

# DAKOTA NURSING PROGRAM

Bismarck State College • Dakota College at Bottineau • Lake Region State College • Williston State College

## NURS 120 Syllabus - Fall 2019

**COURSE:** NURS 120: Foundations of Nursing

**CREDIT HOURS:** 3 semester hours (Didactic course – 48 hours in the classroom)

### **COURSE DESCRIPTION:**

Develop an understanding of the multidimensional base of nursing knowledge, including basic human needs, nursing process, nursing judgment, informatics, ethical and professional, health promotion and disease prevention concepts. Gain an understanding of the role of the practical nurse within the interdisciplinary team, the vital importance of communication while providing safe and quality client care, and how nurses use evidence-based information in their practice.

### **MEETING TIME and INSTRUCTORS:**

**Section I** **0800–0920 T/R** - BSC-Bismarck A, BSC-Hazen, BSC-Ashley, BSC-Garrison, LRSC-Devils Lake

**Karen Clementich, MS, RN**

LRSC Nursing Director, Associate Professor

Lake Region State College

1801 College Drive North

Devils Lake, ND 58301

Office Hours: email or call for an appointment

LRSC Toll free 1-800-443-1313 ext 1569

Office Telephone 1-701-662-1569

[karen.clementich@lrsc.edu](mailto:karen.clementich@lrsc.edu)

**Section II** **1200-1320 T/R** – BSC-Bismarck B, DCB-Minot, LRSC-Mayville, LRSC-Grand Forks

**Tracy Bina, MSN, RN**

Nursing Instructor/Site Facilitator

Lake Region State College

Mayville State University Site

Old Main Office # 306

330 3rd Street NE

Mayville, ND 58257

Office Hours: email or call for appointment

Office (701) 788-5261

[tracy.bina@lrsc.edu](mailto:tracy.bina@lrsc.edu)

**Section III** **1000-1120 T/R** – DCB-Bottineau, DCB-Valley City, WSC- Williston, WSC - Tioga

**Barb Haugland, MSN, RN**

LRSC Nursing Instructor

Lake Region State College

1801 College Drive North

Devils Lake, ND 58301

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**PREREQUISITES:** Admission to Dakota Nursing Program, Practical Nursing Certificate

**COREQUISITE(s):** NURS 121 Practical Nursing I  
NURS 122 Clinical Practice I

**REQUIRED TEXTBOOKS:**

1. Assessment Technologies Institute (ATI) Review Package and Skills Modules for PN students.
2. Burton, M. A., Smith, D. W., & Ludwig, L. J. (2019). *Fundamentals of nursing care concepts: Connections and skills* (3<sup>rd</sup> ed.). Philadelphia, PA: F. A. Davis (Text and Study Guide)

*\*Students must have reliable high speed internet which is required to access online books and resources.*

**STUDENT LEARNING OUTCOMES (With Related Learning Activities and Evaluation):**

NURS 120: Clinical Practice II			
Program Student Learner Outcomes (SLOs)	NURS 120 Course Student Learner Outcomes (SLOs)	Learning Activities	Course SLO Evaluation
<p><b>TEAMWORK AND COMMUNICATION:</b> Participate as a member of the interdisciplinary health care team through effective communication in the delivery and management of client care.</p>	<ol style="list-style-type: none"> <li>1. Define effective communication techniques used within interdisciplinary healthcare teams when documenting care and reporting to appropriate team members.</li> <li>2. Identify the roles and responsibilities of the members of the interdisciplinary healthcare team.</li> </ol>	<ul style="list-style-type: none"> <li>• Assigned reading</li> <li>• Lecture/Classroom discussion and Activities</li> <li>• Report on ethnic, cultural and spiritual aspects of care</li> <li>• Assignment: End of life</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Exams</li> <li>• Report on ethnic, cultural and spiritual aspects of care</li> <li>• Assignment: End of life</li> </ul>
<p><b>PROFESSIONALISM AND LEADERSHIP:</b> Incorporate professional standards and scope of practice as a certificate practical nurse while pursuing professional growth within legal, ethical and regulatory frameworks.</p>	<ol style="list-style-type: none"> <li>3. Describe the legal and ethical considerations and the role of the LPN.</li> <li>4. Identify how professional standards, scope of practice, and social forces affecting nursing apply to nursing practice within the healthcare delivery system.</li> </ol>	<ul style="list-style-type: none"> <li>• Assigned reading</li> <li>• Lecture/Classroom discussion and activities</li> <li>• Assignment: Care plan for the surgical patient</li> <li>• Assignment: End of life</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Exams</li> <li>• Assignment: Care plan for the surgical patient</li> <li>• Assignment: End of life</li> </ul>
<p><b>CLIENT-CENTERED CARE:</b> Provide culturally competent care for clients while promoting their self-determination and integrity.</p>	<ol style="list-style-type: none"> <li>5. Describe how the nurse incorporates caring and holistically meets basic human needs of socially and culturally diverse clients.</li> <li>6. Identify therapeutic communication barriers and techniques when interacting with clients along the health illness continuum.</li> <li>7. Define the nursing process as utilized by the Licensed Practical Nurse.</li> </ol>	<ul style="list-style-type: none"> <li>• Assigned reading</li> <li>• Lecture/Classroom discussion</li> <li>• Assignment: Ethnic, cultural, and spiritual aspects of care</li> <li>• Assignment: Care plan for the surgical patient</li> <li>• Assignment: End of life</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Exams</li> <li>• Assignment: Ethnic, cultural, and spiritual aspects of care</li> <li>• Assignment: Care plan for the surgical patient</li> <li>• Assignment: End of life</li> </ul>

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<p><b>EVIDENCE-BASED PRACTICE AND NURSING JUDGEMENT:</b> Utilize the nursing process, science, and clinical reasoning to provide quality evidenced-based client care.</p>	<p>8. Define evidence-based nursing practice and how it is used by nurses at the bedside. 9. Identify the components of critical thinking for problem solving, and decision-making. 10. Describe the nursing process, nursing judgment, and prioritization of care. 11. Describe nursing interventions related to health promotion, disease prevention, and alterations in basic human needs.</p>	<ul style="list-style-type: none"> <li>• Assigned reading</li> <li>• Lecture/Classroom discussion</li> <li>• Assignment: Care plan for the surgical patient</li> <li>• Assignment: Diagnostic tests and lab values</li> <li>• Assignment: End of life</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Exams</li> <li>• Assignment: Care plan for the surgical patient</li> <li>• Assignment: Diagnostic tests and lab values</li> <li>• Assignment: End of life</li> </ul>
<p><b>QUALITY IMPROVEMENT AND SAFETY:</b> Employ evidence-based decision making to deliver safe and effective client care and to evaluate client outcomes.</p>	<p>12. Describe how QI and safety competencies are utilized within the healthcare system.</p>	<ul style="list-style-type: none"> <li>• Assigned reading</li> <li>• Lecture/Classroom discussion</li> <li>• Examples of safety hazards within rooms</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Exams</li> </ul>
<p><b>INFORMATICS:</b> Utilize appropriate technology to communicate effectively and manage information in the delivery of client care.</p>	<p>13. Define informatics and confidentiality issues related to informatics.</p>	<ul style="list-style-type: none"> <li>• Assigned reading</li> <li>• Lecture/Classroom discussion</li> <li>• Example of Occurrence report for enhanced safety and tracking</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Exams</li> </ul>

**GRADE BREAKDOWN:**

Exams	80%
Proctored Foundations ATI	10%
Assignments/Quizzes	<u>10%</u>
	100%

**GRADING POLICY:**

The following grading scale is used:

- 92.0 - 100.00 = A
- 84.0 - 91.99 = B
- 76.0 - 83.99 = C
- 68.0 - 75.99 = D
- Below 68 = F

**There will be no rounding up of grades for any reason.  
There is no extra credit offered.**

**GRADING:**

Course and clinical grades are based on a variety of activities and assignments designated by the faculty. The criteria by which grades for each theory and clinical course are determined are included in course syllabi distributed to students. Students have access to and should review the learning management system grading calculation method.

Students are responsible to know what their grades are during the course. Please review the gradebook frequently. If an assignment or exam in the student's gradebook says the assignment or exam has not been submitted or has not been entered, it is then treated as a fact that the student did not do the assignment or exam unless the student has written proof that they did in fact complete and submit such assignment/exam as outlined in the directions. Make sure your assignments are submitted well before the due date to assure timely submission. **Please see your Dakota Nursing Student handbook for grading policies in addition to the policies listed below.**

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**Grades:** Grades are given for both theory classes and clinical performance of clinical nursing courses. Students must earn a minimum grade of "C" with a maintained 2.5 GPA or better in all required courses of the program. Students who fail a theory or clinical course will be dismissed from the nursing program. A final grade of D or F is considered to be a failed grade. Any time a student has unsatisfactory averages, he/she should contact the instructor for guidance.

**Active Learning:** In addition to educational strategies such as reading, listening, and reflecting, when appropriate this class makes use of learning techniques commonly known as active learning. Students should expect to participate in active learning techniques such as discussions and presentations, small group activities, writing, problem-solving, movement, case studies, role-playing, etc. These activities promote analysis, synthesis, and evaluation of class content in order to improve student learning outcomes.

**Assignments/Quizzes/Clinical Paperwork:** All assignments must be completed and submitted on time in the manner specified by the faculty. Students may fail the course if all assignments are not completed. Late/makeup work will not be accepted (student will receive a 0%) unless previously arranged with the instructor.

**Exams:** Students will notify the **program nursing director/site faculty AND the lead course instructor** 1 hour prior to missing the scheduled exam for the day and schedule a time to makeup that exam. Failure to notify these individuals or missing more than 1 exam day may result in a conference with faculty recommendations for improvement or unsafe occurrence report with a performance improvement plan. Any exams that are not made up in one week may receive a 0% for a grade on that exam. Students must make up the exam before or on the next date they are scheduled to be on campus. In the cases of extenuating circumstances, the lead instructor and program nursing director may extend the deadline for exams. It is the student's responsibility to contact the nursing program nursing director to arrange a makeup exam. "Notification" means that the student sends an email with the appropriate information to the lead nursing instructor and program nursing director prior to one hour before the exam is scheduled.

**Records of Grades:** The faculty strongly endorses the idea that each student is responsible for knowing his/her own academic status based on grades from learning activities. Grades are recorded in the Blackboard gradebook. All gradebook questions must be addressed by the student to the lead instructor at midterm and then again during the week before finals. There will be no changes accepted to the gradebook regarding absent or late/missed assignments or late/missed exams during finals week. It is the student's responsibility to know what their grades are and contact the instructors or their Nursing Program Director for a plan to improve.

**Classroom Etiquette:** It is expected that students will show sensitivity to their peers as well as instructors by avoiding any activity that may cause distraction during class. Incivility will not be tolerated and is an unsafe behavior. Cell phone use (texting or talking), cameras, side conversations, and children are not allowed in the classroom.

Nursing is a profession and thus requires professional behavior. It is expected that students will act in a professional manner displaying commitment to learning in the classroom, lab, all clinical areas, all college areas, and at all times in the public (including social networking sites when representing the college or the profession of nursing.)

**Course study expectations:** Commitment to learning is important to success. For every semester credit hour you are taking in a class, three hours needs to be set aside in your weekly schedule to read, study and devote towards your education outside of class.

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For example: NURS 225 (3 credit) x 3 hours = 9 hours/week to study (minimal recommended study hours per week.)

**Academic Honesty:** Academic honesty is held in the highest regard within the Dakota Nursing Program. Academic dishonesty will be addressed following the policies outlined in your college catalog. Dishonesty may result in failure of the course and dismissal from the Dakota Nursing Program.

**Student Role in Evaluation of Teaching, Course, and Program Evaluation:** The Dakota Nursing Program student will evaluate faculty teaching and curriculum in the classroom, lab and clinical settings. The evaluations are an important source of information for both individual faculty and for program evaluation.

## Attendance Policy

The Dakota Nursing Program supports the college policy on attendance as stated in your college catalog. In addition, the nursing program implements strict attendance policies for classroom, lab and clinical experiences. Students are expected to attend all theory, lab, and clinical hours.

Regular, punctual attendance demonstrates safe and professional behavior and responsibility. In recognition of the fact that the primary learning takes place in the teacher-student relationship, the principle governing class attendance is that the student is expected to attend all regularly scheduled classes (classroom, laboratory, and clinical) and is responsible for meeting course objectives. Absences may make it impossible for a student to meet course objective and result in failure of the course. A student may be excused from class or clinical with the approval of the instructor. It is the student's responsibility to make arrangements to fulfill missed assignments with the appropriate faculty member. All makeup work may have a deduction in theory, lab, or clinical applications. All missed hours in lab or clinical need to be made up with an hour for each hour missed. Absences of more than four in any classroom, lab, or clinical course may result in course failure.

Please see the **Attendance Policy in your Nursing Program Handbook** for directions on how to notify faculty of and for consequences specific to being absent or tardy.

## SPECIAL ACCOMMODATIONS:

Any student who has medical information to share with the faculty or has a disability that may prevent them from fully demonstrating their abilities should contact the instructor to discuss accommodations necessary to ensure full participation and facilitate their educational opportunities.

## DROP AND WITHDRAW DATES CAN BE FOUND ON YOUR CAMPUS WEBSITE AT:

BSC – <http://www.bismarckstate.edu/current/records/calendarsdeadlines/>

DCB – <http://www.dakotacollege.edu/academics/academic-calendar/>

LRSC – <http://www.lrsc.edu/academics/term-schedules>

WSC – <http://www.willistonstate.edu/Class-Schedule.html>

**If you have any questions about dropping or withdrawing from a class please contact your campus coordinator or registrar.**

## ADDITIONAL INFORMATION:

All written work must be completed and turned in to the instructor prior to taking any scheduled exam. **Any assignments which are not complete and turned in will result in the student failing the course with a grade of F.**

Students are required to read the Dakota Nursing Program student handbook upon admission to the program

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and submit the signature form found in the handbook showing that the student will agree to follow the information and policies found in the handbook.

Material for this course will be posted onto the Blackboard site. It is your responsibility to check this site for assignments and notes. It is also your responsibility to know what your grade is in the course by reviewing the Blackboard gradebook.

## **WEB STREAMING (Yuja):**

Yuja is a lecture and content capture software that was chosen by the ND University System to provide that service for its 11 campuses. Yuja enables faculty, students and staff to record presentations, lessons, training, an entire lecture, and more. The recorded content is searchable, provides for note-taking and participant rating of content, can be streamed live, and can be used on portable devices having internet access. Yuja integrates with most learning management systems and is ADA compliant. An instructor's lecture for the DNP is recorded and stored within a learning management system for the duration of the semester. Instructors will record IVN and other lectures on Yuja. Students should be aware that their voices or any presentation they do in class may be recorded on Yuja and available via Blackboard for other students in their class to view. Web streaming is located under the heading "Yuja" in your courses. The recordings will be available for viewing for the duration of the semester. Watching class via web streaming does not count as attendance for class but is highly encouraged if you are unable to attend class or wish to review concepts covered in class. Please refer to attendance policy if there are any questions.

## **FACULTY/STUDENT COMMUNICATION:**

Faculty/students are responsible for checking course announcements in Blackboard, bulletin boards and/or mailboxes as appropriate at each campus for messages each class day. Email is used extensively within the Blackboard Learning Management System, students are responsible to have a **working college email account** and check it daily during the semester. Students, staff and faculty are expected respond to emails promptly – within 48 hours during a usual work week or as requested. The purpose is to assure rapid communication between students and instructors. *Students must notify the nursing coordinator if their email address changes.*

Faculty and students must identify themselves **professionally** with each contact (mail, email, or telephone). This includes first and last name as well as identification of location within the consortium.

Example of student identification at end of each email:

John Miller  
DCB – Valley City

Communication between students and faculty should remain on a professional level with no questionable jokes, cartoons, etc. transmitted. Students using the institution's computer labs are reminded that they cannot download information onto the computer hard drives. Any information must be stored on CDs, DVDs, or an alternate drive.