



Course Prefix/Number/Title: HPER 100 Concepts of Wellness & Fitness

Number of Credits: 2

Course Description: This course is designed to teach the role of physical activity in maintaining adequate health and improving health and wellness. It is designed to incorporate ideas through lectures and activity. The class is intended for students of all ages, teaches facts about exercise and improving quality of life.

Pre-/Co-requisites: None

Course Objectives:

1. To enable the student to understand the role of physical activity in our society.
2. To help the student develop and understanding of the human body, its structure, function, capacities, and limitations in relation to physical activity.
3. To acquaint the student in designing an effective program of personal exercise training.

Instructor: Carolyn Rygg

Office: TH 156

Office Hours: varies weekly due to game schedule – usually 8-12/1-4:30 MWF; 9-11/1-4:30 TH

Phone: 701-520-8246 (emergencies only) or 701-228-5620 (office)

Email: Carolyn.j.rygg@dakotacollege.edu

Lecture/Lab Schedule: Tuesdays & Thursdays at 11-11:50 in Nelson 104

Textbook(s): (optional) Health & Wellness 14th Edition

Course Requirements: access to Blackboard

Tentative Course Outline:

January – Achieving Wellness

February – Eating and Exercising Toward a Healthy Lifestyle; Building Healthy Relationships

No Class: February 18

March – Understanding and Preventing Disease/Explaining Drug Use and Abuse

Spring Break: March 10-14

April – Making Healthy Choices/Overcoming Obstacles

May – Finals

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

Relationship to Campus Focus: Empowering students with a quality education to find themselves a caring environment within health & wellness while engaging in overall better choices.

Classroom Policies:

- Participate in class, communicate absences, stay OFF your phone and don't use airpods

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.

AI Student Policy:

Unless otherwise indicated in the course syllabus, or in individual instructions for course assignments, or in the absence of the express consent of the course instructor, students are not allowed to utilize generative AI to help produce any of their academic work. Any violation of this policy will be considered an act of academic dishonesty as outlined within the Dakota College Code of Student Life.

RESPONSIBILITIES

Students	<ul style="list-style-type: none">• Responsible to follow the syllabus and assignment instructions regarding use of generative AI for all academic work.• Obtain permission of the instructor prior to the use of generative AI that is outside of the syllabus or assignment instructions. Provide appropriate rationale for how the use of generative AI will enhance the learning experience for the assignment.• In instances where generative AI is permissible, appropriately cite the generative AI program used and indicate where in the assignment it was used, in a brief submission statement.
Faculty	<ul style="list-style-type: none">• Determine if the use of generative AI could enhance student learning in any assignment or project.• Clearly indicate in all course syllabi if generative AI is allowable for any academic work.

	<ul style="list-style-type: none">• If allowable, give specific parameters for how and when generative AI may be used.• If a violation of generative AI for the individual course/syllabus is suspected, discuss the concern with the student. If violation is still suspected, inform the appropriate semester coordinator/program director.
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