

DAKOTA NURSING PROGRAM

Bismarck State College • Dakota College at Bottineau • Lake Region State College • Williston State College

NURS 226 Syllabus - Fall 2026

COURSE: NURS 226: Maternal Child Nursing

CREDIT HOURS: 3 semester hours (48 Classroom Hours)

COURSE DESCRIPTION:

Integrate prior learning while expanding knowledge of the neonate, developing child, women's health, and childbearing family. Health maintenance and study of diseases and disorders affecting diverse neonates, children, women, and families are examined along the health-illness continuum and during the end stages of life. Emphasis is placed on therapeutic communication, the role of the registered nurse, ethical/legal issues, and health promotion and maintenance during the life stages of growth and development for neonates, children, and women.

MEETING TIMES	
Section	Course/Day/Time
AM SECTION 1 BSC Bismarck A, BSC Hazen, BSC Garrison, DCB Minot, LRSC Grand Forks, LRSC Devils Lake	Section 1- 0900-1020 Wednesday class time and Monday Exams Pediatrics 1st 8 Weeks and OB 2nd 8 Weeks
PM SECTION 2 BSC Bismarck B, BSC Hettinger, DCB Bottineau, DCB Valley City, WSC Williston	Section 2 -1300-1420 Wednesday class time and Monday Exams Pediatrics 1st 8 Weeks and OB 2nd 8 Weeks
INSTRUCTORS	
Kari Lesmeister, MSN, RN (Lead) Associate Professor of Nursing, Clinical Coordinator WSC – Williston State College 1410 University Avenue Williston, ND 58801 Toll-free 1-888-863-9455 Office: (701) 774-4277 Office Hours: email or call for an appointment kari.lesmeister@willistonstate.edu	Kelli Kuether, MSN, RN Assistant Teaching Professor of Nursing BSC- Health Science 1133 College Drive Bismarck, ND 58504 Toll-free: 1-800-445-5073 Office: (701) 224-5495 (leave message) Office Hours: email or call for an appointment kelli.kuether@bismarckstate.edu

PREREQUISITES: Admission to Dakota Nursing Program (ADN Program)

COREQUISITES: NURS 224 Professional Role Development
NURS 225 Alterations in Health I
NURS 227 Clinical Applications I

REQUIRED RESOURCES:

1. Assessment Technologies Institute. (2026). *Review package, skills modules, and virtual review for RN students*.
2. LaCharity, L. A., Kumagai, C. K., & Hosler, S. M. (2025). *Prioritization, delegation, and assignment: Practice exercises for the NCLEX-RN examination* (6th ed.). Elsevier.
3. McKinney, E. S., Murray, S. S., Mau, K., James, S. R., Nelson, K. A., Ashwill, J. W., & Carroll, J. (2022). *Maternal-child nursing* (6th ed.). Elsevier.
4. Snyder, J. S., & Sump, C. A. (2024). *Swearingen's all-in-one nursing care planning resource: Medical-surgical, pediatric, maternity, and psychiatric-mental health* (6th ed.). Elsevier.

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SPECIAL TECHNOLOGY UTILIZED BY STUDENTS:

Requirements for each student in this course include-

1. Microphone: any microphone, either internal or external
2. Webcam: 320×240 VGA resolution (minimum) internal or external
 - a. Students will be attending class, meetings, and making recordings so the microphone and webcam need to be in good working order.
3. Desktop or laptop computer. Do not use Google Chromebooks/Microsoft Surface/Android tablet/iPad as they are not supported in all testing environments and in some of the online activities.
4. Printer (optional, for class handouts)
5. Reliable, high-speed internet
6. Desktop Browser – use Google Chrome, Safari, or Mozilla Firefox
7. Access to word processing software that can produce, reading, and saving files in the following formats: .doc, .docx, .pdf, .htm, .html, .rtf, .ppt, .pptx
8. Access to Adobe Acrobat Reader® to open PDF files that are used during the course.
9. Log into the LMS Blackboard daily to keep abreast of course announcements, weekly content, and Grade Center.
10. Successfully navigate and adhere to technology requirements for all instructional platforms utilized in the course.
11. ATI technical requirements: <https://www.atitesting.com/technical-requirements>
12. Blackboard browser support: https://help.blackboard.com/Learn/Student/Ultra/Getting_Started/Browser_Support

PROGRAM AND COURSE SLOs CORRELATED TO LEARNING ACTIVITIES AND EVALUATION METHODS:

NURS 226: Maternal Child Nursing			
Program Student Learner Outcomes (SLOs)	NURS 226 Course Student Learner Outcomes (SLOs)	Learning Activities	Course SLO Evaluation
TEAMWORK AND COMMUNICATION: Collaborate with clients and members of the interdisciplinary healthcare team to optimize effective communication, caring behaviors, and management of client needs.	1. Distinguish between the varied relationships within the interdisciplinary healthcare team related to effective communication, caring behaviors, and management of client healthcare needs for women, newborns, and children.	- Assigned reading - Lecture - ATI quizzes	- Exams - Quizzes
	2. Summarize the role and responsibilities of a registered nurse to provide and direct care for women, infants, and children	- Assigned reading - Lecture - Review the ANA code of ethics - ATI quizzes	- Exams - Quizzes
PROFESSIONALISM AND LEADERSHIP: Adhere to professional standards and scope of practice as an associate degree registered nurse while pursuing professional growth and acting as a leader and change agent within legal, ethical, and regulatory frameworks.	3. Examine the ethical and legal concerns related to the care of women, infants, and children.	- Assigned reading - Lecture - ATI quizzes	- Exams - Quizzes

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CLIENT-CENTERED CARE: Provide culturally competent care and advocate for clients while promoting self-determination and integrity.	4. Utilize the nursing process to prioritize client-centered care that incorporates therapeutic communication, client teaching principles, and culturally sensitive care while advocating and promoting self-determination and integrity for women, infants, and children.	- Assigned reading - Lecture - ATI quizzes - Class discussion related to the high-risk newborn, adolescent mothers, substance abuse during pregnancy - Active Learning: Case Study and Quiz: Sickle Cell Disease - Active Learning: Case Study and Quiz: Diabetes Mellitus/DKA	- Exams - Quizzes
EVIDENCE-BASED PRACTICE AND NURSING JUDGEMENT: Implement nursing judgment to make safe, effective, and evidenced-based decisions that integrate science and the nursing process in providing holistic client care.	5. Examine quality evidence-based client care that incorporates the nursing process, science, and clinical reasoning when caring for women, infants, and children.	- Assigned reading - Lecture - ATI quizzes - Class discussion related to the high-risk newborn - Class discussion related to accidental poisoning in children (article) - Active Learning: Case Study and Quiz: Sickle Cell Disease - Active Learning: Case Study and Quiz: Diabetes Mellitus/DKA	- Exams - Quizzes
QUALITY IMPROVEMENT AND SAFETY: Incorporate a spirit of inquiry to make evidence-based clinical judgments and management decisions to improve the safety and quality of care across various systems.	6. Employ individual performance and system effectiveness to improve the safety and quality of care of women, infants, and children.	- Assigned reading - Lecture - ATI quizzes	- Exams - Quizzes
INFORMATICS: Integrate current technology to support decision-making and manage information in the delivery of client care.	7. Apply technology to deliver safe client care for women, infants, and children.	- Assigned reading - Lecture - ATI quizzes	- Exams - Quizzes

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GRADE BREAKDOWN:

Course Content Exams (8)	80%
Assignments	10%
ATI Proctored Exams (2)	8%
Yuja Quizzes	<u>2%</u>
	100%

GRADING POLICY:

The following grading scale is used:

92.0 - 100.00 = A

84.0 - 91.99 = B

76.0 - 83.99 = C

68.0 - 75.99 = D

Below 68 = F

- There will be no rounding up of grades.
- There is no extra credit offered.
- Final exams will not be given early. Plan on working on the course until the final day.

COURSE AND POLICY INFORMATION:

Students will read the Dakota Nursing Program student handbook upon admission and submit the signature form showing that the student agrees to follow the expectations and policies found in the handbook.

Materials for this course will be posted onto the Blackboard site. It is the student's responsibility to check the course site daily for assignments and communications from faculty. Email and course announcements are used extensively within the Blackboard Learning Management System.

Students are also responsible for knowing their course grade by reviewing the Blackboard gradebook.

NCLEX REVIEW PROGRAM NURSING REVIEW PROGRAM:

The Dakota Nursing Program requires students to purchase and complete an ATI Nursing Review Program. The program measures students' comprehension and evaluates their knowledge in relation to the most current NCLEX test plan, nursing process, critical thinking, and priority setting.

Please carefully review the "ATI Nursing NCLEX Review Program Policy" as stated in your DNP Nursing Student Handbook.

GRADING:

Course and clinical grades are based on a variety of activities and assignments designated by the faculty. The criteria by which grades for each theory and clinical course are determined are included in course syllabi distributed to students. Students have access to and should review the learning management system grading calculation method.

Students are responsible for knowing what their grades are during the course. Please review the gradebook frequently. If an assignment or exam in the student's gradebook says the assignment or exam has not been submitted or has not been entered, it is then treated as a fact that the student did not

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do the assignment or exam unless the student has written proof that they did in fact complete and submit such assignment/exam as outlined in the directions. Make sure your assignments are submitted well before the due date to ensure timely submission.

Please carefully review the following “Grading/Evaluation Policies” as stated in your DNP Nursing Student Handbook.

- Grades, Grading Scale, Clinical Grades, Incomplete Grades
- Progressive Deductions, Active Learning, Artificial Intelligence
- Assignments/Quizzes/Clinical Paperwork, Exams
- Records of Grades
- Clinical Exclusions, Clinical Restrictions, Skills Practice and Skills Check-off
- Guidelines for Simulation
- Nursing Department Etiquette
- Course Study Expectations, Accommodations, and Academic Dishonesty
- Student Role in Evaluation of Teaching, Course, and Program Evaluation

Attendance Policy

- **Purpose:** The Dakota Nursing Program adheres to the college attendance policy outlined in the college catalog. In addition, the program enforces strict attendance policies for classroom, lab, and clinical experiences to ensure students meet course objectives and demonstrate professional responsibility. Consistent attendance is critical to developing the skills necessary for safe and competent nursing practice.
- **Attendance Expectations:** Students are expected to attend all theory, lab, and clinical sessions. Regular and punctual attendance is required, as absences may make it impossible for a student to meet course objectives, potentially leading to course failure.
- Please carefully review the “Attendance Policy” as stated in your DNP Nursing Student Handbook.

Exam and Review/Remediation Procedure

- Purpose: To provide testing consistency and an optimal testing environment for all nursing students.
- Please carefully review the “Exam and Review/Remediation Procedure” as stated in your DNP Nursing Student Handbook.

DROP AND WITHDRAW DATES CAN BE FOUND ON YOUR CAMPUS WEBSITE

Students are responsible for knowing the official drop, add, and withdraw dates, which can be found on the campus website. For questions regarding your enrollment status, please contact the campus nursing administrator or the registrar's office.

WEB STREAMING & LECTURE RECORDING

- Platform Overview
The North Dakota University System utilizes Yuja and Blackboard Collaborate for lecture capture and live streaming. These ADA-compliant tools integrate directly with Blackboard and allow you to stream recordings on internet-connected devices.
- Privacy & Recording Notice
 - Class lectures for the DNP program are recorded and stored within Blackboard. Please be aware that your voice, questions, and in-class presentations may be recorded and made available to

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other students enrolled in this course. Recordings remain accessible for the duration of the current semester.

- Attendance & Usage
 - Review Tool: Watching recorded streams is highly encouraged for reviewing complex concepts or catching up on missed material.
 - No Attendance Credit: Viewing a web stream does not count as class attendance unless explicitly stated otherwise.

GUEST SPEAKERS:

Guest Speaker Statement: Dakota Nursing Program is committed to presenting timely, innovative educational opportunities for its students. As part of those efforts, DNP faculty may invite guest speakers to address the student members of this course. Under FERPA (Family Educational Rights and Privacy Act) regulations, such guest speakers are considered volunteers who serve a legitimate educational interest to institutional services or functions. For more information, please visit the Department of Education's FERPA Student Privacy webpage at <https://studentprivacy.ed.gov/>

COMMUNICATION:

Students will establish their college email account for program and course communication. Students are responsible for having a working college email account and following campus policies on email and check their email daily during the semester.

- It is the expectation of the Dakota Nursing Program that nursing faculty and students respond in a professional and courteous manner to communications from other faculty or students within 48 hours during a work week.
- Faculty and students must identify themselves **professionally** with each contact (mail, email, or telephone). This includes **first and last name as well as identification of location within the consortium**.
- Use the following link to [Create and add an email signature in Outlook - Microsoft Support](#)