DAKOTA COLLEGE AT BOTTINEAU

COURSE SYLLABUS

Course Prefix/Number/Title: DMS 212 Sonography Principles & Instrumentation II

Number of Credits: 2 semester credits

Course Description:
This course is the continued study of the principles of ultrasound physics and instrumentation. Emphasis will be placed on characteristics of sound waves, interaction of sound in soft tissue, transducers, artifacts, safety and quality assurance. Students will also become familiar with metric units, sound beam profiles, Doppler techniques, optimization of images, bioeffects and ultrasound system components.

Pre-/Co-requisites: DMS 211, DMS 251, DMS 283

Course Objectives:
1. Describe pulsed echo instrumentation to include the pulser, beam former and receiver.
2. Describe the features of image display monitors and post processing option.
3. Discuss the purpose of fundamental harmonics and contrast agents in imaging accuracy.
4. Discuss fluid hemodynamics and how ultrasound imaging techniques evaluate flow.
5. Distinguish between continuous wave and pulsed wave Doppler and clinical application techniques to optimize Doppler imaging.
6. Recognize and describe various types, causes and characteristic features of imaging artifacts.
7. Describe the requirements and methods of quality assurance in ultrasound imaging.
8. Describe a sonographers role in medical ethics the clinical setting.
9. Discuss bioeffects of ultrasound, clinical safety and prudent use in imaging.

Instructor: Amy Hofmann

Office: 5Q101 Medical Arts Clinic, Trinity Health

Office Hours: 9 AM to 2 PM Tu, Th and by appointment

Phone: 701-857-5620

Email: amy.hofmann@trinityhealth.org

Lecture/Lab Schedule: 12:30 – 3:30 pm Tu June 4 to July 25 in Suite 301

Textbook(s): Understanding Ultrasound Physics, Edelman, 4th Edition

Course Requirements:

Grading is based on completion of assignments, quizzes and test.

Assignments	15%
Quizzes	15%
Test	70%

Consistent with class attendance policy, the student is responsible for attending every class and for the material presented. If a student will not be attending a class, he/she must notify the Program Director prior to absence to plan for makeup time and activities.
Grading Criteria:
A = 94-100% of the total points

B = 87 - 93% of the total points
C = 80 - 86% of the total points
F = <79% of the total points

Tentative Course Outline:

WEEK	TOPIC	READING
6/2	pulse echo instrumentation	Ch 14
	displays and image processing	Ch 15
6/9	dynamic ranging system components	Ch 16
	Harmonics and contrast agents	Ch 17
6/16	hemodynamics	Ch 18
	Doppler and spectral analysis	Ch 19
6/23	optimizing Doppler	Ch 20
6/30	Image artifacts	Ch 21/Ch 7 Hagen-Ansert
7/7	quality assurance	Ch 22
7/14	Sonographers in the clinical setting	Ch 23
	bioeffects of clinical diagnostic ultrasound	Ch 24
7/21	review	
	testing	

CTE Competency/Department Learning Outcome(s):
CTE Competency #1: Employ industry-specific skills in preparation for workplace readiness

Learning outcome #1 – Students will be able to formulate effective technical factors based on patient body habitus, physical limitations, pathology and equipment limitations. SLO 1.1
Learning outcome #2 – Students will demonstrate professional behavior in the classroom and clinical setting by treating others with dignity, respect and compassion. SLO 3.2

Relationship to Campus Focus:
This course addresses a DMS Program theme by developing the knowledge and cultural competency skill sets necessary to provide safe, high quality patient care for the neonate, pediatric, adult and geriatric patient utilizing the protocols and techniques that are currently used in sonographic imaging.

Classroom Policies:

1. Cell phones and related devices are monitored in the classroom at all times. It is recommended that you do not bring your cell phone or other electronic devices into the classroom or, at the very least, get instructor permission to use approved devices as classroom learning resources.
2. Food and beverages are permitted in accordance with classroom policy.
3. Be respectful of other students, instructors, and guests.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:
According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even

when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:
Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:
Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.

AI Student Policy:
Unless otherwise indicated in the course syllabus, or in individual instructions for course assignments, or in the absence of the express consent of the course instructor, students are not allowed to utilize generative AI to help produce any of their academic work. Any violation of this policy will be considered an act of academic dishonesty as outlined within the Dakota College Code of Student Life.

RESPONSIBILITIES

Students	• Responsible to follow the syllabus and assignment instructions regarding use of generative AI for all academic work. • Obtain permission of the instructor prior to the use of generative AI that is outside of the syllabus or assignment instructions. Provide appropriate rationale for how the use of generative AI will enhance the learning experience for the assignment. • In instances where generative AI is permissible, appropriately cite the generative AI program used and indicate where in the assignment it was used, in a brief submission statement.
Faculty	• Determine if the use of generative AI could enhance student learning in any assignment of project. • Clearly indicate in all course syllabi if generative AI is allowable for any academic work. • If allowable, give specific parameters for how and when generative AI may be used. • If a violation of generative AI for the individual course/syllabus is suspected, discuss the concern with the student. If violation is still suspected, inform the appropriate semester coordinator/program director.