DAKOTA NURSING PROGRAM

Bismarck State College • Dakota College at Bottineau • Lake Region State College • Williston State College

NURS 145 Syllabus - Spring 2024

COURSE: NURS 145: Introduction to Maternal Child Nursing\

CREDIT HOURS: 2 Semester Hours (32 classroom hours)

COURSE DESCRIPTION:

Focus on the nursing care of the woman, newborn, child, and families. Examine health maintenance and study the diseases and disorders affecting women, newborns, and children. Gain an understanding of pediatric growth and development and common illnesses. Use knowledge of family-centered care, teaching and learning principles, and therapeutic communication while working within the interdisciplinary team to assist clients in using self-determination in decisions affecting their health.

MEETING TIME:

AM Section 1: Tuesday from 0900-1050 BSC-Bismarck A, BSC-Hazen, & DCB-Valley City	**AM Section 3**: Thursday from 0900-1050 LRSC-Devils Lake, LRSC-Grand Forks, & DCB -Minot
PM Section 2: Tuesday from 1300-1450 BSC-Bismarck B, BSC Garrison, BSC Harvey	**PM Section 4:** Thursday from 1300-1450 Williston & LRSC- MV, & DCB-Bottineau

INSTRUCTORS:

Kari Lesmeister, MSN, RN (Maternal Newborn, Wks 1-8) Associate Professor of Nursing Williston State College, HSSC 169 1410 University Avenue, Williston, ND 58801 Toll-free 1-888-863-9455 | Office (701) 774-4277 Office Hours: email or call for an appointment kari.lesmeister@willistonstate.edu	**Melissa Moser, MSN, RN, CNEcl** (Pediatrics, Wks 9-16) Assistant Professor of Nursing Lake Region State College 1801 College Drive North, Devils Lake, ND 58301 Office Hours: email or call for an appointment Toll-free 1-800-443-1313 ext. 1589 | Office (701) 662-1589 melissa.moser@lrsc.edu

PREREQUISITES: NURS 120 Foundations of Nursing
                              NURS 121 Practical Nursing
                              NURS 122 Clinical Practice I

COREQUISITES: NURS 127 Practical Nursing II – Intro to Medical-Surgical Nursing
                            NURS 124 Clinical Practice II

REQUIRED TEXTBOOKS:

1. Assessment Technologies Institute (ATI) *Review package and skills modules for PN students*.
2. Leifer, G. (2023) *Introduction to maternity and pediatric nursing* (9th ed.). Elsevier.
3. Silvestri, L. A., & Silvestri, A. E. (2022). *Saunders comprehensive review for the NCLEX PN* (8th ed.). Elsevier.
4. Unbound Medicine. (2023). *UCentral* (current version) [Mobile app]. App Store.

***Students must have reliable high-speed internet, which is required to access online books and resources.**

SPECIAL TECHNOLOGY UTILIZED BY STUDENTS:

Requirements for each student in this course include:

1. Microphone: any microphone, either internal or external
2. Webcam: 320×240 VGA resolution (minimum) internal or external
   - Students will be attending class, meetings, and making recordings so the microphone and webcam need to be in good working order.
3. Desktop or laptop computer. Do not use Google Chromebooks as they are not supported
4. Printer (optional, for class handouts)

5. Reliable, high-speed internet
6. Desktop Browser – use Coogle Chrome or Mozilla Firefox
7. Access to word processing software that can produce, reading, and saving files in the following formats: **.doc, .docx, .pdf, .htm, .html, .rtf, .ppt, .pptx**
8. Access to Adobe Acrobat Reader © to open PDF files that are used during the course.
9. Log into the LMS Blackboard _daily_ to keep abreast of course announcements, weekly content, and Grade Center.
10. Successfully navigate course Discussion Forums, Respondus Lockdown Browser, Class Collaborate Ultra, Yuja/Blackboard Collaborate Proctor, and Yuja/Blackboard Collaborate.
11. Successfully install and navigate Microsoft Teams or Zoom on personal smartphone.
12. ATI technical requirements: https://www.atitesting.com/technical-requirements
13. Adhere to technology requirements for all instructional platforms utilized in the course.

STUDENT LEARNING OUTCOMES (With Related Learning Activities and Evaluation):

NURS 145: Introduction to Maternal Child Nursing			
Program Student Learner Outcomes (SLOs)	**NURS 145 Course Student Learner Outcomes (SLOs)**	**Learning Activities**	**Course SLO (Student Learner Outcomes) Evaluation**
Teamwork and Communication	1. Explain effective communication within the interdisciplinary health care team when reporting and documenting assessment findings and interventions while caring for women, newborns, and children.	Reading textbook content Lecture ATI Maternal Newborn Challenge scenarios	Exams Quizzes ATI results
Professionalism and Leadership	2. Discuss ethical and legal issues and the policies and procedures utilized in maternal, newborn, and pediatric health care delivery settings.	Reading textbook content Lecture	Exams Quizzes ATI results
Client-Centered Care	3. Recognize own values, beliefs, and attitudes related to the care of the maternal, newborn, and pediatric client.	Reading textbook content Lecture	Exams Quizzes ATI results
	4. Distinguish data needed for a holistic assessment that contributes to the care plan for the individual maternal, newborn, and pediatric client.	Reading textbook content Lecture ATI Skill Module: Physical Assessment of a Child	Exams Quizzes ATI results
	5. Choose culturally and developmentally appropriate verbal and nonverbal caring communication techniques when intervening for the health education and safety needs of the maternal, newborn, and pediatric client.	Reading textbook content Lecture ATI Skill Module: Physical Assessment of a Child	Exams Quizzes ATI results
Evidence-Based Practice and Nursing Judgment	6. Differentiate actual/potential patient complications, choose interventions from an established plan of care, and monitor responses for the woman, newborn, and child.	Reading textbook Lecture ATI Maternal Newborn – EBP (Evidence Based Practice) modules	Exams Quizzes ATI results
Quality Improvement and Safety	7. Provide a safe and effective care environment for women, newborns, and children	Reading textbook Lecture ATI Skill Module: Physical Assessment of a Child	Exams Quizzes ATI results
Informatics	8. Explain confidentiality issues related to the use of technology in the care of women, infants, and children	Reading textbook ATI Maternal Newborn Documentation module Lecture	Exams Quizzes

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GRADE BREAKDOWN:

Exams	80%
ATI Proctored Exams (PN Care of Children, PN Maternal-Newborn)	10%
Quizzes/ Assignments	<u>10%</u>
Total:	100%

GRADING POLICY:
> The following grading scale is used:

92.0 - 100.00	= A	• **There will be no rounding up of grades.**
84.0 - 91.99	= B	• **There is no extra credit offered.**
76.0 - 83.99	= C	• **Final exams will not be given early. Plan on being in school until**
68.0 - 75.99	= D	**the final day.**
Below 68	= F	

NCLEX REVIEW PROGRAM NURSING REVIEW PROGRAM:

The Dakota Nursing Program requires students to purchase and complete an ATI Nursing Review Program. This program is complete with the review modules (Books or eBooks, Skills Modules, Online Practice Assessments, and Proctored Assessments). Please review the complete ATI policy in your student handbook for preparation policy, remediation policy, and grading levels.

GRADING:

Course and clinical grades are based on a variety of activities and assignments designated by the faculty. The criteria by which grades for each theory and clinical course are determined are included in course syllabi distributed to students. Students have access to and should review the learning management system grading calculation method.

Students are responsible to know what their grades are during the course. Please review the gradebook frequently. If an assignment or exam in the student's gradebook says the assignment or exam has not been submitted or has not been entered, it is then treated as a fact that the student did not do the assignment or exam unless the student has written proof that they did in fact complete and submit such assignment/exam as outlined in the directions. Make sure your assignments are submitted well before the due date to assure timely submission.

Please see your Dakota Nursing Student handbook for grading policies in addition to the policies listed below.
Grades: Grades are given for both theory classes and clinical performance of clinical nursing courses. Students must earn a minimum grade of "C" with a maintained 2.5 GPA or better in all required courses of the program. Students who fail a theory or clinical course will be dismissed from the nursing program. A final grade of D or F is a failed grade. Any time a student has unsatisfactory grades, they should contact the instructor for guidance.

Incomplete Grades: Incomplete grades will be given to a student only when extreme circumstances have prevented the student from completing all work by the end of the term and will be given at the discretion of the faculty as written in the student's home campus college catalog. An incomplete grade must be made up within four weeks of the end of the semester following that in which the incomplete grade was received. Work not completed by that time will be converted to the grade indicated by the instructor.

Active Learning: In addition to educational strategies such as reading, listening, and reflecting, when appropriate this class makes use of learning techniques commonly known as active learning. Students should expect to participate in active learning techniques such as discussions and presentations, small group activities, writing, problem-solving, movement, case studies, role-playing, etc. These activities promote analysis, synthesis, and evaluation of class content to improve student learning outcomes.

Assignments/Quizzes/Clinical Paperwork: All assignments must be completed and submitted on time in the manner specified by the faculty. Students may fail the course if all assignments are not completed. Late/makeup work will not be accepted (student will receive a 0%) unless previously arranged with the instructor or impacted by extenuating circumstances.

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Attendance Policy: The Dakota Nursing Program supports the college policy on attendance as stated in your college catalog. In addition, the nursing program implements strict attendance policies for classroom, lab, and clinical experiences. Students are expected to attend all theory, lab, and clinical hours.

Regular, punctual attendance demonstrates safe and professional behavior and responsibility. In recognition of the fact that the primary learning takes place in the teacher-student relationship, the principle governing class attendance is that the student is expected to attend all regularly scheduled classes (classroom, laboratory, and clinical) and is responsible for meeting course objectives.

Absences may make it impossible for a student to meet course objective and result in failure of the course. A student may be excused from class or clinical with the approval of the instructor. It is the student's responsibility to notify the appropriate persons in a timely manner and then agree on a plan to fulfill missed assignments with the appropriate faculty member.

All makeup work may have a deduction in theory, lab, or clinical applications. All missed hours in lab or clinical need to be made up with an hour for each hour missed. More than four absences in any classroom, lab, or clinical course may result in course failure. Students who are absent from lab or clinical and do not make up the hours, will fail the course. If a student has an agreement with the nursing director to make up the hours, they may be eligible for an incomplete grade following policy at their college.

Exams:
1. Notification for absence from:
   - **Exam:** Students will notify the **program director/site faculty AND the lead course instructor** at least 1 hour prior to an exam. "Notification" for an exam day means that the student sends an email with the appropriate information or speaks directly to the nursing instructor AND program director by telephone or in person.
   - **Theory course on a non-exam day:** Students will notify the **nursing program director or site faculty** at least 1 hour prior to the course start time. "Notification" for theory course day means that the student sends an email with the appropriate information or speaks directly to the program director or site faculty by telephone or in person.
   - Failure to notify the persons noted above in the time specified will result in a conference.
2. If a student is absent on an exam day, the following procedure is followed:
   - First missed exam will result in a conference with the program director.
   - Any future missed exams will result in an unsafe behavior. Two unsafe behaviors may result in the student's dismissal from the nursing program.
   - This policy includes theory course exams, lab course exams (including math) and ATI exams.
   - The policy covers all exams in a semester. For example, if a NURS 120 course exam is the first exam missed and there is a NURS 121 exam two weeks later that is missed, then the NURS 121 exam is the second missed exam.
   - All exams must be made up within 24 hours following the missed exam, excluding weekends and holidays. Extenuating circumstances will be considered, and subsequent actions will be decided by the nursing program director. The nursing program director may require documentation of extenuating circumstances.
   - It is the student's responsibility to contact the nursing program nursing director to arrange a makeup exam.
   - Faculty will consult with the program director regarding missed exams as they occur.

Records of Grades: The faculty strongly endorses the idea that each student is responsible for knowing his/her own academic status based on grades from learning activities. Grades are recorded in the Blackboard Grade Center. All gradebook questions must be addressed by the student to the lead instructor at midterm and then again during the week before finals. There will be no changes accepted to the gradebook regarding absent or late/missed

assignments or late/missed exams during finals week. It is the student's responsibility to know what their grades are and contact the instructors or their Nursing Program Director for a plan to improve.

Nursing Department Etiquette: It is expected that students will show sensitivity to their peers as well as instructors by avoiding any activity that may cause distraction during class. Incivility will not be tolerated and is an unsafe behavior. Use of mobile devices and related applications, cameras, side conversations, and children are not allowed in the classroom.

Nursing is a profession and thus requires professional behavior. It is expected that students will act in a professional manner displaying commitment to learning in the classroom, lab, all clinical areas, all college areas, and always in the public (including social networking sites when representing the college or the profession of nursing.)

Professional attire and decorum are expected when attending class, lab or clinical either face-to-face or via virtual delivery. During a virtual class, the camera settings will be always on and microphone settings will be on/off as requested by the faculty. Students will sign in with first and last names and will sign in 5 minutes before class time so faculty can take attendance. Students will be available the entire class time and will engage in the discussion or answer questions if called upon. Taking pictures or video of the other students without their consent is not allowed and considered uncivil behavior. Faculty and students will strive for an interruption free environment, refrain from driving, refraining from the use of other electronic devices, and not smoking, or eating during a virtual session.

Course study expectations: Commitment to learning is important to success. For every semester credit hour you are taking in a class, three hours needs to be set aside in your weekly schedule to read, study and devote towards your education outside of class.
For example: NURS 120 (3 credit) x 6 hours = 18 hours/week to study (minimal recommended study hours per week.)

Academic Dishonesty: Academic honesty is held in the <u>highest</u> regard within the Dakota Nursing Program. Academic dishonesty will be addressed following the policies outlined in your college catalog. Dishonesty may result in failure of the course and dismissal from the Dakota Nursing Program.

Student Role in Evaluation of Teaching, Course, and Program Evaluation: The Dakota Nursing Program student will evaluate faculty teaching and curriculum in the classroom, lab, and clinical settings. The evaluations are an important source of information for both individual faculty and for program evaluation.

ACCOMMODATIONS:
To request academic accommodations due to a disability that may limit your ability to fully participate in this class/lab/clinical, please contact the disability services office listed for your college below. Personnel from that office will work with you and your instructor to arrange for reasonable accommodations after you have completed the registration process and it has been determined that you qualify. It is the student's responsibility to obtain the request for accommodation and provide it to the instructor and local campus nursing director.

- Bismarck State College Students: contact the Student Accessibility Office at 701.224.2496
- Dakota College at Bottineau Students: contact Disability Support Services Coordinator at 701.228.5425
- Lake Region State College Students: contact the Counselor/Disability Services at 701.662.1546
- Williston State College Students: contact the Accessibility and Retention Specialist at 701.774.4224

DROP AND WITHDRAW DATES CAN BE FOUND ON YOUR CAMPUS WEBSITE AT:
BSC – http://www.bismarckstate.edu/current/records/calendarsdeadlines/
DCB – http://www.dakotacollege.edu/academics/academic-calendar/
LRSC – http://www.lrsc.edu/academics/term-schedules
WSC – https://www.willistonstate.edu/admissions/Cost/Important-Dates-and-Deadlines/
If you have any questions about dropping or withdrawing from a class, please contact your campus director or registrar.

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ADDITIONAL INFORMATION:
All written work must be completed and turned in to the instructor prior to taking any scheduled exam. Any assignments which are not complete and turned in will result in the student failing the course with a grade of F.

Students are required to read the Dakota Nursing Program student handbook upon admission to the program and submit the signature form found in the handbook showing that the student will agree to follow the information and policies found in the handbook.

Material for this course will be posted onto the Blackboard site. It is your responsibility to check this site for assignments and notes. It is also your responsibility to know what your grade is in the course by reviewing the Blackboard gradebook.

WEB STREAMING (Yuja and Blackboard Collaborate platforms):
Yuja/Blackboard Collaborate are lecture and content capture software chosen by the ND University System to provide that service for its 11 campuses. Yuja/Blackboard Collaborate enables faculty, students and staff to record presentations, lessons, training, an entire lecture, and more. The recorded content is searchable, provides for notetaking and participant rating of content, can be streamed live, and can be used on portable devices having internet access. Yuja/Blackboard Collaborate integrate with most learning management systems and are ADA compliant.   An instructor's lecture for the DNP is recorded and stored within a learning management system for the duration of the semester. Instructors will record lectures on Yuja/Blackboard Collaborate. Students should be aware that their voices or any presentation they do in class may be recorded on Yuja/Blackboard Collaborate and available via Blackboard for other students in their class to view. The recordings will be available for viewing for the duration of the semester. Watching the class recordings via web streaming does not usually count as attendance for class but is highly encouraged if you are unable to attend class or wish to review concepts covered in class. Please refer to attendance policy if there are any questions.

GUEST SPEAKERS:
Guest Speaker Statement: Dakota Nursing Program is committed to presenting timely, innovative educational opportunities for its students. As part of those efforts, DNP faculty may invite guest speakers to address the student members of this course. Under FERPA regulations, such guest speakers are considered volunteers who serve a legitimate educational interest to institutional services or functions. Guest speakers will be informed by the faculty member of their responsibilities under FERPA to ensure student privacy. For more information, please visit the Department of Education's FERPA Student Privacy webpage at https://studentprivacy.ed.gov/

FACULTY/STUDENT COMMUNICATION:
Faculty/students are responsible for checking course announcements in Blackboard, bulletin boards and/or mailboxes as appropriate at each campus for messages each class day. Email is used extensively within the Blackboard Learning Management System; students are responsible for having a working college email account and checking it daily during the semester. Students, staff, and faculty are expected to respond to emails promptly – within 48 hours during a usual work week or as requested. The purpose is to ensure rapid communication between students and instructors. Students must notify the nursing coordinator if their email address changes.

Faculty and students must identify themselves professionally with each contact (mail, email, or telephone). This includes first and last name as well as identification of location within the consortium.

Example of student identification at end of each email:
Joan Miller
DCB – Minot

Communication between students and faculty should remain on a professional level with no questionable jokes, cartoons, etc. transmitted. Students using the institution's computer labs are reminded that they cannot download information onto the computer hard drives. Any information must be stored on an alternate drive.