



Course Prefix/Number/Title: FORS 255 Urban Trees and Shrubs

Number of Credits: 4

Course Description:

Urban Trees and Shrubs is a study of the nomenclature, identification and landscape characteristics of trees and shrub most commonly found along urban streets, in parks, and in residential landscapes.

Pre-/Co-requisites: NA

Course Objectives:

Students will learn

- How to identify 166 different woody plants.
- Both scientific and common names of each plant.
- Landscape uses, hardiness, and growing requirements of each.

Instructor: Cody Clemenson

Office: NA

Office Hours: NA

Phone: 701-263-5772

Email: cody.s.clemenson@dakotacollege.edu

Lecture/Lab Schedule: Online

Textbook(s):

Manual of Woody Landscape Plants
6th Edition
Michael A. Dirr
ISBN: 978-1-58874-868-3

Course Requirements:

15 weekly Writing Assignments worth 25 points each
15 weekly Discussion Forums for 5 points each
15 weekly Reading Quizzes ranging in length from 36 to 56 points will be given for a total of 664 points.
15 weekly ID and Name Quizzes ranging in length from 18 to 42 points will be given for a total of 346 points.
A final project worth 300 points.

Grading will be on the 100-90%= A, 89-80%= B, 79-70%=C, 69-60%= D, Less than 60%= F.

Tentative Course Outline:

You will only be allowed to be a week behind this schedule or else you will receive a 0 for the activities for that week's assignments.

Week 1

Pre-test

List 1 - Angiosperms - Acer

Week 2

List 2 - Angiosperms - Actinidia – Betula

Week 3

List 3 - Angiosperms - Buddleia – Cercidiphyllum

Week 4

List 4 - Angiosperms - Cercis – Cotoneaster

Week 5

List 5 - Angiosperms - Diospyros – Gymnocladus

Week 6

List 6 - Angiosperms - Hippophae – Liquidambar

Week 7

List 7 - Angiosperms - Liriodendron – Nyssa

Week 8

List 8 - Angiosperms - Ostrya – Populus

Week 9

List 9 - Angiosperms - Potentilla – Ptelea

Week 10

List 10 - Angiosperms - Pyrus – Quercus

Week 11

List 11 - Angiosperms - Rhamnus – Sassafras

Week 12

List 12 - Angiosperms - Shepherdia – Syringa

Week 13

List 13 - Angiosperms - Tilia – Zelkova

Week 14

List 14 - Gymnosperms - Abies – Picea

Week 15

List 15 - Gymnosperms - Pinus – Tsuga

Week 16

Final Project Due

Post-Test

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s): NA

Relationship to Campus Focus: This course addresses the campus theme by incorporating the role of natural resource management plays in our everyday life and the impact it has in our natural world.

Classroom Policies:

This 4 credit, online course requires the following to build and engage a classroom community of learners:

- Log in to the course a minimum of three times per week.
- Complete and submit coursework on time.
- Pace yourself, and make sure that all assignments are completed by the end of the semester.
- Late work will only be excepted one week from the course outline or you will earn 0 points.
- Communicate with the instructor.
- Reading the assigned texts is the student's responsibility and is essential to success in this course.
- This academic environment is open and harassment free.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.