



Course Prefix/Number/Title:

Fundamentals of Public Speaking COMM 110

Number of Credits: 3

Course Description:

The theory and practice of public speaking with emphasis on content, organization, language, delivery and critical evaluation of messages.

Pre-/Co-requisites: None

Course Objectives:

To help students:

1. Develop and sharpen listening skills. (Meets General Education Competency/Goal 4: Communicates effectively, Learning Outcome 5: Demonstrates effective oral communication skills)
2. Gain confidence in a variety of speaking situations. (Meets General Education Competency/Goal 4: Communicates effectively, Learning Outcome 5: Demonstrates effective oral communication skills)
3. Prepare and deliver effective speeches.
(Meets General Education Competency/Goal 4: Communicates effectively, Learning Outcome 5: Demonstrates effective oral communication skills)
4. Communicate effectively in small group situations.
(Meets General Education Competency/Goal 4: Communicates effectively, Learning Outcome 5: Demonstrates effective oral communication skills)

Instructor:

Keri J. Keith

Office:

Thatcher Hall 2209

Office Hours:

11-12:00 pm: Monday - Friday

Phone:

701-228-5624

Email:

keri.keith@dakotacollege.edu

Lecture/Lab Schedule:

NSC 105

Textbook(s):

Exploring Public Speaking: The Open Educational Resource College Public Speaking Textbook. Version 4.1 (2020)

<https://www.exploringpublicspeaking.com/download>

https://static1.squarespace.com/static/5d3675db5281d70001067e60/t/5f2ccedfcc46b01da8e56ef4/1596772071747/Exploring+Public+Speaking+4_0_1.pdf

Course Requirements:

Course requirements consist of class discussion, assignments, delivery of speeches, peer reviews.

Speeches Include:

Introductory Speech	25 points
Narrative Speech	25 points
Brown Bag Speech	25 points
Informative Speech	100 points
Visual Aid Speech or Demonstration Speech	100 points
Persuasive Speech	150 points
Impromptu Speeches	25 points
In class Assignments	80 points
<u>Peer Evaluation Sheets on graded speeches</u>	<u>75 points</u>

Total: 605 points

Grading Scale

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
Less than 60%	F

Tentative Course Outline

Wednesday Aug 27	Introduction & Course Syllabus
Friday Aug 29	Introduction Speeches (60-90 sec)
Monday September 1	No School – Labor Day
Wednesday Sept 3	Chapters 1 and 2
Friday Sept 5	Chapter 3
Monday Sept 8	Chapter 3 – Assign Narrative Speeches
Wednesday Sept 10	Narrative Speeches (1-2 min)
Friday Sept 12	Finish Narrative Speeches Chapters 4 and 5 In-class Assignment - What makes you nervous? Blackboard 10 pts
Monday Sept 15	Brown Bag Speeches (2-3 min)
Wednesday Sept 17	Brown Bag Speeches (2-3 min)
Friday Sept 19	Brown Bag Speeches (2-3 min) Chapters 6-7 Topic Brainstorm –Blackboard - 25 pts
Monday Sept 22	Topic Brainstorm –Blackboard - 25 pts Chapter 8
Wednesday Sept 24	Chapter 10, 11
Friday Sept 26	Chapter 11-12 – Post Informative Assignment
Monday Sept 29	Chapter 12 Outlining Assign Informative Speeches (3-5 minutes)
Wednesday October 1	Review Outlining Video Examples
Friday October 3	Informative Speeches (3-5 minutes)
Monday October 6	Informative Speeches (3-5 minutes)
Wednesday Oct 8	Informative Speeches (3-5 minutes)
Friday Oct 10	Informative Speeches (3-5 minutes)
Monday Oct 13	No Class - Assessment Day
Wednesday Oct 15	Return Informative Speeches – Chapter 9
Friday Oct 17	Assign Visual Aid or Demonstration Speech
Monday Oct 20	Review Outlining and citing sources Video examples
Wednesday Oct 22	Outline Review
Friday Oct 24	Class time to meet with me to review outlines.

Monday Oct 27	Visual Aid Speeches or Demonstration Speeches (4-6 Minutes)
Wednesday Oct 29	Visual Aid Speeches or Demonstration Speeches (4-6 Minutes)
Friday October 31	Visual Aid Speeches or Demonstration Speeches (4-6 Minutes)
Monday November 3	Visual Aid Speeches or Demonstration Speeches (4-6 Minutes)
Wednesday Nov 5	Visual Aid Speeches or Demonstration Speeches (4-6 Minutes)
Friday Nov 7	Visual Aid Speeches or Demonstration Speeches (4-6 Minutes)
Monday Nov 10	No School – Veterans Day
Wednesday Nov 12	Ch 13
Friday Nov 14	Ch 14 Assign Persuasive Speech – What is persuasive to you? Blackboard – 20 points
Monday Nov 17	Video of Persuasive Sample Speeches
Wednesday Nov 19	Class time to prepare outlines
Friday Nov 21	Persuasive Speeches (7-9 minutes)
Monday Nov 24	Persuasive Speeches (7-9 minutes)
Wednesday Nov 26	No class- Thanksgiving
Friday Nov 28	No Class- Thanksgiving
Monday December 1	Persuasive Speeches (7-9 minutes)
Wednesday Dec 3	Persuasive Speeches (7-9 minutes)
Friday Dec 5	Persuasive Speeches (7-9 minutes)
Monday Dec 8	Prep for Impromptu Speeches- chapter 15
Wednesday Dec 10	Impromptu Speeches
Friday Dec 12	Wrap up. Last day of class

General Education Competency/Learning Outcome(s):

Learning Outcome 5: Demonstrates effective oral communication skills

- Performance Indicator 1: Produces original content
- Performance Indicator 2: Adapts to a variety of speaking and listening situations
- Performance Indicator 3: Uses volume, eye contact, rate of pronunciation, articulation, and gesticulation effectively
- Performance Indicator 4: Uses listening skills to critique, evaluate, and/or assess oral communication

Relationship to Campus Focus:

A focus on awareness of our impact in the world and on our environment. Discussion of utilizing new technologies to communicate and share information with small and mass groups of people. Students will also understand how to utilize these new ideologies and tools to their benefit, as well as the benefit of the world and society as a whole as emerging leaders.

Classroom Policies:

Absences and Assignment Due Dates: Late assignments will be docked 10% per day late and are eligible for points up to one week past due date. This is the policy for all assignments in all circumstances. Post assignments in Blackboard so that they are time stamped.

Speech Day: I will create a schedule for speeches and evaluations. If you miss your speech day, you will be allowed to make it up only if you contact me within 24 hours of the class period missed. I will allow one make-up speech per semester. Late speeches are docked 50%. You will make up your speech during the next class period where time allows you to speak at the end of all other scheduled activities. If you are on the schedule to speak, it is important that you attend class. If you miss one of your evaluation days, you will lose those points as if you are not there to complete the evaluation, you can not earn the points.

Typed outlines are required to deliver your speech. If you do not have a typed outline you will not be allowed to speak and will begin to lose points for late work. This requirement will not change in any circumstance. Either post your outline in Blackboard prior to class or print and bring me a copy of your outline to follow as you speak.

Speech is a class where attendance is of utmost importance. The above policies will stand and there are no exceptions.

This is a speech class - your role as an audience member is very important. If you have your cell phone or computer out and are texting or surfing during a classmates speech you will be asked to leave the class.

This class will be a place where all thoughts are welcome, no one fears sharing their opinion, and minds are open to new ideas. You have all EARNED the opportunity to be here by completing the same criteria, thus making you equals As emerging leaders, you are expected to show respect for each other's differences. Conflicting opinions are part of life and will create dynamic discussions. The instructor reserves the right to end these discussions and the participants will agree to disagree.

It is your responsibility to keep all assignments that are graded and handed back to you. In the case of a grade dispute, it is the student's responsibility to provide past assignments to confirm grades.

The syllabus is a living document that is subject to change. All assignments will be confirmed during the class prior to their due date. The instructor reserves the right to allow the class agenda to fluctuate as the course progresses.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.

AI Student Policy:

Unless otherwise indicated in the course syllabus, or in individual instructions for course assignments, or in the absence of the express consent of the course instructor, students are not allowed to utilize generative AI to help produce any of their academic work. Any violation of this policy will be considered an act of academic dishonesty as outlined within the Dakota College Code of Student Life.

RESPONSIBILITIES

Students	• Responsible to follow the syllabus and assignment instructions regarding use of generative AI for all academic work. • Obtain permission of the instructor prior to the use of generative AI that is outside of the syllabus or assignment instructions. Provide appropriate rationale for how the use of generative AI will enhance the learning experience for the assignment.
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	• In instances where generative AI is permissible, appropriately cite the generative AI program used and indicate where in the assignment it was used, in a brief submission statement.
Faculty	• Determine if the use of generative AI could enhance student learning in any assignment or project. • Clearly indicate in all course syllabi if generative AI is allowable for any academic work. • If allowable, give specific parameters for how and when generative AI may be used. • If a violation of generative AI for the individual course/syllabus is suspected, discuss the concern with the student. If violation is still suspected, inform the appropriate semester coordinator/program director.