



Course Prefix/Number/Title: [HPER 224-Intramural Sports](#)

Number of Credits: 2 Credits

Course Description: Intramurals is a Fall/Spring course that students are able to take to be part of a form of physical education. In this class we put on events like Kickball, Dodgeball, Basketball, Pool, Darts, etc. We allow students to take place in activities around campus and learn how to properly put on sporting events.

Pre-/Co-requisites: Students are expected to be at events that we put on and are to attend class on a regular bases. 75 % of the class is graded on participation in the events and setting them up. There are 2 papers to write in the class. One at mid semester and one is the final. This paper evaluates how to improve events and what events we should do go forward.

Course Objectives:

- 1.) That students properly learn how to manage sporting events and learn the importance of time management
- 2.) Stay properly active and learn how to interact with students from multiple back grounds.
- 3.) Learn importance of team work and dealing with different situations that come against you.
- 4.) Appreciate the ability to still compete in different kind of events.

Instructor: Mark LaCroix

Office: Thatcher Hall 202, Bottineau Campus

Office Hours: M, T, W, TH, And F: 9:00 A.M-11:30 A.M

Phone:701-871-8793

Email:mark.lacroix@dakotacollege.edu

Lecture/Lab Schedule: Lectures will be at 12:00 P.M every Wednesday, we will meet as a class and go over then the event that we are having that night. Events will vary depending on gym space and time.

Textbook(s): None

Course Requirements: Students are expected to be at events that we put on and are to attend class on a regular bases. 75 % of the class is graded on participation in the events and setting them up. There are 2 papers to write in the class. One at mid semester and one is the final. This paper evaluates how to improve events and what events we should do go forward.

Tentative Course Outline: Class begins the first Wednesday of the semester and goes right up to finals week. We will have 16 class periods, followed by different events throughout.

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

Relationship to Campus Focus: Students will be learning to communicate with each other and learning how to involve the student's body more. Making it where people from all over campuses are attending the events.

Classroom Policies: Students need to bring a notebook and pen to class to take notes. Students are to pay attention and know what their duties are going forward into events.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.

AI Student Policy:

Unless otherwise indicated in the course syllabus, or in individual instructions for course assignments, or in the absence of the express consent of the course instructor, students are not allowed to utilize generative AI to help produce any of their academic work. Any violation of this policy will be considered an act of academic dishonesty as outlined within the Dakota College Code of Student Life.

RESPONSIBILITIES

Students	• Responsible to follow the syllabus and assignment instructions regarding use of generative AI for all academic work. • Obtain permission of the instructor prior to the use of generative AI that is outside of the syllabus or assignment instructions. Provide appropriate rationale for how the use of generative AI will enhance the learning experience for the assignment. • In instances where generative AI is permissible, appropriately cite the generative AI program used and indicate where in the assignment it was used, in a brief submission statement.
Faculty	• Determine if the use of generative AI could enhance student learning in any assignment or project. • Clearly indicate in all course syllabi if generative AI is allowable for any academic work. • If allowable, give specific parameters for how and when generative AI may be used. • If a violation of generative AI for the individual course/syllabus is suspected, discuss the concern with the student. If violation is still suspected, inform the appropriate semester coordinator/program director.