



Course Prefix/Number/Title: BIOL 202 – MICROBIOLOGY\_ONLINE

Number of credits: 4

### Course Description:

This course is a survey of microbial cell biology, microbial genetics, and virology with an emphasis on human infectious disease.

Pre-/Co-requisites: BIOL 150 or higher

### Course Objectives:

Students will be introduced to the world of Microbiology. They will learn about the types of microbes, microbial genetics, diversity, microbe control and defenses. Students will understand the role of microbes in the ecosystem and the scientific and medical applications of microbes.

**Learning Objectives:** To develop a fundamental understanding of the basic principles of microbiology. Students will develop a working understanding of the structure, growth, nutrition, metabolism, genetics and diversity of prokaryotes, microscopic eukaryotes and virus. Students will become familiar with medical, agricultural, and other applied aspects of the field of microbiology.

Instructor: Shubham Datta, PhD

Office: N/A

Office Hours: On Blackboard Collaborate and by appointment

Phone: (701)-228-5463

Email: Shubham.datta@dakotacollege.edu (preferred)

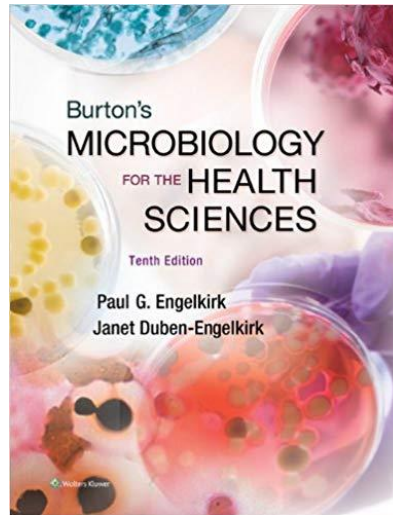
Lecture Schedule: Online

Lab Schedule: Online

**Lab Manual/Lab Kit:** Hands on Labs- student ordered through DCB Bookstore 701.228.5458.

**Textbook(s):** Burton's Microbiology for the Health Sciences (Microbiology for the Health Sciences. Paperback by Paul G. Engelkirk and Janet Duben-Engelkirk. Tenth Edition.

ISBN- 978-1-4511-8632-1



**Course Requirements:** Grading is based on a standard college curve, where students earn a grade based upon the percent of total possible points they obtain. Although subject to slight modification based on the discretion of the instructor, this course will consist of 1000 points (14 quizzes worth 10-20 points each, 1 mid-term, and 1 final exam worth 100 points each). Laboratory and assignment points are worth approximately 360 points and discussions 225 points to obtain the total points possible for the course (approximately 1000). There is a **three-day grace period to make up any missed exam or assignment with a 10% deduction for each day it is late.** Any missed exam/work not made up within the allotted time will be given a **zero.** It is the responsibility of the student to schedule make-up work within an acceptable period of time due to extenuating circumstances. Final letter grades are assigned based on the following criteria:

A = 89.5-100% of the total points

B = 79.5 - <89.5% of the total points

C = 69.5 - <79.5% of the total points

D = 59.5 - <69.5% of the total points

F = <59.5% of the total points

**General Education Competency/Goal # 1:** Identifies the interrelationships between humans and their environment.

LO 2: Demonstrates an understanding of the natural environment

LO 3: Applies scientific information in everyday life

## Relationship to Campus Focus/Theme

This course addresses the campus theme by incorporating the latest diagnostic procedures, treatments, and other technologies that are used to identify and treat human diseases and disorders.

## Classroom Policies

- 1) Be respectful of other students and the instructor
- 2) Notify the instructor of any coursework that may be late prior to the due date

## Student Email Policy

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

## Academic Integrity

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

All students are expected to adhere to the highest standards of academic integrity. Dishonesty in the classroom or laboratory and with assignments, quizzes, and exams is a serious offense and is subject to disciplinary action by the instructor and college administration. For more information, refer to the Student Handbook.

## Disabilities and Special Needs

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

If you have a disability for which you need accommodations, you are encouraged to contact your instructor and Jackie Migler at 701-228-5672 to request disability support services as early as possible during the beginning of the semester.

## Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.

## Microbiology BIOL 202\_SCHEDULE

<b>Timeline</b>	<b>Topic</b>	<b>Text</b>
Week 1	Introduction to Microbiology and Viewing the Microbial World	Ch 1, 2
Week 2	Cell Structure and Taxonomy	Ch 3
Week 3	Microbial Diversity: Acellular and Prokaryotes	Ch 4
Week 4	Microbial Diversity: Eukaryotic Microbes	Ch 5
Week 5	Biochemical Basis of Life	Ch 6
Week 6	Microbial Physiology and Genetics	Ch 7
Week 7	Controlling Microbial Growth In Vitro	Ch 8
Week 8	Inhibiting the Growth of Pathogens In Vivo using Antimicrobial Agents	Ch 9
Week 9	Microbial Ecology and Microbial Biotechnology and Epidemiology and Public Health	Ch 10, 11
Week 10	Pathogenesis of Infectious Diseases	Ch 14
Week 11	Nonspecific Host Defense Mechanisms	Ch 15
Week 12	Specific Host Defense Mechanisms: An Introduction to Immunology	Ch 16
Week 13	Overview of Human Infectious Diseases and Viral Infections of Humans	Ch 17 & 18
Week 14	Bacterial Infections of Humans	Ch 19
Week 15	Fungal Infections of Humans	Ch 20
Week 16	Parasitic Infections of Humans	Ch 21
Finals Week	Finals	

## Tentative Course and Lab Outline:

### Week 1:

- Reading: Introduction to Microbiology (Ch 1) and Viewing the Microbial World (Ch 2)
- Labs (30 pts): Microbiology-Rules for Success
- Discussion (15 pts)
- Quiz (20 pts): Ch. 1 & Ch. 2

### Week 2:

- Reading: Cell Structure and Taxonomy (Ch 3)
- Begin Lab: Microorganisms, Aseptic techniques, and Cultures
- Discussion (15 pts)
- Quiz (20 pts): Ch. 3

### Week 3:

- Reading: Microbial Diversity: Acellular and Prokaryotes (Ch 4)
- Lab Due (30 pts): Microorganisms, Aseptic techniques, and Cultures
- Discussion (15 pts)
- Quiz (20 pts): Ch. 4

### Week 4:

- Reading: Microbial Diversity: Eukaryotic Microbes (Ch 5)
- Begin Lab: Bacterial Morphology and Staining Techniques
- Discussion (15 pts)
- Quiz (20 pts): Ch. 5

### Week 5:

- Reading: Tissue Biochemical Basis of Life (Ch 6)
- Lab Due (30 pts): Bacterial Morphology and Staining Techniques
- Discussion (15 pts)
- Quiz (20 pts): Ch. 6

### Week 6:

- Reading: Microbial Physiology and Genetics (Ch 7)
- Begin Lab: Enumeration, Dilution, and Plate Counts
- Discussion (15 pts)
- Quiz (20 pts): Ch. 7

### Week 7:

- Reading: Controlling Microbial Growth In Vitro (Ch 8)
- Lab Due (30 pts): Enumeration, Dilution, and Plate Counts
- Discussion (15 pts)
- Quiz (20 pts): Ch. 8

### Week 8:

- Reading: Inhibiting the Growth of Pathogens In Vivo using Antimicrobial Agents (Ch 9)
- Lab (30 pts): Kirby-Bauer Diffusion for Antibiotic Effectiveness
- Discussion (15 pts)

### Week 9:

- Reading: Microbial Ecology (Ch 10) and Microbial Biotechnology and Epidemiology and Public Health (Ch 11)
- Discussion (15 pts)

- Quiz (20 pts): Ch. 10 & Ch. 11
  - Midterm (100 pts)
- Week 10:
- Reading: Pathogenesis of Infectious Diseases (Ch.14)
  - Lab (30 pts): Hand-washing and Normal Flora
  - Discussion (15 pts)
  - Quiz (20 pts): Ch. 14
- Week 11:
- Reading: Nonspecific Host Defense Mechanisms (Ch.15)
  - Begin Lab: Food Safety
  - Discussion (15 pts)
  - Quiz (20 pts): Ch. 15
- Week 12:
- Reading: Specific Host Defense Mechanisms: An Introduction to Immunology (Ch.16)
  - Lab Due (30 pts): Food Safety
  - Discussion (15 pts)
  - Quiz (20 pts): Ch. 16
- Week 13:
- Reading: Overview of Human Infectious Diseases (Ch 17) and Viral Infections of Humans (Ch 18)
  - Begin Lab: Environmental Influences on Microbial Growth-Salinity Testing
  - Discussion (15 pts)
  - Quiz (20 pts): Ch. 17 & Ch. 18
- Week 14:
- Reading: Bacterial Infections of Humans (Ch.19)
  - Lab Due (30 pts): Environmental Influences on Microbial Growth-Salinity Testing
  - Discussion (15 pts)
  - Quiz (20 pts): Ch. 19
- Week 15:
- Reading: Fungal Infections of Humans (Ch.20)
  - Lab (30 pts): Microorganisms as Vector of Diseases
  - Discussion (15 pts)
  - Quiz (20 pts): Ch. 20
- Week 16:
- Reading: Parasitic Infections of Humans (Ch.21)
  - Assignment (40 pts): TBD
  - Discussion (15 pts)
  - Quiz (20 pts): Ch. 21
- Week 17:
- Final (100 pts):
  - Discussion: Course Wrap-up