



Course Prefix/Number/Title: CIS 211 Web Site Plan & Design

Number of Credits: 3

Course Description: This course provides the learner with an in-depth study of the planning and design methods that are utilized to webpage creation.

Pre-/Co-requisites: CIS 180 Creating Web Pages I

Course Objectives:

- To understand the foundation criteria for web design
- To gather, analyze, and select information for webpage creation
- To apply graphic design concepts to develop organized, attractive websites
- To demonstrate the ability to interpret and synthesize information resulting in problem solutions
- To understand the roles of people relating to web pages
- Develop a plan, manual and documentation to use as a “blueprint” for creating websites

Instructor: Trisha Haman

Office: Dakota College Downtwon, 120 East Burdick Expressway - Minot

Office Hours: 9:00-10:00 MWF; noon-1:00 T, Th; in-person and virtual appointments available

Phone: 701-858-3313

Email: trisha.haman@dakotacollege.edu

Lecture/Lab Schedule: 1:00-2:15 T, Th

Textbook(s): None

Course Requirements: Instruction procedures include lecture, demonstrations, class discussion and research assignments, quizzes and tests.

Tentative Course Outline:

- Determine the site's purpose
- Gathering information and develop a purpose statement
- Constructing an image for the site
- Determining site content requirements
- Defining your audience and understand market research
- Wireframes
- Gathering all the written content and obtaining images
- Site content and site map
- Registering a domain and getting a host plan
- Defining the site's look and fee
- Designing additional web site graphics

- Search engine optimization techniques
- Accessibility standards
- Taking the site to the web
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General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s): Employs industry specific skills in preparation for workplace readiness. Learning Outcome #3: Create, organize, distribute and store information. Learning Outcome #4: Employ sound problem-solving skills.

Relationship to Campus Focus: The course focuses on knowledge and application of technology. Web design relates to the application of technology because it takes creative and theoretical knowledge (design principles, coding concepts) and applies them with digital tools and coding languages to produce a functional, interactive product people can use online.

Classroom Policies:

- Students are required to complete all class activities.
- Attendance is vital to success. Absences and arrangements must be made with the instructor prior to class time.
- The instructor reserves the right to remove anyone causing disruptions or showing disrespect to others. The instructor will interpret and declare what is considered disruptive or disrespectful behavior.
- Students are to silence or turn cell phones off during class.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.

AI Student Policy:

Unless otherwise indicated in the course syllabus, or in individual instructions for course assignments, or in the absence of the express consent of the course instructor, students are not allowed to utilize generative AI to help produce any of their academic work. Any violation of this policy will be considered an act of academic dishonesty as outlined within the Dakota College Code of Student Life.

RESPONSIBILITIES

Students	• Responsible to follow the syllabus and assignment instructions regarding use of generative AI for all academic work. • Obtain permission of the instructor prior to the use of generative AI that is outside of the syllabus or assignment instructions. Provide appropriate rationale for how the use of generative AI will enhance the learning experience for the assignment. • In instances where generative AI is permissible, appropriately cite the generative AI program used and indicate where in the assignment it was used, in a brief submission statement.
Faculty	• Determine if the use of generative AI could enhance student learning in any assignment or project. • Clearly indicate in all course syllabi if generative AI is allowable for any academic work. • If allowable, give specific parameters for how and when generative AI may be used. • If a violation of generative AI for the individual course/syllabus is suspected, discuss the concern with the student. If violation is still suspected, inform the appropriate semester coordinator/program director.