA/AS degree has been shown to increase the likelihood of a student's completion of a baccalaureate degree.

NOTE: Sending campuses may include Cankdeska Cikana Community College, Nueta Hidatsa Sahnish College, Turtle Mountain Community College, Sitting Bull College, United Tribes Technical College, and all North Dakota University System campuses. To be included in this agreement, campuses must have their individual courses approved by the Physics Common Course Number Discipline Group.

## Signatures:

Mark Hageroff 6/18/2024 **Signature Authority** Date Mark Hagerott, Chancellor North Dakota University System Office Meredithe Larson 6/12/2024 Signature Authority Date Meredith Larson, Assistant Attorney General, North Dakota University System Office Daniel Leingang 6/18/2024 Signature Authority Date Daniel Leingang, Vice President of Academic Affairs, Bismarck State College 6/18/2024 Jackie Lampert Signature Authority Date Jackie Lampert, Academic Dean, Cankdeska Cikana Community College kayla O'toole 6/18/2024 **Signature Authority** Date Kayla O'Toole, Associate Dean of Academic & Student Affairs, Dakota College at Bottineau Huijinn Dong 6/18/2024 **Signature Authority** Date Huijian Dong, Vice President of Academic Affairs/Provost, Dickinson State University lloyd Halvorson 6/18/2024 **Signature Authority** Date Lloyd Halvorson, Vice President of Academic & Student Affairs, Lake Region State College 6/18/2024 Brian Huschle **Signature Authority** Date Brian Huschle, Vice President of Academic Affairs, Mayville State University 6/18/2024 Laurie Geller Signature Authority Date Laurie Geller, Vice President of Academic Affairs, Minot State University 6/18/2024 lisa karch Date Signature Authority

Lisa Karch, Executive Vice President of Academic Affairs, North Dakota State College of Science

David Bertolini

6/20/2024

Signature Authority David Bertolini, Provost, North Dakota State University

ATTR: 13/2024

Signature Authority

Robert Rainbow, Vice President of Academics, Nueta Hidatsa Sahnish College

lindsey Helm 6/18/2024

**Signature Authority** Lindsey Helm, Dean of Academics, Sitting Bull College

Tyler Parisien

6/18/2024

Signature Authority Date Tyler Parisien, Interim Vice President of Academic Affairs, Turtle Mountain Community College

Aisa Que

6/18/2024

Signature Authority Lisa Azure, Vice President of Academic Affairs, United Tribes Technical College

6/18/2024

Signature Authority Paul Olson, Provost, University of Jamestown

DIANE FLADELAND<sup>2024</sup>

Signature Authority Date Diane Fladeland, Vice President of Academic Affairs, University of Mary

cric link

6/19/2024

Signature Authority Eric Link, Provost/Vice President of Academic Affairs, University of North Dakota

6/18/2024 Larry Brooks

Date

Date

Signature Authority Larry Brooks, Vice President of Academic Affairs, Valley City State University

## Zahi Atallah

6/18/2024

Date

Signature Authority Zahi Atallah, Vice President of Academic Affairs, Williston State College

Date

Date

Date

Date

Date