



Course Prefix/Number/Title: CIS 297 Internship

Number of Credits: 1-3 semester credits

**Course Description:** An internship is required of most AAS programs. This course is available to AA and AS students as well. The students combine course learning with practical, professional work experiences in their chosen field of study. The employer does an evaluation of the work experience; the faculty advisor supervised the students; the students are required to complete a project assigned by the faculty advisor. A minimum of 40 hours of work is required to earn one credit. A grade of satisfactory/unsatisfactory is given by the faculty.

**Pre-/Co-requisites:** None

**Course Objectives:** Students combine course learning with practical, professional work experiences in their chosen field of study.

**Instructor:** Trisha Haman

**Office:** Dakota College Downtown, 120 East Burdick Expressway - Minot

**Office Hours:** 2:00-4:30 MWF; 11:00-12:00 and 2:00-4:30 T, Th; Virtual appointments available by appointment

**Phone:** 701-858-3313

**Email:** trisha.haman@dakotacollege.edu

**Lecture/Lab Schedule:** By arrangement

**Textbook(s):** Open Education Resources – No textbook required.

**Course Requirements:** Obtain relevant work experience which is mutually agreed upon by the student, instructor and employer. **Description of Assignment/Assessment:** Work Experience: Students must work a minimum of 45 hours in an approved work environment to earn one credit. **Before Work Documents:** Student must submit an enrollment form and co-op learning agreement prior to starting work in the beginning of the semester. **During Work Documents:** Students must submit an hourly log of time worked, to be signed by their supervisor. **Post Work Documents:** Students must complete and submit two self-assessment documents. Students must obtain and submit two evaluation forms from their supervising instructor.

**Tentative Course Outline:** Demonstrate work habits and work ethics by completing the required learning agreement, activities and learning objectives at the work place. Verbally demonstrate a working knowledge of chosen profession or field.

**General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):** LO 1: Promote and facilitate the effective integration of technology in both

professional and personal use. LO 2: Efficiently use computers, operating systems, and application software.

Relationship to Campus Focus: The course focuses on knowledge and application of technology.

**Classroom Policies:**

- Students are required to complete all class activities.
- Attendance is vital to success. Absences and arrangements must be made with the instructor prior to class time.
- The instructor reserves the right to remove anyone causing disruptions or showing disrespect to others. The instructor will interpret and declare what is considered disruptive or disrespectful behavior.
- Students are to silence or turn cell phones off during class.

**Student Email Policy:**

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

**Academic Integrity:**

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

**Disabilities or Special Needs:**

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

**Title IX:**

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.

**AI Student Policy:**

Unless otherwise indicated in the course syllabus, or in individual instructions for course assignments, or in the absence of the express consent of the course instructor, students are not allowed to utilize generative AI to help produce any of their academic work. Any violation of this policy will be considered an act of academic dishonesty as outlined within the Dakota College Code of Student Life.

**RESPONSIBILITIES**

Students	<ul style="list-style-type: none"><li>• Responsible to follow the syllabus and assignment instructions regarding use of generative AI for all academic work.</li></ul>
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	<ul style="list-style-type: none"> <li>• Obtain permission of the instructor prior to the use of generative AI that is outside of the syllabus or assignment instructions. Provide appropriate rationale for how the use of generative AI will enhance the learning experience for the assignment.</li> <li>• In instances where generative AI is permissible, appropriately cite the generative AI program used and indicate where in the assignment it was used, in a brief submission statement.</li> </ul>
Faculty	<ul style="list-style-type: none"> <li>• Determine if the use of generative AI could enhance student learning in any assignment or project.</li> <li>• Clearly indicate in all course syllabi if generative AI is allowable for any academic work.</li> <li>• If allowable, give specific parameters for how and when generative AI may be used.</li> <li>• If a violation of generative AI for the individual course/syllabus is suspected, discuss the concern with the student. If violation is still suspected, inform the appropriate semester coordinator/program director.</li> </ul>