

Dakota College at Bottineau Course Syllabus

Course Prefix/Number/Title: ENGL 120 College Composition II

Number of credits: 3

Course Description: Advanced practice in college-level writing from sources and in applying rhetorical strategies.

Pre-/Co-requisites: ENGL 110

Course Objectives:

To utilize a variety of sources to create research-based formal papers

To cite sources according to MLA guidelines

To explore various styles of writing, concentrating on clarity of ideas

To analyze and critically discuss important issues including:

 Humans and nature

 Humans' use of science and technology

 Diversity and its affect on language and attitudes

Instructor: Damon Schneider

Office: N/A

Office Hours: Via phone

Phone: 920-203-2452

Email: damon.schneider@dakotacollege.edu

Lecture/Lab Schedule: Online.

Textbook(s): Required Textbook – The St. Martin's Guide to Writing, 11th Edition, Axelrod, Cooper.

978-1-319-05437-3

Course Requirements: Basic knowledge of MS Word and access to a computer and the internet at home or school.

Paper 1 = 10 points or 10%

Paper 2 = 15 points or 15%

Paper 3 = 20 points or 20%

Paper 4 (Research Paper) = 22 points or 22%

Workshop Reviews = 10 points or 10%

Discussion Topics = 8 points or 8% (each DT is worth 1 point)

Research Journal = 4 points or 4%

Primer Worksheet #1 = 3 points or 3%
 Primer Worksheet #2 = 3 points or 3%
 MLA Worksheet #3 = 3 points or 3%
 Background Paragraph = 1 points or 1%
 Scavenger Hunt = 1 points or 1%

- A 93 and above**
- B 80-92**
- C 70-79**
- D 60-69**

Paper Guidelines: All papers must be double-spaced, Times New Roman, with 12 pt. font. and 1” margins on all sides.

Tentative Course Outline:

Fall 2019 Schedule

Week	Reading Assignment	Writing Assignment
Week 1 – beginning Aug. 27	Chapter 15	Paper 1 assigned
Week 2 – beginning Sept. 2	Watch the film: The Truth About Wikipedia online	Scavenger Hunt Activity
Week 3 – beginning Sept. 9	Chapter 16	Scavenger Hunt due Workshop 1
Week 4 – beginning Sept. 16	Chapter 17	Paper 1 due + Paper 2 assigned + Background Paragraph assigned
Week 5 – beginning Sept. 23	Chapter 18	Background Paragraph due
Week 6 – beginning Sept. 30	Chapter 20	Workshop 2
Week 7 – beginning Oct. 7	Chapter 21	Paper 2 due + MLA worksheet Assigned
Week 8 – beginning Oct. 14	Chapter 22	MLA Worksheet due + Paper 3 Assigned
Week 9 – beginning Oct. 21	Chapter 23	Primer 1: Identify main points of “The Power of Context” Applying Logos, Ethos, Pathos to “The Power of Context” assigned
Week 10 – beginning Oct.	Chapter 24	Primer 1 due

28		Primer 2: Identify main points of “Where Have all the Criminals Gone?” Assigned
Week 11- beginning Nov. 4	Chapter 25	Primer 2 Due
Week 12 – Beginning Nov. 11	Chapter 26	Workshop 3
Week 13 – beginning Nov. 18	Chapter 27	Paper 3 due + Research Journal assigned
Week 14 – beginning Nov. 25	Chapter 28	Paper 4 assigned + Research Journal Part A Due
Week 15 – Beginning Dec. 2	Chapter 29	Research Journal Due Part B Due
Week 16 – Beginning Dec. 9	Chapter 30	Workshop 4
Week 17 – Beginning Dec. 16 (Missing work is due)	Finals Week	Paper 4 due Thursday, Dec. 19 by 4pm.

General Education Goals/Objectives:

Goal 4: Demonstrates effective communication

Objective 1: Expresses ideas through effective writing

Objective 2: Reads at a level that allows participation in collegiate studies and chosen careers

Objective 3: Uses information resources effectively

Objective 4: Works collaboratively with others

Relationship to Campus Theme:

Students will read about and discuss human nature as it relates to communication and diversity.

Students will read about and discuss the relationship between science and nature.

Classroom Policies: N/A

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student’s campus-assigned email address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity: You are responsible for knowing and understanding the school's policy regarding academic honesty. This policy includes plagiarism: the use of someone else's ideas as your own. You may use the ideas and language of others in your writing, but you must acknowledge the source (using in-text citations and a Works Cited page).

Disabilities and Special Needs: If you have a disability for which you need accommodation, contact me within the first week of the semester. Disability support services are available for eligible students. Please visit with Jackie Migler at 701-228-5672.