



Course Prefix/Number/Title: HPER 100 Concepts of Fitness and Wellness

Number of Credits: 2

Course Description: Course will cover general principles of Health and Wellness

Pre-/Co-requisites: None

Course Objectives: Students will learn and apply concepts related to the following.

1. Achieving Wellness
2. Eating and Exercising for a Healthy Lifestyle
3. Building Healthy Relationships
4. Understanding and Preventing Disease

Instructor: Katie Kauffman

Office: No Campus Office (I live in Twin Falls, Idaho)

Office Hours: Call or Email Monday to Friday 9:00 to 5:00 MST

Phone: 208-410-2881

Email: katie.kauffman@ndus.edu

Textbook(s): Health and Wellness 14th Edition by Gordon Edlin, Eric Golanty (**Advantage Access Required**)

Tentative Course Outline:

Syllabus Welcome Quiz August 28

Unit 1 Workbook and Test September 21

Unit 2 Workbook and Test October 19

Unit 3 Workbook and Test November 23

Unit 4 Workbook and Test December 19

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

1. Students will demonstrate effective communication skills.
2. Students will use reasoning skills to analyze and solve problems.
3. Students will demonstrate knowledge of diverse cultures and value systems.
4. Students will apply health related knowledge to promote physical and mental well being.

Relationship to Campus Focus:

1. Participate in scholarly activities and services that promote student development by encouraging professional involvement, community service, and lifelong learning.
2. Demonstrate the knowledge to promote personal, family and community health.
3. Demonstrate the ability to promote goal-setting and decision-making skills to enhance health.

4. Demonstrate the knowledge to promote health enhancing behaviors and reduce health risk.

Classroom Policies: Work submitted after the due date can be graded at no more than 50%. It is important to submit work on time or communicate prior to the due date.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.

AI Student Policy:

Unless otherwise indicated in the course syllabus, or in individual instructions for course assignments, or in the absence of the express consent of the course instructor, students are not allowed to utilize generative AI to help produce any of their academic work. Any violation of this policy will be considered an act of academic dishonesty as outlined within the Dakota College Code of Student Life.

RESPONSIBILITIES

Students	• Responsible to follow the syllabus and assignment instructions regarding use of generative AI for all academic work. • Obtain permission of the instructor prior to the use of generative AI that is outside of the syllabus or assignment instructions. Provide appropriate rationale for how the use of generative AI will enhance the learning experience for the assignment. • In instances where generative AI is permissible, appropriately cite the generative AI program used and
----------	---

	indicate where in the assignment it was used, in a brief submission statement.
Faculty	• Determine if the use of generative AI could enhance student learning in any assignment or project. • Clearly indicate in all course syllabi if generative AI is allowable for any academic work. • If allowable, give specific parameters for how and when generative AI may be used. • If a violation of generative AI for the individual course/syllabus is suspected, discuss the concern with the student. If violation is still suspected, inform the appropriate semester coordinator/program director.