## Dakota College at Bottineau

## AH 171 Medical Terminology

Course: AH 171 Medical Terminology

**Credit Hours:** 3 Semester Hours

**Course Description:** Study of prefixes, suffixes, and root words of medical terms. Emphasis on

building a working medical vocabulary based on body systems by studying the meaning, pronunciation and spelling of medical terms. The anatomy and

physiology of each body system is included in this course.

**Prerequisites:** None

**Course Objectives:** After completion of this course the learner will be able to:

1. Identify the meanings and uses of common medical terms as related to each

body system.

2. Identify body systems, structures and functions

3. Demonstrate correct spelling of commonly used medical terms.

4. Identify medical abbreviations and their meanings.

5. Describe common diagnostic procedures related to each body system.

6. Describe common pathological conditions of each body systems.

**Instructor:** Lori Slaubaugh, MSN, RN

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Email: Lori.Slaubaugh@dakotacollege.edu
Instructor will reply to all emails within 48 hours.

**Lecture Schedule:** See topical outline for lecture schedule and assignment due dates

**Technology Required:** All students must have access to high speed internet.

**Required Textbook:** Ehrlich, A., & Schroeder C. (2015). Medical Terminology for Health Professions

(8th Ed.) ISBN-13: 978-1-305-63435-0

**Course Requirements** • Students are expected to read the assigned chapter(s) for that week, the class

notes, and listen to the PowerPoint lectures.

• Students need to complete each unit assignment prior to the end of the unit.

Upload the assignment to the link included in each unit.

• All units need to be completed in order- you cannot skip around.

• Student must check email and announcements frequently for messages

Course Outline: Refer to course topical outline for course schedule, assignments, exams and a

break-down of course grades.

Relationship to Campus Theme:

The goal of Medical Terminology is to prepare professionals to work in the healthcare industry and provide an educational continuum for degree

advancement.

**Classroom Policies** Each student must personally complete all work.

Assessment Methods- Each unit includes a graded assignment. Each unit must be completed prior to progressing to the next unit.

**Grading Policy** 

A = 100-90%

B = 89-80%

C = 79 - 70%

D = 69-60%

F = 59-0%

**Academic Integrity:** Students are responsible for personally completing all exams, assignments, and

discussions

**Disability Policy**: Any students requiring accommodations should notify the instructor and contact

the Learning Center for assistance.