



Course Prefix/Number/Title:

Hist. 104 – United States History Since 1877

Number of Credits:

3 Credits

Course Description:

A Survey of United States history since 1877.

Pre-/Co-requisites:

None

Course Objectives:

Objectives for the course are to get a deeper understanding of and appreciation of the United States from Reconstruction up through modern times.

Instructor:

Jonah Rosin

Office:

N/A

Office Hours:

N/A

Phone:

701-797-7165 (cell)

Email:

Jonah.Rosin@k12.nd.us

Lecture/Lab Schedule:

Lecture – Monday-Friday 9:25-10:15

Textbook(s):

History Alive! Pursuing American Ideals, other OER material as needed

Course Requirements:

In Class Assignments: Students will need to complete assignments that will follow reading material in the textbook. The work is designed to help reflect, comprehend, analyze, and develop a sense of empathy. Each assignment per lesson will be worth 15 points.

Tests: Students will complete tests at the end of each unit on the last day of the Unit. These tests will be cumulative to the lessons outlined in the course outline. Each test will be worth 50 points.

Final Exam: The final exam will be the last week before class concludes before Christmas break. The final will be a cumulative final that takes aspects from all the lessons studied in the course. The final will be worth 15% of the final grade.

Tentative Course Outline:

Weeks	Units	Lessons
Weeks 1 & 2	Unit 1	Lessons 26, 27, 28
Weeks 3 & 4	Unit 2	Lessons 30, 31, 32, 33
Weeks 5 & 6	Unit 3	Lessons 34, 35, 36
Weeks 7 & 8	Unit 4	Lessons 37, 38, 39
Weeks 9 & 10	Unit 5	Lessons 41, 42, 43
Weeks 11 & 12	Unit 6	Lessons 44, 45, 46
Weeks 13 & 14	Unit 7	Lessons 50, 51, 52
Weeks 15 & 16	Unit 8	Lessons 53, 55, 56
Weeks 17 & 18	Unit 9	Lessons 57, 58, 59
Weeks 19 & 20	Finals Prep & Finals	Final

*Subject to Change

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

Learning Outcome 3: Recognizes human social structures

Performance indicator 1: shows knowledge of governmental systems

Relationship to Campus Focus:

The course shows how the country has continued to expand and grow in unity after the events of the Civil War and Reconstruction. The years following the Civil War and Reconstruction were trying times and had lasting effects that continued through modern times and events. The events will lead to showing the United States grow into a global power and the world police.

Classroom Policies:

1. Students should arrive to class on time.
2. Students should turn in completed work to the appropriate receptacle.
3. Students should work when time allows and in a proper manner.
4. Students work that is turned in late will be docked. First week that the work is late shall be 20% off. The following week shall be 40% docked. After the second week, the work will not be accepted and will result in a zero for the assignment.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.

AI Student Policy:

Unless otherwise indicated in the course syllabus, or in individual instructions for course assignments, or in the absence of the express consent of the course instructor, students are not allowed to utilize generative AI to help produce any of their academic work. Any violation of this policy will be considered an act of academic dishonesty as outlined within the Dakota College Code of Student Life.

RESPONSIBILITIES

Students	<ul style="list-style-type: none">• Responsible to follow the syllabus and assignment instructions regarding use of generative AI for all academic work.• Obtain permission of the instructor prior to the use of generative AI that is outside of the syllabus or assignment instructions. Provide appropriate rationale for how the use of generative AI will enhance the learning experience for the assignment.• In instances where generative AI is permissible, appropriately cite the generative AI program used and indicate where in the assignment it was used, in a brief submission statement.
Faculty	<ul style="list-style-type: none">• Determine if the use of generative AI could enhance student learning in any assignment or project.• Clearly indicate in all course syllabi if generative AI is allowable for any academic work.• If allowable, give specific parameters for how and when generative AI may be used.• If a violation of generative AI for the individual course/syllabus is suspected, discuss the concern with the student. If violation is still suspected, inform the appropriate semester coordinator/program director.