

Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title: Bote 210—Business Communications

Number of Credits: 3 semester hours

Pre/Co-requisites: ASC 087, ENGL 110, or Instructor Approval

Course Description: Bote 210—Business Communications

Study of oral and written communication in business settings. Includes exploration of nonverbal and group communication, listening and research skills, cross-cultural communication, job search techniques, ethics, technology, and preparation of business correspondence. The final is due Thursday May 7, 2020.

Instructor: Professor Russ Gagnon, 852-3463, not after 9 p.m.

Office: Minot Campus Administration Building Room 160

Office Hours: TuTh 2-3, W 12-2, F 12-1

Phone: 800-777-0750 ext:4338 or 701-858-4338, Fax: 701-858-4232,

Email: russ.gagnon@ndus.edu

Lecture Schedule: TuTh 12:30-1:45 MSU Admin. Rm 364, Thatcher Hall 2211.

Course Objectives: Upon successful completion of this course, the student should be able to:

- Describe the communication process.
- Develop effective messages.
- Adapt messages to the audience.
- Understand how cultural differences effect communication.
- Describe the message planning, writing, and revising process.
- Explain how to build goodwill in business communications.
- Develop communications with a “you-attitude.”
- Create letters, memos, reports, and e-mails with proper formatting, professional style, and accuracy in grammar, spelling, punctuation, sentence structure, and format.
- Effectively create positive, informative, negative, and persuasive messages.
- Understand the importance of listening and body language in interpersonal communication.
- Develop effective presentations and use visual aids effectively.
- Search for jobs, write resumes, write cover letters, and prepare for job interviews in an effective manner.

Textbook(s): Open Educational Resources-Open Text Library- *Business Communication for Success*

University of Minnesota Libraries Publishing, <https://open.lib.umn.edu/businesscommunication/>

Other materials: Access to a standard English dictionary and a current office reference manual such as *HOW12* or *The Gregg Reference Manual*.

Course Requirements:

1. Completion of assignments, tests, and presenting the final paper are required.
2. Everyone will complete a long report and presentation for the final assessment due May 7, 2020.
3. Attendance is expected and required.

Grading is the accumulation of assignments, quizzes, and tests for total points.

90-100=A 80-89=B 70-79=C 60-69=D below 60=F

Tentative Course Outline:

Business Communication, Management, and
Success

Adapting Your Message to Your Audience
Communicating Across Cultures

Planning, Writing, and Revising
You-Attitude
Positive Emphasis
Reader Benefits
Formats for Letters and Memos
Informative and Positive Messages
Negative Messages
Persuasive Messages
E-Mail Messages and Web Writing
Editing for Grammar and Punctuation
Choosing the Right Word
Listening
Working and Writing in Teams

Planning, Conducting, and Recording
Meetings
Making Oral Presentations
Proposals and Progress Reports
Finding, Analyzing, and Documenting
Information
Short Reports, Long Reports
Using Visuals
Researching Jobs
Resumes
Job Application Letters
Job Interviews
Follow-up Letters and Calls and Job Offers

General Education Goals/Objectives

These course objectives meet the following DCB General Education Goals: #1, to develop the ability to communicate, #2, to develop thinking skills, #3, to develop knowledge and application of technology, #8, to understand and appreciate cultural diversity #9, to develop lifelong learning skills, and #10, to foster interpersonal development.

Relationship to Campus Theme: Dakota College at Bottineau emphasizes nature, technology, and beyond as a focus for the unique blend of courses and programs offered here. This course will emphasize communications and the diverse makeup of the business community, which enhances the “Human” nature.

Classroom Policies:

Missed Classes: Attendance is expected. Unannounced quizzes, tests, and class projects can be made-up only when the instructor excuses students prior to class. You are responsible for the activities of each class period. If you know of a conflict ahead of time, you are welcome to submit assignments early. Recognizing the importance of student participation and interaction with classmates, excessive absences necessitate a lower letter grade or failure in the class.

Assignments: All assignments are due at the beginning of class on the date due unless specified prior. Late assignments receive one-half credit minus errors. All late assignments are due before the final examination is administered. Make sure the class name, your name, date due, and exercise numbers appear in the upper-right corner. If handing in multiple pages, sequence them according to the order in the exercise, and staple in the upper left corner.

Electronic Devices: Turn off or mute cellular phones and pagers, **NO TEXTING** during class, prior permission for computer use is required. I will have my cell phone on for campus emergency notifications.

Academic Dishonesty and Grade Appeals: plagiarism and cheating are serious offenses and may be punished by failure on exam, paper or project; failure in course; and/or expulsion from the university. For more information, refer to the "Academic Dishonesty" or “Grade Appeal” policy in the university catalog or the student handbook online: <http://www.dakotacollege.edu/pdf/studenthandbook.pdf>

Student Email Policy: Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student’s campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Title IX: Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the college as a whole. If you have experienced any form of gender or sex-based discrimination or harassment, including non-consensual sexual intercourse, sexual harassment, relationship violence, or stalking, know that help and support are available. DCB has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The College strongly encourages all students to report any such incidents to the College Title IX Coordinator.

Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. If you wish to speak to a confidential employee who does not have this reporting responsibility, you can find a list of resources on the Title IX website. www.dakotacollege.edu/student-life/safety/title-ix

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