

Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title: HORT299 - Special Topics Local Foods

Number of credits: 1

Course Description: This interactive class is a study of the current national and global issues regarding local foods, sustainability of our food supply and governmental issues concerning agriculture. Included in the class will be discussion of newspaper, magazine and media stories regarding national and international food and food production.

The class will be an interactive discussion based course as a study of the current local, national, and global issues concerning agriculture, food systems and local food. Each week there will be a lecture via PowerPoint and/or video and audio as a background to the weekly subject. Students will have to provide, have approved, write a summary and discuss via forum an article related to the weekly topic along with answering weekly questions and quizzes pertaining to the subject and reading material. There will also be supplement readings and videos assigned each week pertaining to that week's subject.

Pre-/Co-requisites: None

Course Objectives:

- Develop the ability to communicate key concepts gleaned from research and fully comprehend some of the most critical local food issues through discussion and debate.
- Develop research and critical thinking skills while locating articles for discussion.
- Introducing the student to the importance of our role and participation in local food movement's and regulation.
- To foster interpersonal development by witnessing through the eyes of others, the importance of food in our environment and learning to respect differing views and beliefs.

Instructor: Amy Koehler

Office: Molberg 27

Office Hours: TBD

Phone: 228-5605

Email: Amy.Koehler@dakotacollege.edu

Lecture/Lab Schedule: TBD

Textbook: REQUIRED

Food, Farms, and Community: Exploring Food Systems

Book by Lisa Chase and Vernon P. Grubinger

Paperback: 296 pages

Publisher: New Hampshire (December 2, 2014)

Language: English

ISBN-10: 1611684218

ISBN-13: 978-1611684216

Product Dimensions: 6.2 x 0.8 x 9.2 inches

Course Requirements: Students will be graded based upon participation in class forums, submission of articles, quizzes and topic questions and a graded final presentation.

This is a pass/fail course.

Must earn 285 of the 400 possible points to pass

Tentative Course Outline:

Week	Date	Topics, Readings, Assignments, Due Dates, Deadlines
1 Introduction to Food Systems		Discussion of research and appropriate materials, learning to locate credible articles, and course expectations. Introduction of Food systems, movements, and issues in food and agriculture at a local, national and global level. -Readings: Chapter 1, 2, -PPT (PowerPoint) -Topic questions -Quiz -Student Introduction
2 Economic Values, and Farmers		Introduction to how economic factors, value systems and farmers play a role in food and agriculture at a local, national and global level. -Readings: Chapter 3, 4, & 5 -PPT -Article Forum -Topic Questions -Quiz

Week	Date	Topics, Readings, Assignments, Due Dates, Deadlines
3 Government Policy, and Environment		Introduction to how government policy and the environment play a role in food and agriculture at a local, national and global level. -Readings: -Chapter 6 -USDA: <i>Trends in U.S. Local and Regional Food Systems: Report to Congress</i> Pg. 52-57 -PPT -Article Forum -Topic Questions -Quiz
4 Climate Change And Energy		Introduction to how climate change and energy play a role in food and agriculture at a local, national and global level. -Readings: Chapter 7 & 8 -PPT -Article Forum -Topic Questions -Quiz
5 Nutrition and Health		Introduction to how nutrition and health play a role in food and agriculture at a local, national and global level -Readings: Chapter 10 -PPT -Article Forum -Topic Questions -Quiz
6 Food Security and Safety		Introduction to how Food security and food safety play a role in food and agriculture at a local , national, and global level -Readings: Chapter 9 and 12 -PPT -Article Forum -Topic Questions -Quiz *Start thinking about reading/Article for Final Presentation*

Week	Date	Topics, Readings, Assignments, Due Dates, Deadlines
7 Sustainability and the Future		Introduction to how Future Farmers, Farms and Farmlands play a role in food and agriculture at a local, national and global level. -Readings Chapter 13 and 14 -PPT -Article Forum -Topic Questions -Quiz Pick final presentation reading/article and have approved with chosen type of presentation.
8 Final Presentations		Final Presentations DUE!

Relationship to Campus Theme:

All aspects of horticulture develop an appreciation for nature and the materials that Mother Nature and technology have provided for us. Because of this we are able to make the world a more beautiful place.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

All students are expected to excel to the best of their ability. Students must adhere to the highest standards of academic integrity. Dishonesty in the classroom or laboratory and with assignments, quizzes and exams is a serious offense and is subject to disciplinary action by the instructor and college administration. For more information, refer to the student handbook.

Plagiarism: The strength Dakota College at Bottineau depends on academic and personal integrity. In this course, you must be honest and truthful. Plagiarism is the use of someone else's work, words, or ideas as if they were your own. Here are three reasons not to do it:

- By far the deepest consequence to plagiarizing is the detriment to your intellectual and moral development: you won't learn anything, and your ethics will be corrupted.
- Giving credit where it's due but adding your own reflection will get you higher grades than putting your name on someone else's work. In an academic context, it counts more to show your ideas in conversation than to try to present them as *sui generis*.
- Finally, all students are expected to adhere to the highest standards of academic integrity. Students must complete all work themselves. Cheating or plagiarism is a serious offense and is

subject to disciplinary action by the instructor and the college administration. Please be sure to review the **Student Handbook**. **The consequences of plagiarism in this class depend on the level exhibited, but are at a minimum a failing grade on the assignment up to failing the class.**

Disabilities and Special Needs:

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact your instructor and the Learning Center (701-228-5479) as early as possible during the beginning of the semester.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the college as a whole. If you have experienced any form of gender or sex-based discrimination or harassment, including non-consensual sexual intercourse, sexual harassment, relationship violence, or stalking, know that help and support are available.

DCB has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The College strongly encourages all students to report any such incidents to the College Title IX Coordinator.

Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. If you wish to speak to a confidential employee who does not have this reporting responsibility, you can find a list of resources on the Title IX website. www.dakotacollege.edu/student-life/safety/title-ix