

Course Prefix/Number/Title: DENT 121 Dental Ethics & Jurisprudence

Number of Credits: 1

Course Description:

This course is designed to provide the dental assisting and dental hygiene student with an understanding of the political, social, environmental, and professional issues that affect the practice of the dental professional. These issues include: cultural diversity, legal and ethical responsibilities, sexual harassment, problem solving and communication style. Case studies will be utilized to examine ethical dilemmas.

Hybrid Course Information:

- **What is a Hybrid Course?**

Dental Ethics and Jurisprudence is a hybrid course. A hybrid course replaces some in-class time with online learning activities completed outside of class. In-class meetings are used for collaboration and discussion.

- **Reduction of Face-to-Face Time:**

For this course, Dental Ethics and Jurisprudence classroom sessions are being replaced with these online activities: Reading assignments, PowerPoint study, individual and group assignments and discussions, and online tests.

- **Expectations for Work Online:**

Although we will meet in-person less frequently than in a regular course, this course requires the SAME amount of work. Taking a hybrid course demands a lot of discipline, self-direction, and time management skills. You may be expected to do work outside of class that may otherwise have been previously been conducted in-class.

- **Technical Requirements:**

You will need regular access to a computer with reliable Internet access to complete assignments and tasks. If you have your own computer or are considering purchasing hardware, please refer to DCB's [Recommended Computer Specifications](#).

Pre-requisites: The student must be accepted into the dental assisting or dental hygiene program.

Co-requisite:

- DAST 126 Dental Practice Management

Course Objectives:

1. Demonstrate understanding of the difference between ethical and legal situations.

2. Demonstrate understanding of dental assistants' and hygienists' responsibilities to the dentist, patient, and other dental team members.
3. Demonstrate understanding of the issue of access to dental care and social responsibility.
4. Demonstrate understanding of the concept of risk management and its place in the practice of dental assisting and dental hygiene.
5. Describe the steps in ethical decision-making.
6. Develop and resolve case studies involving ethical dilemmas.
7. Demonstrate understanding of the North Dakota dental practice act.

Dental Assisting Student Learning Outcomes addressed in this course

1. **Competently execute dental assisting skills:** Utilize current guidelines for infection control, occupational safety, and perform four-handed chairside dental assisting duties and advanced functions as permitted by the North Dakota Board of Dentistry.
2. **Maintain dental and business office records:** Ensure compliance with HIPAA regulations while managing dental office records effectively.
3. **Apply legal and ethical standards:** Adhere to the North Dakota Dental Practice Act and exhibit professionalism in all interactions with patients, coworkers, and other healthcare professionals.
4. **Provide compassionate and culturally aware care:** Deliver dental assisting services with respect and sensitivity to cultural diversity.

Dental Assisting Program Goals:

1. Earn and maintain full accreditation status according to the Commission on Dental Accreditation (CODA).
2. Admit 100% (12/12) qualified dental assisting students annually according to Dakota College Bottineau's dental assisting program acceptance criteria.
3. Maintain an annual program completion rate of 92% (11/12).
4. Maintain an annual job placement rate of 92% (11/12).
5. Maintain employer satisfaction rate of 90% with readiness skills and content preparation of graduates.

Dental Hygiene Student Learning Outcomes addressed in this course

1. Provide patient centered, comprehensive, evidence-based dental hygiene care to a diverse socioeconomic, educational, and cultural patient population.
2. Apply the principles of professional and ethical standards in providing dental hygiene care to individuals of all populations.
3. Provide students with opportunities for interprofessional community health promotion.

4. Exhibit professionalism and communicate effectively with patients, coworkers, and other healthcare professionals.
5. Engage in professional activities and lifelong learning.

Dental Hygiene Program Outcomes

1. Prepare highly qualified dental hygiene professionals by providing up-to-date, high quality academic and clinical dental hygiene education.
2. Provide a competency-based education.
3. Provide students with opportunities for interprofessional community health promotion.
4. Earn and maintain full accreditation status according to the Commission on Dental Accreditation.
5. Incorporate emerging technologies to enhance quality dental hygiene care.
6. Prepare students to engage in professional activities and lifelong learning.

Instructor:

Office:

Office Hours:

Phone:

Email:

Course Schedule:

This course meets online weeks 1 – 10. Weeks 11 – 16 are face-to-face.

Textbook(s):

Kristin Minihan-Anderson, RDH, MSDH, (2024) *Ethics and Law in Dental Hygiene*, 4th Edition, St. Louis, MO. Elsevier. ISBN: 9780323761192

American Dental Association *Principles of Ethics & Code of Professional Conduct*. Revised 2023. (Available electronically at ADA.org. Link posted on Blackboard LMS)

North Dakota State Board of Dental Examiners *Laws Governing Dentists, Hygienists, and Assistants, North Dakota Century Code and Rules and Regulations July 2024*. (Available electronically at nddentalboard.org. Link posted on Blackboard LMS)

Course Requirements:

The student must complete all tests, assignments and case studies.

The student must participate in class activities and successfully pass the ND Jurisprudence online exam.

Tentative Course Outline:

Week 1	Ethics & Professionalism
Week 2	Ethical Theory and Philosophy
Week 3	Ethical Principles and Values
Week 4	Social Responsibility
Week 5	Codes of Ethics
Week 6	Ethical Decision Making in Dental Hygiene and Dentistry
Week 7	Society and the State Dental Practice Act
Week 8	Dental Hygienist–Patient Relationship
Week 9	Dental Hygienist–Dentist–Employer Relationship
	Spring Break
Week 10	Risk Management
Week 11	Licensure process for Dental Assistants and Dental Hygienists
Week 12	Licensure process for Dental Assistants and Dental Hygienists
Week 13	North Dakota Century Code for Dentists, Dental Hygienists, and Dental Assistants
Week 14	North Dakota Century Code for Dentists, Dental Hygienists, and Dental Assistants
Week 15	North Dakota Century Code for Dentists, Dental Hygienists, and Dental Assistants
Week 16	Jurisprudence Exam

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

Employs industry-specific skills for workplace readiness.

Relationship to Campus Focus: Nature, Technology, and Beyond

Dakota College Bottineau dental programs are designed to prepare students to meet the needs of communities by applying evidence-based decision making, using cutting-edge technology, and integrating quality and safety competencies into their dental programs. Each course within the program serves as a foundation for clinical practice in the dental assisting and dental hygiene professions. To meet the demands of the ever-changing field of dentistry, students are taught to value life-long learning.

Grading

Course and lab/clinic grades are based on a variety of activities and assignments designated by the faculty. The criteria by which grades for each lecture and clinical course are included in the course syllabus distributed to students. Students have access to and should review the learning management system grading calculation method.

Students are responsible to know what their grades are during the course. Please review the gradebook frequently. If an assignment or exam in the student’s gradebook says the assignment or exam has not been submitted or has not been entered, it is then treated as a fact the student didn’t do the assignment or exam as outlined in the directions. Make sure your assignments are submitted before the due date to assure timely submission. Please see your Dakota Dental Program handbook for grading policies, in addition to the policies listed below.

Grades

Students must earn a minimum grade of “C” with a maintained 2.0 GPA or better in all required dental program courses. Students who fail a theory or lab/clinical course will be dismissed from the dental assisting program. A final grade of “D” or “F” is considered to be a failed grade. If a student has unsatisfactory grades, he/she should contact the instructor as soon as possible for a remediation plan.

Assignments/Tests/Labs/Clinics: All assignments must be completed and submitted on time in the manner specified by the faculty. Students may fail the course if all assignments are not completed.

Late/makeup work: Late work will not be accepted (student will receive a zero) unless previously arranged with the instructor or impacted by extenuating circumstances. Upon approval, if an assignment is turned in within one week of the due date, there will be a 5% deduction from the assignment grade. Extenuating circumstances will be evaluated by the faculty for the course.

Late tests: If the student fails to take a test on time, he/she will need to contact the instructor to arrange a time to take the exam. There will be a 10% deduction from the test grade, for tests taken late. If a test isn’t taken within a week of the test date, you will receive a zero for that test. Extenuating circumstances will be evaluated by the faculty for the course.

Methods for Assessing Student Learning:

Graded Assignments	Points possible
Scavenger Hunt	10
Interprofessionalism Scenario	15
Compare and contrast theories of ethical thinking	15
Summarize “Role of principles” in decision-making process	20
Surgeon General’s Report	20
Code of Ethics	9
Case Study Ethical Dilemma	12
Case Study Ethical Dilemma	9
Case Study Ethical Dilemma	9

Case Study Ethical Dilemma	9
Continuing Education for license renewal	6
Licensure	8
Total possible points for assignments	142

Exams	Points Possible
Ch. 1 & 2	25
Ch. 3 & 4	25
Ch. 5 & 6	25
Ch. 7 & 8	25
Ch. 9 & 10	25
Final Exam	100
Total possible points for exams	225

This course grade will be calculated by the percentages in the chart below:

Final course grade calculation	Percentage of final grade	Points possible	Percentage calculated points
Graded Assignments	50%	142	71
Tests & Final Exam	50%	225	56
Total points for the course	100%		127

The following grade scale will be used:

A	92 - 100	117 - 127
B	84 - 91	107 - 116
C	75 - 83	95 - 106
D	67 - 74	94 and below
F	Below 67	

Classroom Etiquette:

- Be punctual to lectures, labs and clinics
- Avoid any activity that may cause distraction during class.
- Incivility will not be tolerated
- Use of mobile devices and related applications and cameras are not allowed to be used, unless it is for a class activity.
- Children are not allowed in the classroom.

Active Learning:

In addition to educational strategies such as reading, listening and reflecting, when appropriate this class makes use of learning techniques commonly known as active learning. Students should expect to participate in active learning techniques such as discussions and presentations, small group activities, writing, problem-solving, case studies, role-playing, etc. These activities promote analysis, synthesis, and evaluation of class content in order to improve student learning outcomes.

Course Study Expectations:

Commitment to learning is important to success. For every semester credit you are taking in a class, (e.g., 3 credit course = 9 hours per week) the student should schedule three hours to read, study, and devote to your course, outside of class.

Attendance Policy:

The Dakota College Dental Programs support the college policy on attendance as stated in your college catalog. The dental programs implement strict attendance policies for classroom, lab and clinical experience. Students are expected to attend all lecture, lab and clinical hours. (See the Attendance Policy in the Dental Program Handbook)

Regular, punctual attendance demonstrates professional behavior and responsibility. Absences may make it impossible for a student to meet course objectives and may result in failure of the course. A student may be excused from class, lab or clinic with the approval of the instructor. It is the student's responsibility to make arrangements to fulfill missed assignments with the appropriate faculty member. All makeup work may have a deduction in lecture, lab or clinic. All missed hours in lab or clinic must be made up with one hour for each hour missed. If a student has more than 25% absence in any classroom, lab or clinic session, it may result in course failure. **If you must be absent, (e.g., illness) please inform the instructor as soon as possible.** The instructor's contact information is on the first page of this syllabus.

Questions:

If you have questions or need clarification on anything to do with this course, please reach out to the instructor. The instructor can be reached by the contact information on the syllabus.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the DCB Syllabus updated by R. Hill and K. Pladson June 2024

Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College’s Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.

Topic Schedule Dental Ethics & Jurisprudence

This course will be evaluated by: Assignments, class activities, case studies, tests, and successful completion of the North Dakota Jurisprudence Exam.

Spring Semester 2024

Week Course Objectives	Topic and Competency Statements At the end of this course the student will be able to:	Student Assignments
Week 1 Objective: 1,2	Course Overview Ch. 1 Ethics & Professionalism 1. Describe the role of the dental hygienist in health care. 2. Explain the relationship between the health care provider and the patient.	Read syllabus and take syllabus quiz Graded Assignment 1: Complete Syllabus Scavenger Hunt. 1. What book is required for this course? 2. Is this course face-to-face, totally online or hybrid? 3. Which weeks are the classes online and which weeks are face-to-face? 4. Where do you find the reading assignments for each week?

	<ol style="list-style-type: none"> 3. Describe the aspects of a true profession as they apply to dentistry, dental assisting and dental hygiene. 4. Explain Inter-professionalism and its impact on health care education and practice. 5. Discuss the theory of competency and skill acquisition for the dental hygienist. 6. Compare educational competencies and practice standards. 7. Identify the traits of a professional dental assistant and hygienist. 	<ol style="list-style-type: none"> 5. Are the tests online? 6. How do you contact the instructor for this course? 7. How do you check your grades for this course? 8. How is this course graded? 9. What are the three main headings on the topic schedule? 10. What are the methods for assessing student learning in this course? <p>Upload to BB LMS.</p> <p>Read Ch. 1 & PPT Ch. 1</p> <p>Graded Assignment 2: Afer reading Ch. 1 Ethics & Professionalism, create a scenario where dental assistng or dental hygiene students are learning with or from another health profession. Explain how this would be beneficial to students of both professions. Refer to page 7 in the text for additional information on Interprofessionalism (IPE). Atach the assignment to the file in BB.</p>
<p>Week 2</p> <p>Objective: 1, 2</p>	<p>Ch. 2 Ethical Theory and Philosophy</p> <ol style="list-style-type: none"> 1. Explain the main components of moral growth. 2. Describe the theories of moral development and the role of cognitive growth. 3. Discuss character and the contribution of character development to 	<p>Read Ch. 2 & PPT Ch. 2</p> <p>Graded Assignment for Ch. 2: Using the Discussion Board on Blackboard LMS, compare the three theories of ethical thinking you read about in CH. 2 Ethical Theory and Philosophy and give examples of each from oral health care. Respond to at least 2 classmates theories on BB.</p>

	<p>ethical conduct for the health care provider.</p> <p>4. Compare the three theories of ethical thinking and give examples of each from oral health care.</p>	
Test Ch. 1 & 2	Test Ch. 1 & 2	Online
<p>Week 3</p> <p>Objective: 1, 2</p>	<p>Ch. 3 Ethical Principles and Values</p> <ol style="list-style-type: none"> 1. Identify the normative ethical principles. 2. List the ethical principles used in dental, dental assisting, & dental hygiene. 3. Describe the difference between a choice and an ethical dilemma. 4. Explain the role of principles in the decision-making process of the dental assistant or hygienist. 5. Compare the values and ethical concepts that support the principles of ethics. 	<p>Read Ch. 3 & PPT Ch. 3</p> <p>Assignment Week 3 Ch. 3 Ethical Principle and Values: In health care, the main normative principles are nonmaleficence, beneficence, autonomy, and justice. These principles are associated with expectations for behavior, and they provide guidelines in dealing with right and wrong actions. These principles provide direction about what should and should not be done in specific situations. Summarize the “role of principles” in the decision-making process of the dental assistant or dental hygienist. Upload your summary to Assignments on Blackboard LMS.</p>
<p>Week 4</p> <p>Objective: 1, 2, 3</p>	<p>Ch. 4 Social Responsibility</p> <ol style="list-style-type: none"> 1. Describe the role of the dental assistant or hygienist in 	<p>Read Ch. 4 & PPT Ch. 4</p> <p>Graded Assignment #1 for Ch. 4 Social Responsibility:</p> <p>Assignment: Read <i>The Surgeon General’s Report on Oral Health</i> from link below:</p>

	<p>meeting the oral health care needs of the public.</p> <ol style="list-style-type: none"> 2. Relate the importance of the Surgeon General’s Report on Oral Health to the profession of dental assisting and hygiene. 3. List several facts about oral health disparities in America. 4. Describe the issue of access to care and social responsibility. 5. Identify several strategies that a dental hygienist can implement in striving for social justice. 	<p>https://www.nidcr.nih.gov/sites/default/files/2020-02/Surgeon-Generals-Report-2020_APHA3_Nov_2019_508_0.pdf</p> <p>Complete the questions on BB and upload to Assignments on Blackboard LMS.</p> <p>Graded Assignment #2 for Ch. 4 Social Responsibility:</p> <p>Read and answer the 10 questions located on the form on BB LMS for Ch. 4. Upload your answers to BB LMS.</p>
Test Ch. 3 & 4		Online
<p>Week 5</p> <p>Objective:1, 2</p>	<p>Ch. 5 Codes of Ethics</p> <ol style="list-style-type: none"> 1. Discuss the role of a code of ethics for the health care professions. 2. Explain the value to the lay public of a professional code of ethics. 3. Describe how a code of ethics can assist in the professional duty of self-regulation. 4. Compare the 1927 version and the current version of 	<p>Read Ch 5 and PPT Ch. 5</p> <p>Graded Assignment for Ch. 5 Code of Ethics</p> <p>With one or two classmates, Create a graphic organizer or Venn Diagram to compare and contrast the Codes of Ethics for:</p> <ul style="list-style-type: none"> • American Dental Hygienists Association • American Dental Assistants Association <p>Upload to the Assignment Files on Blackboard LMS.</p>

	<p>the <i>Code of Ethics for Dental Hygienists</i>.</p> <ol style="list-style-type: none"> 5. List and describe the nine sections identified under the <i>Standards of Professional Responsibilities of the Code of Ethics for Dental Hygienists</i>. 6. Be familiar with the code of the American Dental Association. 	
<p>Week 6</p> <p>Objective: 1, 2, 5, 6</p>	<p>Ch. 6 Ethical Decision Making in Dental Hygiene and Dentistry</p> <ol style="list-style-type: none"> 1. Describe the difference between an issue of right and wrong and a true ethical dilemma. 2. Identify the goal for use of an ethical decision-making process in dental hygiene. 3. List the six steps provided in the ethical decision-making model. 4. List and discuss the categories of common ethical dilemmas for dental hygienists. 5. Apply the decision-making model to a 	<p>Read Ch. 6 & PPT Ch. 6</p> <p>Graded Assignment for Ch. 6 Ethical Decision Making</p> <p>Using the six steps provided in the ethical decision-making model, complete Case Study 4 A Great Boss in your text. Upload your answer and the process for that decision to Assignments on Blackboard LMS.</p>

	hypothetical situation.	
Test Ch. 5 & 6		Online
Week 7 Objective: 1, 2, 6, 7	<p>Ch. 7 Society and the State Dental Practice Act</p> <ol style="list-style-type: none"> 1. Describe the role of the state in the governing of health care professions. 2. Identify the provisions likely to be included in state statutory law for the practice of dental assisting and hygiene. 3. List the reasons that a dental assisting or hygiene license may be suspended, restricted, or revoked. 4. Compare and contrast direct supervision, indirect supervision, and general supervision. 5. Recognize the responsibility of the dental assistant and hygienist for understanding and observing the state statutory and regulatory provisions. 	<p>Read Ch. 7 & PPT Ch. 7</p> <p>Graded Assignment Ch. 7 Society and the State Dental Practice Act</p> <p>Using the six steps provided in the ethical decision-making model, complete Case Study 6 Standard Precautions in your text. Upload your answer and process for that decision to Assignments on Blackboard LMS.</p>

<p>Week 8</p> <p>Objective:</p> <p>1, 2, 4, 6, 7</p>	<p>Ch. 8 Dental Hygienist-Patient Relationship</p> <ol style="list-style-type: none"> 1. Describe the professional obligation that exists between the dental hygienist and the patient. 2. Recognize the difference between civil law and criminal law in the U.S. legal system. 3. Compare intentional torts and persons, intentional torts and property, and unintentional torts of negligence. 4. List and evaluate the rights and responsibilities of the dental hygienist in the provider-patient relationship. 5. State the patient's responsibilities when receiving oral health care. 6. Describe the elements of informed consent. 7. Define malpractice and contributory negligence. 	<p>Read Ch. 8 & PPT Ch. 8</p> <p>Graded Assignment Week 8:</p> <p>Using the six steps provided in the ethical decision-making model, complete Case Study 13 Summer Employment in your text. Upload your answer and process for that decision to Assignments on Blackboard LMS.</p>
<p>Test Ch. 7 & 8</p>		<p>Online</p>
<p>Week 9</p> <p>March 4</p>	<p>Ch. 9 Dental Hygienist-Dentist-Employer Relationship</p>	<p>Read Ch. 9 & PPT Ch. 9</p> <p><i>In-class discussion:</i></p> <p>Think about questions that can and cannot be asked during the application interview. Create</p>

<p>Objective: 1, 2, 4, 6</p>	<ol style="list-style-type: none"> 1. Describe the legal parameters of the employer-employee relationship and state the two general categories of employment. 2. Identify the recommended strategies for preparing for a dental assisting or hygiene employment interview. 3. List the items that can and cannot legally be asked during the application and interview process for a dental hygiene position. 4. Describe the federal laws prohibiting discrimination and protecting worker safety. 5. Explain the concepts of sexual harassment and hostile work environment in the dental practice setting. 	<p>a scenario where you were asked something that shouldn't have been asked, and you weren't comfortable answering. Explain how you would handle this situation in an interview. Explain if you agree, disagree and what you may have done differently, if anything.</p> <p>Graded Assignment Week 9: Using the six steps provided in the ethical decision-making model, complete Case Study 7 Warming Up in your text. Upload your answer and process for that decision to Assignments on Blackboard LMS.</p>
<p>March</p>	<p>Spring Break</p>	<p>Spring Break</p>

<p>Week 10</p> <p>Objective: 1, 2, 4, 6, 7</p>	<p>Ch. 10 Risk Management</p> <ol style="list-style-type: none"> 1. Describe the concept of risk management and its place in the practice of dental hygiene. 2. Identify the strategies that can be used to identify and reduce risk in dental practice. 3. List the elements of a good dental record and describe practices that should be considered in maintaining dental documentation. 4. Distinguish between paper and electronic dental record keeping. 5. Discuss the role of verbal and nonverbal communication in the patient-provider relationship. 6. Explain how dental assistants and hygienists should manage their own professional credentials and competency. 7. List recommendations for the appropriate use of social media both 	<p>Read Ch. 10 & PPT Ch. 10</p> <p><i>In-class discussion:</i></p> <p>Discuss scenarios where social media, such as Facebook, was used professionally and was appropriate. Create and discuss another scenario using social media, where the post was unprofessional. Explain the significance of each type of post.</p> <p>Graded Assignment for Week 10:</p> <p>Using the North Dakota State Board of Dental Examiners website, research the number and type of continuing education credits needed for license renewal for each of the following professions: Dentist, dental hygienist and dental assistant. Create a chart demonstrating this information. State the time interval these are due, (e.g., annual, biennial, every five years.) Also describe who keeps track of this information and how long it must be kept on file.</p>
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	personally and professionally.	
Test Ch. 9 & 10		Online
Week 11 Objective: 7	<p>Complete the North Dakota Board of Dentistry Licensure Process</p> <ol style="list-style-type: none"> 1. Understand and complete the initial licensing process for North Dakota 2. Understand the process of a background study 	<p>Graded assignment: Go to North Dakota Board of Dental Examiners site online: www.nddentalboard.org Go to Initial licensing & Permitting tab</p> <ul style="list-style-type: none"> • Click on your profession (DA or DH) • Print application • Review application and gather information needed, (e.g., social security number) <p>Bring to class for class activity.</p>
Week 12 Objective: 7	Complete the North Dakota Board of Dentistry Licensure Process (continued)	Submit licensure application and fee to NDBODE
Week 13 Objective: 2, 5, 6, 7	<p>North Dakota Century Code for Dentists, Dental Hygienists, and Dental Assistants</p> <p>Class activities: Role play roles of dental team members and allowable duties</p> <ol style="list-style-type: none"> 1. Understand where to locate North Dakota Laws regarding dental licensure 2. Demonstrate familiarity with North Dakota 	<p>Study North Dakota Century Code for Dentists, Dental Hygienists, and Dental Assistants</p> <p>Study Chart for duties allowed and levels of supervision for Dental Assistants, Dental Hygienists.</p>

	Laws regarding dental licensure	
Week 14 April 15 Objective: 2, 5, 6, 7	North Dakota Laws (continued from Week 14) Class Activities: Role play	Study North Dakota Century Code for Dentists, Dental Hygienists, and Dental Assistants
Week 15 April 22 Objective: 2, 4, 5, 6, 7	North Dakota Laws (continued from Week 15) Class Activities: Case studies	Study for ND State Board of Dentistry Jurisprudence Exam
Week 16 April 29 Objective: 7	Jurisprudence Exam- North Dakota State Board of Dentistry	Online
May 6	Final Exam Week	