DAKOTA COLLEGE AT BOTTINEAU

COURSE SYLLABUS

Course Prefix/Number/Title: ASC 98 – Math Lab

Number of Credits: 1

Course Description:

This course provides supplemental and developmental instruction for students taking MATH 103 College Algebra, MATH 104 Finite Math, or MATH 110 Math in Society. This course is taken the same semester as the MATH 103, 104, or 110 course. This course may be required due to ACCUPLACER test results and the course placement policy. Credit earned does not count towards any degree, nor does it transfer.

Co-requisites: MATH 103, MATH 104, or MATH 110 as determined by placement score

Course Objectives:

It is expected that students will

- Improve understanding of mathematical concepts.
- Gain the skills needed to participate in a college algebra course
- Gain confidence in mathematics.

Instructor: Tracy Chisholm

Office: Nelson Science Center, Room 111

Office Hours: MTWF 3-4pm or by appointment

Phone: (701) 228-5424

Email: tracy.chisholm@dakotacollege.edu

Lecture/Lab Schedule: Thursday 9-9:50am or 1 – 1:50pm

Monday	Tuesday	Wednesday	Thursday	Friday
			9 – 9:50am	
			1 – 1:50pm	
			NSC 125	

Textbook(s): none

Course Requirements:

Attendance is required. Learning algebra is an investment of time. Algebra is learned best by practice, reflect, and practice some more. Understanding the examples provided by the instructor and textbook is a good first step. However, to truly know the material, you should be able to look at a problem, know how to proceed, and carry out the steps WITHOUT ASSISTANCE. If you know you will be absent, please contact me as soon as possible so we can make arrangements. If you miss a class period, it is your responsibility to contact me
This course uses S/U grading that is based on attendance and course participation.

Tentative Course Outline:

Each week will consist of practice/homework problems and/or extra time spent on reviewing content from the co-requisite course.

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s): none

Relationship to Campus Focus:

This course develops algebra skills that are used to solve problems in science, technology, business, and social sciences.

Classroom Policies:

- Attendance and participation is expected. This means you must be alert and math that has been assigned.
- Show up to class on time and be prepared (pencil, notebook, calculator, etc).

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.

AI Student Policy:

Unless otherwise indicated in the course syllabus, or in individual instructions for course assignments, or in the absence of the express consent of the course instructor, students are not allowed to utilize generative AI to help produce any of their academic work. Any violation of this policy will be considered an act of academic dishonesty as outlined within the Dakota College Code of Student Life.

RESPONSIBILITIES

Students	• Responsible to follow the syllabus and assignment instructions regarding use of generative AI for all academic work. • Obtain permission of the instructor prior to the use of generative AI that is outside of the syllabus or assignment instructions. Provide appropriate rationale for how the use of generative AI will enhance the learning experience for the assignment. • In instances where generative AI is permissible, appropriately cite the generative AI program used and indicate where in the assignment it was used, in a brief submission statement.
Faculty	• Determine if the use of generative AI could enhance student learning in any assignment of project. • Clearly indicate in all course syllabi if generative AI is allowable for any academic work. • If allowable, give specific parameters for how and when generative AI may be used. • If a violation of generative AI for the individual course/syllabus is suspected, discuss the concern with the student. If violation is still suspected, inform the appropriate semester coordinator/program director.