



Course Prefix/Number/Title: ACCT 201 – Elements of Accounting II Number of Credits: 3

Course Description: This course is a study of accounting with a continuation of ACCT 200 – Elements of Accounting I. The course emphasize partnerships, corporations, and management accounting. The course includes lab work using a computerized accounting system.

Pre-/Co-requisites: ACCT 200 – Elements of Accounting I

Course Objectives: Students will understand the following:

Course Objectives: Students will be able to:

- Prepare comparative balance sheets, use horizontal and vertical analysis techniques, and calculate different types of ratios for managerial accounting.
- Differentiate between product costs and period costs
- Know characteristics, legal aspects, and accounting issues involved with the partnership form of business and apply accounting procedures.
- Calculate partner's share of net income based on a ration, beginning capital investment, and interest allowance
- Know the characteristics, legal aspects, accounting, and reporting involved with the corporate form of business and apply accounting and reporting procedures
- Calculate and record dividends for preferred and common stock
- Prepare retained earnings statement of a corporation
- Identify the concepts involved with the long-term liabilities with an emphasis on bond transactions
- Know the concepts for the accounting and reporting of bond and stock investments
- Prepare and analyze the Statement of Cash Flows and explain its usefulness and purpose
 - Perform financial statement analysis and begin to interpret results
- Describe cost behavior patterns and apply cost-volume profit analysis
- Distinguish between managerial accounting and financial accounting concepts
- Understand the cost of goods sold for a manufacturing firm.
- Identify budgetary concepts and know the purposes of budgeting
- Prepare various budgets for manufacturing and/or merchandising firms.
- Time value of money (basic).
- Explore annual reports for a publicly-traded corporation

Instructor: Cherie Baker

Office: N/A

Office Hours: Flexible, by appointment (using Collaborate or Zoom)

Phone: 954-319-2572

Email: cherie.baker@dakotacollege.edu

Lecture/Lab Schedule: M/W/F. 8:00. – 8:50 p.m.

Thatcher Hall – Rm 214, Dakota College Bottineau

Textbook(s): Fundamental Accounting Principles, 25 th Edition – required options:

1. Connect program with Ebook, ISBN13: 9781260386950 (choose this option if you are ok with your textbook content being online) or
2. Connect program with Loose Leaf, ISBN13: 9781264218103 (choose this option if you need to have the physical textbook content) *The looseleaf or Ebook works for both ACCT 200 and ACCT 201

Course Requirements:

1. Completion of assignments, tests, and attendance are required. You are responsible for regularly logging in to CONNECT Accounting system to complete assignments and retrieve course information.
2. You are expected to attend class regularly. Expect to retrieve instructions for assignments and tests verbally in class.
3. Students are expected to attend class, participate in class, and follow the instructions on the CONNECT site, which includes reading the textbook, completing assignments and using the study aids available in CONNECT Accounting.
4. Grading is the accumulation of assignments, quizzes, and tests for total points. You will have the opportunity to earn bonus points throughout the class lecture.

Grade Determination:

Your grade is comprised of the following:

| | | |
|------------|----------------------|---------------------|
| Homework | 9 at 35 points each | 315 |
| Exams | 2 at 250 points each | 500 |
| In-class | 9 at 15 points each | 135 |
| Discussion | 1 at 50 points | 50 |
| | Total | <u><u>1,000</u></u> |

Tentative Course Outline:

This outline is only used to keep this course on track and should NOT be used if you have missed class. It is very likely the weeks may not line up with the chapters as the semester moves forward. This schedule is also posted in Blackboard and will be updated there when applicable.

| | Mon | Wed | Fri | Chapters Covered | HW due at 11:59 p.m. |
|---|--------|--------|--------|------------------|---------------------------|
| Week 1 | 13-Jan | 15-Jan | 17-Jan | 10 | |
| Week 2 | 20-Jan | 22-Jan | 24-Jan | 10 & 11 | January 26 - Chapter 10 |
| Week 3 | 27-Jan | 29-Jan | 31-Jan | 11 | February 2 - Chapter 11 |
| Week 4 | 3-Feb | 5-Feb | 7-Feb | 12 | |
| Week 5 | 10-Feb | 12-Feb | 14-Feb | 12 & 13 | February 16 - Chapter 12 |
| Week 6 | 17-Feb | 19-Feb | 21-Feb | 13 | February 23 - Chapter 13 |
| Week 7 | 24-Feb | 26-Feb | 28-Feb | 14 | March 5 - Chapter 14 |
| Week 8 | 3-Mar | 5-Mar | 7-Mar | 14 & Exam | March 5, March 8- Midterm |
| *****March 10 through 14 - SPRING BREAK***** | | | | | |
| Week 9 | 17-Mar | 19-Mar | 21-Mar | 15 | |
| Week 10 | 24-Mar | 26-Mar | 28-Mar | 15 & 16 | March 30 - Chapter 15 |
| Week 11 | 31-Mar | 2-Apr | 4-Apr | 16 | |
| Week 12 | 7-Apr | 9-Apr | 11-Apr | 16 & 17 | April 13 - Chapter 16 |
| Week 13 | 14-Apr | 16-Apr | 18-Apr | 17 | |
| Week 14 | 21-Apr | 23-Apr | 25-Apr | 17 & 18 | April 27 - Chapter 17 |
| Week 15 | 28-Apr | 30-Apr | 2-May | 18 | May 4 - Chapter 18 |
| Week 16 | 5-May | 7-May | 9-May | Final Review | May 7, May 9 - Final Exam |

There are no classes on the dates highlighted in orange. These dates are: January 13, January 20, February 17, April 18 and April 21st.

Important Dates:

No classes:

Monday, January 20 (MLK Day)

Monday, February 17 (Presidents Day)

Monday, March 10 – Friday, March 14 (Spring Break)

April 18 – April 21st – Good Friday/ East Monday

Other Important Dates:

January 23– Last day to add/ drop without grade appearing on transcript (100% refund)

February 24– Last day to withdraw with a 75% refund

March 10 – Midterm Grades posted

March 27 – Last day to withdraw with a 50% refund

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

CTE Competency/Goal: Employs industry specific skills in preparation for workplace readiness.

Department Learning Outcome: Department Learning Outcome #1: Utilize industry specific technologies. #2 Employ management of information procedures

Grading Scale:

Grading is based on what the student earns based upon the percent of total possible points. Final letter grades are assigned based on the grading scale below.

90-100% = A 89-80% = B 79-70% = C 69-60% = D Below 60% = F

IVN Assignment Submissions:

This course is taught over interactive video network (IVN) with your instructor located at a distant site, therefore students may need to take a few extra steps in submitting assignments. If this is the case, the instructor will provide instructions.

Attendance and Participation:

Participation and attendance is expected. Attendance is taken. Content covered, activity/projects, and discussion during class time is essential to meeting the course objectives. If you miss a class, it is your responsibility to obtain the missed information and/or assignment(s). Reminder: Your time to obtain

information for each class is during our scheduled class times. Do NOT expect your instructor to spend additional time covering information twice, unless you have given an acceptable excuse in advance.

Due Dates:

All assignments are due when they are due. All homework and quizzes will be open from the first day of class. You can work ahead and submit assignments early, but late submissions on assignments will NOT be allowed. Assignments are to be submitted via the McGraw Hill CONNECT online program. This program is time-sensitive and will automatically submit your assignment on the due date/time, regardless of whether or not you have completed it.

If an emergency arises, it is your responsibility to make arrangements with the professor to make up assignments that are due. Failure to do so will result in a grade of "0." If assignments need to be submitted after the due date (pending instructor approval), you will be allowed 3 days to submit the assignment or you will receive a "0" on the assignment.

Tests:

Tests will be given in class through the CONNECT accounting program or via a paper/pencil test. Students are expected to take a test when it is given! If you know that you will need to miss an exam, you need to notify the instructor at least one week prior to the test date and it must be an excusable absence as determined by your instructor. The exam must be taken before the scheduled test date. If a test is missed for unforeseen circumstances, the instructor must be notified immediately and proper documentation provided (example: doctor's note). The test must be made up within one week or you will receive a "0."

Students who have been approved to make up a missed exam must coordinate with the library to arrange the date and time for the library to proctor the exam. You must then notify the instructor of the make-up details, as the professor needs to complete and submit the proctor form to the library proctor prior to the student taking the make-up exam. You will not be allowed to miss more than one test. During tests, ONLY calculators are allowed. Cell phones, iPads or other smart devices with calculators are not permitted. **There are no do-overs on the exams and you cannot retake an exam because you are not satisfied with your grade on the first attempt.**

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

Department Learning Outcome #1: Utilize industry specific technologies.

Relationship to Campus Focus: Dakota College at Bottineau emphasizes nature, technology, and beyond as a focus for the unique blend of courses and programs offered here. This course will emphasize technology as it relates to accounting with the use of Connect Accounting.

Classroom Policies:

Students are expected to sit in front rows due to course delivery through IVN to be more visible to your instructor. You will also be asked to remove any hats or caps to help be more visible through IVN. Students may use their laptops/tablets or the computers in the classroom to take notes and/or to work in

the CONNECT online program only. If you abuse this privilege, the instructor has the right to prohibit the use of them during class. Students are expected to turn off or mute cell phones or any electronic devices during class. I will not tolerate texting, playing games, watching videos or anything else that is disruptive to the class and others around you. You will be asked once to put the phone away, if asked again you will be asked to leave.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.