



Course Prefix/Number/Title: Good Agricultural Practices (Online)

Number of credits: 1 Semester Credit

<u>Course Description:</u> Good Agricultural Practices (GAP) prevents the public from illness and also protects farm businesses from the economic consequences of food contamination. Sanitary operational practices are necessary for the production of safe, wholesome vegetables. This course will discuss strategies that can be put in place to reduce the risk of microbial contamination on the farm.

# **Objectives:**

- 1. To learn the basic principles of Good Agricultural Practices.
- 2. Understand and recognize the risks involved wherever water comes into contact with fresh produce and how its quality dictates the potential for pathogen contamination.
- 3. Create conditions that prevent food safety hazards instead of corrective actions taken after a risk has been identified.
- 4. Develop a food safety plan.

**Pre-/Co-requisites:** None

**Instructor:** Keith Knudson

Office: 105 Simrall Blvd, Dakota College at Bottineau; Bottineau, North Dakota 58318

Office Hours: 11 AM 4:50 PM – MWF or by appointment

**Phone:** 701-228-2160

Email: Keith A Knudson

Lecture/Lab Schedule: Online

# **Textbook(s):**

See Resources Section online

<u>Course Requirements:</u> Grading will be based on the following to obtain points. There will be five lecture quizzes each worth 30 points; two forums each worth 20 points; the food safety plan is worth 120 points and is considered the final exam. Total possible points for the course are 310. The final grade is based on the following criteria:

A = 89.5% to 100% of the total points

B = 79.5% to < 89.5% of the total points

C = 68.5% to < 79.5% of the total points

D = 59.6% to < 69.5% of the total points

F = < 59.5% of the total points

## **Tentative Course Outline:**

Week One - Food Safety Planning

Read Units One and Two

Week One Forum

Resources: See folder named Resource Materials by week. Please link each folder/file to a week.

Week Two - Traceability

Read Unit Three

Quiz # 1 – Unit One

Week Three –Worker Training

Read Units Four and Five

Ouiz # 2 – Units Two and Three

Week Four – Water and Composting

Read Units Six and Seven

Ouiz #3 – Units Four and Five

Week Five – Pest Control

Read Units Eight and Nine

Week Five Forum

Quiz # 4 – Unit Six

Week Six – Harvesting

Read Units Ten and Eleven

Begin Food Safety Plan

Quiz # 5 – Units Seven, Eight and Nine

Week Seven - Food Safety Plan

Read Unit Twelve

Food Safety Plan - Continue

Assignment – Submit draft of Food Safety Plan

Week Eight

Complete and Submit Food Safety Plan (this is the final grade)

General Education Competency/Learning Outcome(s) <u>OR</u> CTE Competency/Department Learning Outcome(s): Develop human relation skills.

#### **Classroom Policies:**

Be respectful of other students, instructors and guests.

## **Student Email Policy:**

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

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## Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

## Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

#### Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.