

Course Prefix/Number/Title: NURS 100 – Nurse Assistant Training

Number of Credits: 3

Course Description: The Nurse Assistant Training program provides instruction and supervised clinical practice to those preparing for employment as a nurse assistant in a skilled nursing facility, acute care, or home health care.

Pre-/Co-requisites: None

Course Objectives: Certified Nursing Assistant training includes coursework, hand-on activities, residential experience, hospital experience, along with soft skills and job readiness training. At the end of the class, students will have the option to take the National CNA examination for a fee. Certified Medication Assistant training includes classroom instruction and practice of clinical skills in the classroom setting. Certified Medication Assistants can provide medications in nursing homes, assisted living centers, care facilities for the handicapped, schools, child care settings or patient homes under the direct supervision of a licensed care provider. After completion, the student may take the National Medication Assistant examination for an additional fee. Students must pass the CNA exam prior to taking the CMA exam.

Instructor: Trisha Carlson BSN, RN

Office: Minot High School 1100 11th Ave. SW Minot, ND

Office Hours: 7:30am-3:30pm

Phone: 701-857-4526

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Lecture/Lab Schedule:

1st/2nd Hr Students: 8:04am-9:48am Minot High School

Students can also come in before and after school for make-up time, during their advisory class, or during their off-hours as long as I am available.

Textbook(s): Hartman's Nursing Assistant Care The Basics, 6th Edition, with accompanying workbook.

Course Requirements: The course requires 75 hours of training between in-class instruction, lab time, and clinical. All chapters of the Hartman textbook are covered along with accompanying tests, workbook assignments, skills demonstrations, and a comprehensive final exam. According to the Minot High School policy, a grade of 62% or above is considered passing for this class. Students may or may not choose to take the Headmaster Certification Exam at the completion of the course.

Tentative Course Outline: Course content starts on January 15th. Lecture and lab scheduled through April with certification testing and clinical experiences to follow after testing.

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s): Please refer to the North Dakota CTE Framework found at

https://www.cte.nd.gov/sites/www/files/documents/Frameworks/Health/Nurse_Assistant_07032.pdf

Relationship to Campus Focus: DCB's focus is Nature, Technology and Beyond. Students are expected and encouraged to use technology in their day to day assignments and clinical experiences. Students are also provided opportunities to experience learning outside of the classroom to broaden their learning experience with real-world situations.

Classroom Policies: Consistent attendance is mandatory. If a class is missed, hands-on assignments will need to be made up before or after school or during a student's off-hour. Other assignments can be completed at home. For excused absences, students will receive 2 days to make-up work. All assignments will need to be turned in order to take the certification exam. Students will also need to have a passing grade in order to go out to clinical experiences. Cheating will not be tolerated. Academic honesty is expected of all students. Cheating will result in a zero for the applicable assignment/test.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.

AI Student Policy:

Unless otherwise indicated in the course syllabus, or in individual instructions for course assignments, or in the absence of the express consent of the course instructor, students are not allowed to utilize generative AI to help produce any of their academic work. Any violation of this policy will be considered an act of academic dishonesty as outlined within the Dakota College Code of Student Life.

RESPONSIBILITIES

Students	<ul style="list-style-type: none">• Responsible to follow the syllabus and assignment instructions regarding use of generative AI for all academic work.• Obtain permission of the instructor prior to the use of generative AI that is outside of the syllabus or assignment instructions. Provide appropriate rationale for how the use of generative AI will enhance the learning experience for the assignment.• In instances where generative AI is permissible, appropriately cite the generative AI program used and indicate where in the assignment it was used, in a brief submission statement.
Faculty	<ul style="list-style-type: none">• Determine if the use of generative AI could enhance student learning in any assignment or project.• Clearly indicate in all course syllabi if generative AI is allowable for any academic work.• If allowable, give specific parameters for how and when generative AI may be used.• If a violation of generative AI for the individual course/syllabus is suspected, discuss the concern with the student. If violation is still suspected, inform the appropriate semester coordinator/program director.