

DAKOTA NURSING PROGRAM

Bismarck State College • Dakota College at Bottineau • Lake Region State College • Williston State College

NURS 224 Syllabus AD Program - Fall 2026

COURSE: NURS 224: Professional Role Development

CREDIT HOURS: 2 semester hours

COURSE DESCRIPTION: Investigate the role of the RN. Students will learn about historical trends, increase their knowledge of the background and current application of safety goals and competencies, and use previous skills in management to refine leadership skills. Students will start the process of analyzing individual performance and system effectiveness.

MEETING TIME:
Asynchronous online.

INSTRUCTORS:

Hannah Wagemann, MSN, RN (Lead) Nursing Instructor Lake Region State College Office Hours: Email or call for an appointment Phone: 701-261-9095 Hannah.t.muhoenen@ndus.edu	Roberta Valella, MSN, RN Nursing Instructor Dakota College at Bottineau Office Hours: email for an appointment Office Phone: (701) 446-8687 roberta.valella@dakotacollege.edu
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PREREQUISITES: Admission to the Associate Degree Nursing Program

COREQUISITES NURS 225, Alterations in Health I
NURS 226, Maternal Child Nursing
NURS 227, Clinical Applications I

REQUIRED TEXTBOOKS:

1. American Nurses Association. (2025). *Code of ethics for nurses*. <https://codeofethics.ana.org/home> (This link gives you the option of reading the Code of Ethics online or purchasing it from the ANA.)
2. Assessment Technologies Institute. (2026). *ATI review package and skills modules for RN students*. Assessment Technologies Institute.
3. Wisconsin Technical College System. (2024). *Nursing management and professional concepts*. Pressbooks. <https://wtcs.pressbooks.pub/nursingmpc/> (You can read, download, and buy a hard copy of the book in the link.)

OPTIONAL TEXTBOOK:

1. Silvestri, L. A., Silvestri, A. E., & Grimm, J. (2023). *Saunders comprehensive review for the NCLEX-RN examination* (9th ed.). Elsevier.
2. Ernstmeyer, K., & Christman, E. (Eds.). (2024). *Nursing Fundamentals 2e. Open RN. Pressbooks*. <https://wtcs.pressbooks.pub/nursingfundamentals/> (You can read, download, and buy a hard copy of the book in the link.)

SPECIAL TECHNOLOGY UTILIZED BY STUDENTS:

Requirements for each student in this course include-

1. Microphone: any microphone, either internal or external

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2. Webcam: 320×240 VGA resolution (minimum) internal or external
 - a. Students will be attending class, meetings, and making recordings so the microphone and webcam need to be in good working order.
3. Desktop or laptop computer. Do not use Google Chromebooks/Microsoft Surface/Android tablet/iPad as they are not supported in all testing environments and in some of the online activities.
4. Printer (optional, for class handouts)
5. Reliable, high-speed internet
6. Desktop Browser – use Google Chrome, Safari, or Mozilla Firefox
7. Access to word processing software that can produce, reading, and saving files in the following formats: .doc, .docx, .pdf, .htm, .html, .rtf, .ppt, .pptx
8. Access to Adobe Acrobat Reader® to open PDF files that are used during the course.
9. Log into the LMS Blackboard daily to keep abreast of course announcements, weekly content, and Grade Center.
10. Successfully navigate and adhere to technology requirements for all instructional platforms utilized in the course.
11. ATI technical requirements: <https://www.atitesting.com/technical-requirements>
12. Blackboard browser support: https://help.blackboard.com/Learn/Student/Ultra/Getting_Started/Browser_Support

PROGRAM AND COURSE SLOS CORRELATED TO LEARNING ACTIVITIES AND EVALUATION METHODS:

NURS 224: Professional Role Development			
Program Student Learner Outcomes (SLOs)	NURS 224 Course Student Learner Outcomes (SLOs)	Learning Activities	Course SLO Evaluation
TEAMWORK AND COMMUNICATION: Collaborate with clients and members of the interdisciplinary health care team to optimize effective communication, caring behaviors, and management of client needs.	1. Examine how the nurse optimizes caring relationships within the interdisciplinary healthcare team by using conflict resolution techniques, effective communication, consensus-building, and shared decision-making.	- Assigned reading, Lecture, Discussion Boards, ATI Video Case Studies, Quizzes related to Leading and Managing - Professional Nurse Paper - Exams	- Quizzes and Exams - Professional Nurse Paper - Discussion Boards, Voice Threads, and ATI Video Case Study on Leadership and Management: Assignment, Delegation, and Supervision
PROFESSIONALISM AND LEADERSHIP: Adhere to professional standards and scope of practice as an associate degree registered nurse while pursuing professional growth and acting as a leader and change	2. Explain professional responsibilities, professional standards and scope of practice for a registered nurse including the ethical and legal dimensions, historical trends, and roles in nursing.	- Assigned reading, Lecture, Discussion Boards, ATI Video Case Studies, Quizzes related to Professionalism - Professional Nurse Paper - Discussion on the ANA Code of Ethics - Exams	- Quizzes and Exams - Professional Nurse Paper - Discussion Board on the ANA Code of Ethics and Characteristics of a Profession - ATI Video Case Study: Health Care Law: HIPAA

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agent within legal, ethical and regulatory frameworks.	3. Outline the principles and techniques of therapeutic communication and information management, leadership, time management, multiple responsibilities, delegation and group dynamics as they relate to client care.	- Assigned reading, Lecture, Discussion Boards, ATI Video Case Studies, Quizzes related to Leading and Managing - ATI Civility Mentor - Professional Nurse Paper - Exams	- Quizzes and Exams - Professional Nurse Paper - ATI Video Case Study Leadership and Management: Assignment, Delegation, and Supervision - ATI Civility Mentor
CLIENT-CENTERED CARE: Provide culturally competent care and advocate for clients while promoting their self-determination and integrity.	4. Include diverse client values, beliefs, and attitudes into the plan of care and education plan for clients.	- Assigned reading, Lecture, ATI Video Case Study, Quiz in week 8 - Exams	- Quizzes and Exams - ATI Video Case Study: Diversity: Cultural Diversity - ATI Video Case Study: Patient-Centered Care: Patient Advocacy
EVIDENCE-BASED PRACTICE AND NURSING JUDGEMENT: Implement nursing judgment to make safe, effective, and evidenced-based decisions that integrate science and the nursing process in providing holistic client care.	5. Examine the use of critical thinking during nursing practice to make safe, effective, and evidence-based decisions while providing holistic client care.	- Assigned reading, Lecture, Discussion Boards, ATI Video Case Studies, Quizzes in relation to Leading and Managing - Professional Nurse Paper - Exams	- Quizzes and Exams - Professional Nurse Paper - Discussion boards - ATI Video Case Studies on Delegation, Prioritization, and Teamwork and Collaboration
QUALITY IMPROVEMENT AND SAFETY: Incorporate a spirit of inquiry to make evidence based clinical judgments and management decisions to improve the safety and quality of care across a variety of systems.	6. Apply Quality Safety Education for Nurses (QSEN) Initiatives and National Patient Safety Goals into nursing practice and collaboration with interdisciplinary health care team members to promote client safety and quality care.	- Assigned reading, Lecture, Discussion Boards, ATI Video Case Study, Quizzes - Professional Nurse Paper - Exams	- Quizzes and Exams - Professional Nurse Paper - ATI Video Case Study Critical Thinking/Clinical Reasoning/Clinical Judgment: Nursing Process and Priority Setting
	7. Identify how individual performance and system effectiveness can improve safety and quality of care.	- Assigned reading, Lecture, Discussion Boards, Quizzes - Professional Nurse Paper - Exams	- Quizzes and Exams - Professional Nurse Paper

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INFORMATICS: Integrate current technology to support decision-making and manage information in the delivery of client care.	8. Specify appropriate technology to communicate effectively and manage information in delivery of client care while maintaining patient privacy and confidentiality.	• ATI Nurse's Touch: Nursing Informatics and Technology Modules Post Tests, assigned reading, lecture • Professional Nurse Paper • Exams	• Quizzes and Exams • Professional Nurse Paper • ATI Nurse's Touch: Nursing Informatics and Technology Modules Post Tests
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GRADE BREAKDOWN:

Course grade will be based on the following percentages.

30% - Three exams

10% - Professional Nurse Paper

30% - Discussion Boards, Civility Mentor, ATI Video Case Studies, ATI Nurse's Touch: Nursing Informatics and Technology Modules Post Tests

30% - Quizzes

GRADING POLICY:

The following grading scale is used:

92.0 - 100.00 = A

84.0 - 91.99 = B

76.0 - 83.99 = C

68.0 - 75.99 = D

Below 68 = F

- **There will be no rounding up of grades.**
- **There is no extra credit offered.**
- **Final exams will not be given early. Plan on working in the course until the final day.**

COURSE AND POLICY INFORMATION:

Students will read the Dakota Nursing Program student handbook upon admission and submit the signature form showing that the student agrees to follow the expectations and policies found in the handbook.

Materials for this course will be posted onto the Blackboard site. It is the student's responsibility to check the course site daily for assignments and communications from faculty. Email and course announcements are used extensively within the Blackboard Learning Management System.

Students are also responsible for knowing their course grade by reviewing the Blackboard gradebook.

NCLEX REVIEW PROGRAM NURSING REVIEW PROGRAM:

The Dakota Nursing Program requires students to purchase and complete an ATI Nursing Review Program. The program measures students' comprehension and evaluates their knowledge in relation to the most current NCLEX test plan, nursing process, critical thinking, and priority setting.

Please carefully review the "ATI Nursing NCLEX Review Program Policy" as stated in your DNP Nursing Student Handbook.

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GRADING:

Course and clinical grades are based on a variety of activities and assignments designated by the faculty. The criteria by which grades for each theory and clinical course are determined are included in course syllabi distributed to students. Students have access to and should review the learning management system grading calculation method.

Students are responsible for knowing what their grades are during the course. Please review the gradebook frequently. If an assignment or exam in the student's gradebook says the assignment or exam has not been submitted or has not been entered, it is then treated as a fact that the student did not do the assignment or exam unless the student has written proof that they did in fact complete and submit such assignment/exam as outlined in the directions. Make sure your assignments are submitted well before the due date to ensure timely submission.

Please carefully review the following "Grading/Evaluation Policies" as stated in your DNP Nursing Student Handbook.

- Grades, Grading Scale, Clinical Grades, Incomplete Grades
- Progressive Deductions, Active Learning, Artificial Intelligence
- Assignments/Quizzes/Clinical Paperwork, Exams
- Records of Grades
- Clinical Exclusions, Clinical Restrictions, Skills Practice and Skills Check-off
- Guidelines for Simulation
- Nursing Department Etiquette
- Course Study Expectations, Accommodations, and Academic Dishonesty
- Student Role in Evaluation of Teaching, Course, and Program Evaluation

Attendance Policy

- **Purpose:** The Dakota Nursing Program adheres to the college attendance policy outlined in the college catalog. In addition, the program enforces strict attendance policies for classroom, lab, and clinical experiences to ensure students meet course objectives and demonstrate professional responsibility. Consistent attendance is critical to developing the skills necessary for safe and competent nursing practice.
- **Attendance Expectations: Students** are expected to attend all theory, lab, and clinical sessions. Regular and punctual attendance is required, as absences may make it impossible for a student to meet course objectives, potentially leading to course failure.
- Please carefully review the "Attendance Policy" as stated in your DNP Nursing Student Handbook.

Exam and Review/Remediation Procedure

- **Purpose:** To provide testing consistency and an optimal testing environment for all nursing students.
- Please carefully review the "Exam and Review/Remediation Procedure" as stated in your DNP Nursing Student Handbook.

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DROP AND WITHDRAW DATES CAN BE FOUND ON YOUR CAMPUS WEBSITE

Students are responsible for knowing the official drop, add, and withdraw dates, which can be found on the campus website. For questions regarding your enrollment status, please contact the campus nursing administrator or the registrar's office.

WEB STREAMING & LECTURE RECORDING

- **Platform Overview**

The North Dakota University System utilizes Yuja and Blackboard Collaborate for lecture capture and live streaming. These ADA-compliant tools integrate directly with Blackboard and allow you to stream recordings on internet-connected devices.

- **Privacy & Recording Notice**

Class lectures for the DNP program are recorded and stored within Blackboard. Please be aware that your voice, questions, and in-class presentations may be recorded and made available to other students enrolled in this course. Recordings remain accessible for the duration of the current semester.

- **Attendance & Usage**

- Review Tool: Watching recorded streams is highly encouraged for reviewing complex concepts or catching up on missed material.
- No Attendance Credit: Viewing a web stream does not count as class attendance unless explicitly stated otherwise.

GUEST SPEAKERS:

Guest Speaker Statement: The Dakota Nursing Program is committed to presenting timely, innovative educational opportunities for its students. As part of those efforts, DNP faculty may invite guest speakers to address the student members of this course. Under FERPA (Family Educational Rights and Privacy Act) regulations, guest speakers are considered volunteers who serve a legitimate educational interest in institutional services or functions. For more information, please visit the Department of Education's FERPA Student Privacy webpage at <https://studentprivacy.ed.gov/>

COMMUNICATION:

Students will establish their college email account for program and course communication. Students are responsible for having a working college email account and following campus policies on email and checking their email daily during the semester.

- It is the expectation of the Dakota Nursing Program that nursing faculty and students respond in a professional and courteous manner to communications from other faculty or students within 48 hours during a work week.
- Faculty and students must identify themselves **professionally** with each contact (mail, email, or telephone). This includes **first and last name as well as identification of location within the consortium**.
- Use the following link to [Create and add an email signature in Outlook - Microsoft Support](#)