

DAKOTA NURSING PROGRAM

Bismarck State College • Dakota College at Bottineau • Lake Region State College • Williston State College

NURS 122 Syllabus - Fall 2026

COURSE: NURS 122: Clinical Practice I

CREDIT HOURS: 3 semester hours (144 lab/clinical Hours)
(1 credit of lab/clinical course = 3 contact hours = 9 hours per week)

COURSE DESCRIPTION:

Apply the social, biological, behavioral, and nursing science principles to simulated and actual client care in the nursing lab and during clinical in health care facilities. Students will see, practice, and perform demonstrations of basic nursing skills and procedures in a supervised setting. Includes the study of math and medical terminology and use of the nursing process and critical thinking skills to organize and provide safe and effective client care.

MEETING TIMES: Lab/Clinical times (9 hours per week) per site schedule.

INSTRUCTORS: See local site lab/clinical schedules for the Clinical Instructors at your location.	
Kari Lesmeister, MSN, RN (Math & Course Lead faculty) Associate Professor of Nursing Williston State College 1410 University Avenue, Williston, ND 58801 Office Hours: by email kari.lesmeister@willistonstate.edu (701) 774-4277	
Melissa Moser, DNP, RN, CNEcl® (Weeks 1-3, LRSC Lead) Associate Professor of Nursing Lake Region State College, 1801 College Drive North Devils Lake, ND 58301 Office Hours: email or call for an appointment melissa.moser@lrsc.edu (701) 662-1589	Kelli Kuether, MSN, RN (Weeks 4-7, BSC Lead) Assistant Professor of Nursing Bismarck State College 1133 College Dr, Bismarck, ND 58501 Office Hours: email or call for an appointment kelli.kuether@bismarckstate.edu (701) 224-5495
Tara DeCrans, MSN, RN, CNEpv® (Weeks 8-10, DCB Lead) Assistant Professor of Nursing Dakota College at Bottineau - Minot site 101 3 rd Ave. SW Suite 202, Minot, ND 58701 Office Hours: email or call for an appointment tara.decrans@dakotacollege.edu (701) 858-3188	Keri Fedler, MSN, RN (Weeks 11-14, WSC Lead) Nursing Instructor Williston State College 1410 University Ave., Williston, ND 58801 Office Hours: email or call for an appointment keri.fedler@willistonstate.edu (701) 774-4505

PREREQUISITES: Admission to Dakota Nursing Program, Practical Nursing Certificate

COREQUISITE(s): NURS 120 Foundations of Nursing
NURS 121 Practical Nursing I

REQUIRED TEXTBOOKS:

1. Assessment Technologies Institute. (2026). *ATI review package and skills modules for PN students*.
2. Burton, M., & Smith, D. (2024). *Fundamentals of nursing care: Concepts, connections, and skills* (4th ed.). F. A. Davis Company.
3. Horntvedt, T. (2023). *Calculating dosages safely: A dimensional analysis approach* (3rd ed.). F. A. Davis.
4. Silvestri, L. A., & Silvestri, A. (2024). *Saunders comprehensive review for the NCLEX-PN®* (9th ed.). Elsevier.
5. Snyder, J. S., & Sump, C. A. (2024). *Swearingen's all-in-one nursing care planning resource: Medical-surgical, pediatric, maternity, and psychiatric-mental health* (6th ed.). Elsevier.

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6. Unbound Medicine. (2026). *Nursing central* (Version 2026) [Mobile app]. Unbound Medicine.
7. Wilson, S. F., & Giddens, J. F. (2026). *Health assessment for nursing practice* (8th ed.). Elsevier.

SPECIAL TECHNOLOGY UTILIZED BY STUDENTS:

Requirements for each student in this course include-

1. Microphone: any microphone, either internal or external
2. Webcam: 320×240 VGA resolution (minimum) internal or external
 - a. Students will be attending class, meetings, and making recordings so the microphone and webcam need to be in good working order.
3. Desktop or laptop computer. Do not use Google Chromebooks/Microsoft Surface/Android tablet/iPad as they are not supported in all testing environments and in some of the online activities.
4. Printer (optional, for class handouts)
5. Reliable, high-speed internet
6. Desktop Browser – use Google Chrome, Safari, or Mozilla Firefox
7. Access to word processing software that can produce, reading, and saving files in the following formats: .doc, .docx, .pdf, .htm, .html, .rtf, .ppt, .pptx
8. Access to Adobe Acrobat Reader® to open PDF files that are used during the course.
9. Log into the LMS Blackboard daily to keep abreast of course announcements, weekly content, and Grade Center.
10. Successfully navigate and adhere to technology requirements for all instructional platforms utilized in the course.
11. ATI technical requirements: <https://www.atitesting.com/technical-requirements>
12. Blackboard browser support: https://help.blackboard.com/Learn/Student/Ultra/Getting_Started/Browser_Support

PROGRAM AND COURSE SLOS CORRELATED TO LEARNING ACTIVITIES AND EVALUATION METHODS:

NURS 122: Clinical Practice I			
Program Student Learner Outcomes (SLOs)	NURS 122 Course Student Learner Outcomes (SLOs)	Learning Activities	Course SLO Evaluation
TEAMWORK AND COMMUNICATION: Participate as a member of the interdisciplinary healthcare team through effective communication in the delivery and management of client care.	1. Recognize effective verbal and written communication skills used as a member of the interdisciplinary healthcare team.	- Assigned reading - YuJa lecture s - Proctored exams - Lab skills - Collaboration with classmates during skill practice and check-off - Active learning lessons	- Proctored exams - Grading rubric for lab skills & clinical performance - Active learning lessons plans
PROFESSIONALISM AND LEADERSHIP: Incorporate professional standards and scope of practice as a certificate practical nurse while pursuing professional growth within legal, ethical and regulatory frameworks.	2. Demonstrate safe and appropriate client care as a beginning nursing student within the ethical and legal framework of the nursing profession. 3. Describe values, beliefs, and attitudes related to health and wellness. 4. Identify management and delegation competencies performed in the role of the LPN.	- Assigned reading - YuJa lecture - Proctored exams - Lab skills - NAPNES Standards of Practice and Educational competencies of graduates of PN/VN nursing programs - NDBON and National Federation of Licensed Practical nurses	- Proctored exams - Grading rubric for lab skills & clinical performance

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CLIENT-CENTERED CARE: Provide culturally competent care for clients while promoting their self-determination and integrity.	5. Identify caring behaviors, therapeutic communication skills and barriers to communication. 6. Demonstrate competence in basic nursing and basic assessment skills with respect to lifestyle choices, age, gender, cultural, and spiritual diversity. 7. Identify learning needs and strategies to provide health care information to clients regarding health care and safety issues with respect to their self-determination.	- Assigned reading - YuJa lecture - Proctored exams - Lab skills weekly - QSEN lesson - Active learning lessons	- Proctored exams - Grading rubric for lab skills & clinical performance - Active learning lessons plans
EVIDENCE-BASED PRACTICE AND NURSING JUDGEMENT: Utilize the nursing process, science, and clinical reasoning to provide quality evidence-based client care.	8. Recognize how evidence-based practice and nursing judgment are used when managing and prioritizing care for the client along the health-illness continuum in the nursing laboratory and in the clinical facility.	- Assigned reading - YuJa lecture - Proctored exams - Lab skills weekly incorporating EBP - National Patient Safety Goals - QSEN lesson - ATI Nurse logic - Active learning lessons	- Proctored exams - Grading rubric for lab skills & clinical performance - Active learning lessons plans
QUALITY IMPROVEMENT AND SAFETY: Employ evidence-based decision making to deliver safe and effective client care and to evaluate client outcomes.	9. Demonstrate safety and competency in basic nursing skills, interventions, and calculating drug dosages, safely preparing, administering, and monitoring medications. 10. Recognize potential/actual patient complications and need for appropriate response.	- Assigned reading - YuJa lecture - Proctored exams - Lab skills - National Patient Safety Goals - QSEN lesson - NAPNES Standards of Practice and Educational competencies of graduates of PN/VN nursing programs - NDBON and National Federation of Licensed Practical nurses - Active learning lessons	- Weekly math quizzes and Math exams - Proctored exams - Grading rubric for lab skills & clinical performance - Active learning lessons plans
INFORMATICS: Utilize appropriate technology to communicate effectively and manage information in the delivery of client care.	11. Retrieve documents and maintain confidentiality of information related to client care.	- Assigned reading - YuJa lecture - Proctored exams - Lab skills - QSEN lesson - Documentation during lab skills - Active learning lessons	- Proctored exams - Grading Rubric for lab skills & clinical performance - Active learning lessons plans - Documentation - active learning

GRADE BREAKDOWN:

Math quizzes & ATI assignments	20%
Student skill return demonstrations	40%
Exams (YuJa lecture, Math, ATI Fundamentals proctored)	40%
Total	100%

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GRADING POLICY:

The following grading scale is used:

92.0	-	100.00	= A
84.0	-	91.99	= B
76.0	-	83.99	= C
68.0	-	75.99	= D
Below 68			= F

- **There will be no rounding up of grades.**
- **There is no extra credit offered.**
- **Final exams will not be given early. Plan to be in school until the final day.**

COURSE AND POLICY INFORMATION:

Students will read the Dakota Nursing Program student handbook upon admission and submit the signature form showing that the student agrees to follow the expectations and policies found in the handbook.

Material for this course will be posted onto the Blackboard site. It is the student's responsibility to check the course site daily for assignments and communications from faculty. Email and course announcements are used extensively within the Blackboard Learning Management System.

Students are also responsible for knowing their course grade by reviewing the Blackboard gradebook.

MATH REMEDIATION (2026-2027 DNP Student Handbook, p. 40-41):

Math Remediation

1. Proctored Quizzes

- The purpose of the proctored math quizzes is to prepare the student to successfully complete math exams.
- If a math quiz score is less than 90%, students will remediate.
 - Students have two proctored remediation attempts to score 90% or greater on quizzes.
 - Proctored remediation needs to be successfully completed one week from the proctored quiz date.
 - After the second unsatisfactory proctored remediation (<90%) the student meets with faculty and an unsafe occurrence form may be initiated along with a program improvement plan if the student is not showing initiative and effort in the remediation process.
 - Students may be required to make an appointment with a math tutor.
- If a student's score is at a very low level (60% or below) on a quiz, **the student** is responsible to contact a lab instructor to set up a meeting for individual directions on following the remediation process as outlined above.

2. Exams

- The purpose of the math exams is for the student to show competence in the math aspect of medication administration as a part of safe nursing practice.
- If a math exam score is less than 90%, students will remediate.
 - Students have two proctored remediation attempts to score 90% or greater on exams.
 - Remediation needs to be successfully completed one week from the proctored exam date.
 - If the student fails to pass the first remediation attempt, an unsafe occurrence along with a program improvement plan will be initiated.

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- iv. If the student fails to pass a math competency exam after three attempts (original exam and two remediation attempts), or does not adhere to the remediation process, failure of the clinical course may result.
- c. The score of the original exam will be the documented gradebook score.

NCLEX REVIEW PROGRAM NURSING REVIEW PROGRAM:

The Dakota Nursing Program requires students to purchase and complete an ATI Nursing Review Program. The program measures students' comprehension and evaluates their knowledge in relation to the most current NCLEX test plan, nursing process, critical thinking, and priority setting.

Please carefully review the "ATI Nursing NCLEX Review Program Policy" as stated in your DNP Nursing Student Handbook.

GRADING:

Course and clinical grades are based on a variety of activities and assignments designated by the faculty. The criteria by which grades for each theory and clinical course are determined are included in course syllabi distributed to students. Students have access to and should review the learning management system grading calculation method.

Students are responsible for knowing what their grades are during the course. Please review the gradebook frequently. If an assignment or exam in the student's gradebook says the assignment or exam has not been submitted or has not been entered, it is then treated as a fact that the student did not do the assignment or exam unless the student has written proof that they did in fact complete and submit such assignment/exam as outlined in the directions. Make sure your assignments are submitted well before the due date to ensure timely submission.

Please carefully review the following "Grading/Evaluation Policies" as stated in your DNP Nursing Student Handbook.

- Grades, Grading Scale, Clinical Grades, Incomplete Grades
- Progressive Deductions, Active Learning, Artificial Intelligence
- Assignments/Quizzes/Clinical Paperwork, Exams
- Records of Grades
- Clinical Exclusions, Clinical Restrictions, Skills Practice and Skills Check-off
- Guidelines for Simulation
- Nursing Department Etiquette
- Course Study Expectations, Accommodations, and Academic Dishonesty
- Student Role in Evaluation of Teaching, Course, and Program Evaluation

Attendance Policy

- **Purpose:** The Dakota Nursing Program adheres to the college attendance policy outlined in the college catalog. In addition, the program enforces strict attendance policies for classroom, lab, and clinical experiences to ensure students meet course objectives and demonstrate professional responsibility. Consistent attendance is critical to developing the skills necessary for safe and competent nursing practice.
- **Attendance Expectations:** Students are expected to attend all theory, lab, and clinical sessions. Regular and punctual attendance is required, as absences may make it impossible for a student to meet course objectives, potentially leading to course failure.
- Please carefully review the "Attendance Policy" as stated in your DNP Nursing Student Handbook.

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Exam and Review/Remediation Procedure

- Purpose: To provide testing consistency and an optimal testing environment for all nursing students.
- Please carefully review the “Exam and Review/Remediation Procedure” as stated in your DNP Nursing Student Handbook.

DROP AND WITHDRAW DATES CAN BE FOUND ON YOUR CAMPUS WEBSITE

Students are responsible for knowing the official drop, add, and withdraw dates, which can be found on the campus website. For questions regarding your enrollment status, please contact the campus nursing administrator or the registrar's office.

WEB STREAMING & LECTURE RECORDING

- Platform Overview
The North Dakota University System utilizes Yuja and Blackboard Collaborate for lecture capture and live streaming. These ADA-compliant tools integrate directly with Blackboard and allow you to stream recordings on internet-connected devices.
- Privacy & Recording Notice
Class lectures for the DNP program are recorded and stored within Blackboard. Please be aware that your voice, questions, and in-class presentations may be recorded and made available to other students enrolled in this course. Recordings remain accessible for the duration of the current semester.
- Attendance & Usage
 - Review Tool: Watching recorded streams is highly encouraged for reviewing complex concepts or catching up on missed material.
 - No Attendance Credit: Viewing a web stream does not count as class attendance unless explicitly stated otherwise.

GUEST SPEAKERS:

Guest Speaker Statement: The Dakota Nursing Program is committed to presenting timely, innovative educational opportunities for its students. As part of those efforts, DNP faculty may invite guest speakers to address the student members of this course. Under FERPA (Family Educational Rights and Privacy Act) regulations, guest speakers are considered volunteers who serve a legitimate educational interest in institutional services or functions. For more information, please visit the Department of Education’s FERPA Student Privacy webpage at <https://studentprivacy.ed.gov/>

COMMUNICATION:

Students will establish their college email account for program and course communication. Students are responsible for having a working college email account and following campus policies on email and checking their email daily during the semester.

- It is the expectation of the Dakota Nursing Program that nursing faculty and students respond in a professional and courteous manner to communications from other faculty or students within 48 hours during a work week.
- Faculty and students must identify themselves **professionally** with each contact (mail, email, or telephone). This includes **first and last name as well as identification of location within the consortium**.
- Use the following link to [Create and add an email signature in Outlook - Microsoft Support](#)