GENERAL ZOOLOGY - BIOL 170 COURSE SYLLABUS DAKOTA COLLEGE AT BOTTINEAU

COURSE DESCRIPTION: A survey of the Protist and Animal kingdoms and an introduction to animal evolution, behavior, and ecology. This course consists of three one-hour lecture and one two-hour lab each week.

INSTRUCTOR: Shubham Datta, PhD

OFFICE: NSC 114 OFFICE HOURS: M, W, F 9:00-10:50, T, 10:00-12:00; and by appointment PHONE: 701-228-5463 E-MAIL: shubham.datta@dakotacollege.edu

LECTURE: 11:00 to 11:50 am MWF in NSC 103

LAB: 10:00-11:50 am on Thursday in NSC 128

TEXT: Integrated Principles of Zoology, Hickman. Roberts, and Larson, 15/16th Edition

TRAVEL FOR FIELD/LAB WORK: Students may need to travel for field/lab work during the semester.

GRADING: Grading is based on a standard college curve, where students earn a grade based upon the percent of total possible points they obtain. The lecture component of this course consists of 600 points (12 drop quizzes worth 5 points each, assignments worth 100 points, 3 lecture exams worth 100 points each, and one final exam worth 150 points). Drop quizzes and assignments may not be made up, but students will be able to drop the lowest two scores of the twelve drop quizzes given during the semester. There is a one week grace period to make up any missed exam. Any missed exam not made up within the allotted time will be given a zero. Make-up exams may be of an essay nature and are usually considered more difficult. (Note: It is the responsibility of the student to schedule make-up work with the instructor at a time convenient to both parties.) Final letter grades are assigned based on the following criteria:

- A = 90-100% of the total points B = 80-90% of the total points
- C = 70-80% of the total points
- D = 60-70% of the total points
- F = <60% of the total points

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DCB General Education Competency/Goal # 1: Identifies the interrelationships between humans and their environment.

Learning Outcome 2: Demonstrates an understanding of the natural environment

GOAL:

The goal of this course is to facilitate learning about the animal kingdom so that students

better understand and appreciate the inter-relationships between animals and their environment in order to promote the advancement of life sciences in society and to prepare students for a career in life sciences.

OBJECTIVES:

- 1) To learn and retain information essential to a broad knowledge of zoology.
- 2) To understand and utilize scientific methods of inquiry.
- 3) To understand current scientific views of natural phenomenon.
- 4) To practice sound, safe, and sensible laboratory techniques.
- 5) To appreciate the historic development of science.
- 6) To approach and solve problems by utilizing logical thought processes.
- 7) To apply scientific information and principles to everyday life.
- 8) Collect and organize data in a systematic manner.
- 9) To analyze and interpret data in accordance with scientific principles to make informed decisions and ethical choices.
- 10) To recognize the relationship between science and technology.

Student E-mail Policy:

Dakota College is increasingly dependent upon e-mail as an official form of communication. A student's campus assigned e-mail address will be the only one recognized by the campus for official mailings. The liability for missing or not acting upon important information conveyed via campus e-mail rests with the student.

Classroom Policies:

All students will respect the classroom environment which will allow for maximum interaction between students and the professor.

Lab policies: Labs in this class are a privilege. Violation of school procedures regarding student conduct will not be tolerated. Many of the labs are all day field trips and you will be exempt from other classes. However, this does not exempt you from the work that is missed for those classes. All missed work from classes missed because of lab will be made up per arrangements with the other instructors. Students that violate this will miss out on future field trips. Labs are repeated around the same time each year.

Academic Integrity:

All students will do their own, original work on reports, laboratory assignments, and essays. Any student caught cheating on an exam or quiz will be reprimanded the first time. If it happens again, the student will drop the class.

Disabilities and Special Needs: Please inform the professor within the first week of classes if any assistance is required due to disabilities or special needs.

Title IX:

Dakota College at Bottineau's (DCB) faculty are committed to helping create a safe learning environment for all students and for the college as a whole. If you have experienced any form of gender or sex-based discrimination or harassment, including non-consensual sexual intercourse,

sexual harassment, relationship violence, or stalking, know that help and support are available.

DCB has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The College strongly encourages all students to report any such incidents to the College Title IX Coordinator.

Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member **must** share that information with the College's Title IX Coordinator. If you wish to speak to a confidential employee who does not have this reporting responsibility, you can find a list of resources on the Title IX website.

Week	TOPIC	READING
Week 1 - Week 3	Introduction to living animals	Ch 1 - Ch 4
Week 4	Exam 1	
Week 4 - Week 8	Continuity and Evolution of Life	Ch 5-8
	and	and
	Activity of Life	Ch 29 - 36
Week 8	Exam 2	
Week 10 - Week 16	Diversity of Animal Life	Ch 9 - 28
	and	and
	Animals and their Environment	Ch 37 - 38
Week 16	Exam 3/Final	
Sep 2	NO CLASS - LABOR DAY	Holiday
Oct 14	Fall Assessment Day - No class	Holiday
Nov 11	Veterans day - No class	Holiday
Nov 27 - 29	NO CLASS - THANKSGIVING	Holiday

TENTATIVE COURSE OUTLINE