



Course Prefix/Number/Title: EDUC 298: Introduction to Education Practicum

Number of Credits: 1

Course Description: Preprofessional observation of early childhood, elementary, and/or secondary teachers accompanied by group seminar to discuss experiences.

Pre-/Co-requisites: EDUC 250

Course Objectives: Upon completion of this course, students will be able to:

- Complete 30 hours of hands on experience in the field of education.
- Observe teachers in action as they deal with actual everyday issues in the classroom.
- Observe how the student population can alter they way material must be presented.
- Observe methods of classroom management.
- Observe methods of discipline management.

Instructor: Erika Hamilton

Office: Thatcher 203

Office Hours: 10:00-10:50 T/R, 11:00-11:50 M/W/F

Phone:701-228-5425

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Lecture/Lab Schedule: Schedule determined by practicum placement location and student schedules

Textbook(s): None

Course Requirements: Grades are earned through points and converted into a percentage. Percentages are calculated by dividing the total points earned by the total points possible. Graded assigned as percentages are as follows:

A 90%-100% B 80%-90% C 70%-80% D 60%-70% F <50%

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

- Employ industry specific skills in preparation for workplace readiness
- Combine general education and vocation skills curriculum

Tentative Course Outline: There are modules to be completed through Blackboard Ultra. Within these modules, the following assigned points are accounted for:

Classroom Observation (student will observe a teacher's classroom for 30 hours)	300 pts
Observation Reflection Paper: students will write 4 reflections, each one detailing an aspect of their observations (see Course Objectives)	4x10 pts= 40 pts
Personal Philosophy Reflection (A Look at my Class)	30 pts
Praxis Research (locate information on which Praxis test you will need to take to gain licensure, locate state test requirements to become a licensed teacher)	30 pts

Total: 400 pts

Relationship to Campus Focus: This course addresses the DCB theme (Nature, Technology, and Beyond) through classroom observations. Learners see first-hand of how professions in education/caregiving affects learning and the world around us. The purpose of the Education and Human Development Discipline is to prepare students for careers as paraeducators, teachers, early childhood professionals, and adult caregivers.

Classroom Policies: Please be respectful to other students, instructors, and guests. Please keep cell phones quiet and out of sight during class.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than

those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.