

## NURS 259 Syllabus - Spring 2023

**COURSE:** NURS 259: Role Transitions

**CREDIT HOURS:** 1 semester hour (48 lab hours) (18 of these hours are the ATI Live NCLEX RN® Review during week 17 and 30 hours are the 2-hour lab weeks 1-15.)  
(1 credit of lab/clinical = 3 contact hours)

**COURSE DESCRIPTION:**

Examine the process of identifying and obtaining a position as a registered nurse. Explore the legislative process and reflect on the art and science of nursing. Investigate what it takes to prepare for and be successful in passing the NCLEX RN® examination. Be part of developing an evidence-based research question, use technology to prepare a portfolio, and reflect on what it means to be accountable and responsible in the role of the RN.

**MEETING TIME:** **Lab:** As scheduled by Nursing Director at each campus

**INSTRUCTORS:** **Cheri Weisz, MSN, RN**  
Nursing Instructor  
Lake Region State College  
330 Third Street NE  
Mayville, ND 58257  
Office Phone: (701) 788-5229  
Office Hours: email or call for an appointment  
[cheri.weisz@lrsc.edu](mailto:cheri.weisz@lrsc.edu)

Your Campus Director will provide you with information on your lab instructor(s) for NURS 259. Please see your local clinical and lab schedule for your clinical instructor listing.

**PREREQUISITE:** NURS 224, Professional Role Development  
NURS 225, Alterations in Health I  
NURS 226, Maternal Child Nursing  
NURS 227, Clinical Applications I

**COREQUISITES:** NURS 228, Alterations in Health II  
NURS 229, Community and Psychosocial Nursing  
NURS 237, Clinical Applications II

**REQUIRED TEXTBOOKS:**

1. Assessment Technologies Institute (ATI) Review Package and Skills Modules
2. Silvestri, L. A., & Silvestri, A. E. (2020). *Saunders Comprehensive Review for the NCLEX RN* (8<sup>th</sup> ed.) St. Louis, MO: Saunders Elsevier.

***\*Students must have reliable high speed internet which is required to access online books and resources.***

**SPECIAL TECHNOLOGY UTILIZED BY STUDENTS:**

Requirements for each student in this course include:

1. Microphone: any microphone, either internal or external
2. Webcam: 320x240 VGA resolution (minimum) internal or external
3. Desktop or laptop computer
4. Printer (optional, for class handouts)
5. Reliable, high-speed internet
6. Access to word processing software that can produce, reading, and saving files in the following formats: **.doc, .docx, .pdf, .htm, .html, .rtf, .ppt, .pptx**
7. Access to Adobe Acrobat Reader © to open PDF files that are used during the course.
8. Log into the LMS Blackboard *daily* to keep abreast of course announcements, weekly content, and Grade Center.
9. Successfully navigate course Discussion Forums, Respondus Lockdown Browser, Blackboard Collaborate Ultra, Yuja/Blackboard Collaborate Proctor, and Yuja/Blackboard Collaborate.
10. Successfully install and navigate Microsoft Teams or Zoom on personal smartphone.
11. Adhere to technology requirements for all instructional platforms utilized in the course.

**STUDENT LEARNING OUTCOMES (With Related Learning Activities and Evaluation):**

| NURS 259: Role Transitions                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                         |                                                                                                                                                                                          |
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| Program Student Learner Outcomes (SLOs)                                                                                                                                                                                                                           | NURS 259 Course Student Learner Outcomes (SLOs)                                                                                                                                                                                                                                                                  | Learning Activities                                                                                                                                                                                                     | Course SLO Evaluation                                                                                                                                                                    |
| <b>TEAMWORK AND COMMUNICATION:</b> Collaborate with clients and members of the interdisciplinary health care team to optimize effective communication, caring behaviors, and management of client needs.                                                          | 1. Adapt effectively within nursing and inter-professional teams to achieve quality client care.                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Complete ATI exams at a level 2 or 3 and pass the ATI RN Comprehensive Predictor at a 92% probability of passing the NCLEX RN®</li> <li>• EBP and CAT presentations</li> </ul> | <ul style="list-style-type: none"> <li>• ATI exams</li> <li>• Quality and Safety Education for Nurses (QSEN) score on Teamwork and Collaboration from Comprehensive Predictor</li> </ul> |
| <b>PROFESSIONALISM AND LEADERSHIP:</b> Adhere to professional standards and scope of practice as an associate degree registered nurse while pursuing professional growth and acting as a leader and change agent within legal, ethical and regulatory frameworks. | <ol style="list-style-type: none"> <li>2. Develop an individual plan for identification, application, interviewing and retaining a position as a registered nurse.</li> <li>3. Assume accountability for practice in the role of an RN in accordance with professional, legal, and ethical standards.</li> </ol> | <ul style="list-style-type: none"> <li>• Professional cover letter and resume</li> <li>• Mock interview</li> <li>• EBP CAT and presentations</li> <li>• Legislative Argument Paper</li> </ul>                           | <ul style="list-style-type: none"> <li>• Graded resume, cover letter, and interview</li> <li>• Graded classroom presentations</li> <li>• Legislature Argument Paper</li> </ul>           |
| <b>CLIENT-CENTERED CARE:</b> Provide culturally competent care and advocate for clients while promoting their self-determination and integrity.                                                                                                                   | 4. Evaluate the importance of providing client-centered care combining the art and science of nursing.                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>• Complete ATI exams at a level 2 or 3 and pass the ATI RN Comprehensive Predictor at a 92% probability of passing the NCLEX RN®</li> </ul>                                      | <ul style="list-style-type: none"> <li>• ATI exams</li> <li>• QSEN score on Patient-Centered care from Comprehensive Predictor</li> </ul>                                                |
| <b>EVIDENCE-BASED PRACTICE AND NURSING JUDGEMENT:</b> Implement nursing judgment to make safe, effective, and evidenced-based decisions that integrate science and the nursing process in providing holistic client care.                                         | 5. Analyze knowledge of advancing the profession of nursing through research and evidence based practice.                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>• Classroom discussion</li> <li>• Evidence Based Practice Assignment: will develop and present one Critically Appraised Topic (CAT),</li> </ul>                                  | <ul style="list-style-type: none"> <li>• Graded oral presentation and written submission of CAT</li> <li>• QSEN score on Evidence Based Practice from Comprehensive Predictor</li> </ul> |

| NURS 259: Role Transitions                                                                                                                                                                                       |                                                                                              |                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                 |
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| Program Student Learner Outcomes (SLOs)                                                                                                                                                                          | NURS 259 Course Student Learner Outcomes (SLOs)                                              | Learning Activities                                                                                                                                                                                                                                                 | Course SLO Evaluation                                                                                                                                                                                                                                           |
| <b>QUALITY IMPROVEMENT AND SAFETY:</b> Incorporate a spirit of inquiry to make evidence based clinical judgments and management decisions to improve the safety and quality of care across a variety of systems. | 6. Analyze key aspects of the RN test plan categories.                                       | <ul style="list-style-type: none"> <li>Complete ATI exams at a level 2 or 3 and pass the ATI RN Comprehensive Predictor at a 92% probability of passing the NCLEX RN®</li> <li>Develop an individual focused review plan for final NCLEX RN® preparation</li> </ul> | <ul style="list-style-type: none"> <li>ATI exams</li> <li>Individual NCLEX study plan will be reviewed with instructor during the end of semester exit evaluation</li> <li>QSEN score on Safety and Quality Improvement from Comprehensive Predictor</li> </ul> |
| <b>INFORMATICS:</b> Integrate current technology to support decision-making and manage information in the delivery of client care.                                                                               | 7. Evaluate ways in which new and emerging technology affects and supports nursing practice. | <ul style="list-style-type: none"> <li>Use electronic or conventional methods, to create a professional portfolio which reflects one's professional and personal attributes and accomplishments</li> </ul>                                                          | <ul style="list-style-type: none"> <li>QSEN score on Informatics from Comprehensive Predictor</li> </ul>                                                                                                                                                        |

**GRADE BREAKDOWN: Assignments 75%**

- 50 points for Cover Letter
- 50 Points for Mock Interview
- 50 points for Resume
- 30 points for Legislative Argument Presentation
- 75 points for EBP assignment
- 40 points for ATI practice exams (Form B) (Nutrition, Leadership, Pharmacology, and Comprehensive Predictor)
- 10 points for NCLEX study plan
- 40 points for ATI assessments (10 pts each x 4 assessments)

**ATI Proctored exams 25%**

- Nutrition 5%
- Pharmacology 5%
- Comprehensive Predictor 10%
- Leadership 5%

**GRADING POLICY:**

The following grading scale is used:

|          |   |        |     |
|----------|---|--------|-----|
| 92.0     | - | 100.00 | = A |
| 84.0     | - | 91.99  | = B |
| 76.0     | - | 83.99  | = C |
| 68.0     | - | 75.99  | = D |
| Below 68 |   |        | = F |

**There will be no rounding up of grades during the semester.**

**There is no extra credit offered.**

**Final exams will not be given early. Plan on being in school until the final day.**

**NCLEX REVIEW PROGRAM NURSING REVIEW PROGRAM:**

The Dakota Nursing Program requires students to purchase and complete an ATI Nursing Review Program. This program is complete with the review modules (Books or eBooks, Skills Modules, Online Practice

Assessments, and Proctored Assessments). Please review the complete ATI policy in your student handbook for schedule of exams, preparation policy, remediation policy and grading levels.

**GRADING:**

Course and clinical grades are based on a variety of activities and assignments designated by the faculty. The criteria by which grades for each theory and clinical course are determined are included in course syllabi distributed to students. Students have access to and should review the learning management system grading calculation method.

Students are responsible to know what their grades are during the course. Please review the gradebook frequently. If an assignment or exam in the student's gradebook says the assignment or exam has not been submitted or has not been entered, it is then treated as a fact that the student did not do the assignment or exam unless the student has written proof that they did in fact complete and submit such assignment/exam as outlined in the directions. Make sure your assignments are submitted well before the due date to assure timely submission.

**Please see your Dakota Nursing Student handbook for grading policies in addition to the policies listed below.**

**Grades:** Grades are given for both theory classes and clinical performance of clinical nursing courses. Students must earn a minimum grade of "C" with a maintained 2.5 GPA or better in all required courses of the program. Students who fail a theory or clinical course will be dismissed from the nursing program. A final grade of D or F is a failed grade. Any time a student has unsatisfactory grades, they should contact the instructor for guidance.

**Clinical Grades:** Grades are awarded in clinical courses based on the student's ability to apply knowledge and skill to client care, to meet the clinical objectives for the course, and to give safe, reliable nursing care. The clinical instructor evaluates student performance after every clinical experience. Periodic written evaluations on student progress will be individually reviewed and signed by each student during student evaluation sessions. Responsible members of the health team may also contribute their observations of students' performance to be added to the evaluation of students.

**Active Learning:** In addition to educational strategies such as reading, listening, and reflecting, when appropriate this class makes use of learning techniques commonly known as active learning. Students should expect to participate in active learning techniques such as discussions and presentations, small group activities, writing, problem-solving, movement, case studies, role-playing, etc. These activities promote analysis, synthesis, and evaluation of class content to improve student learning outcomes.

**Assignments/Quizzes/Clinical Paperwork:** All assignments must be completed and submitted on time in the manner specified by the faculty. Students may fail the course if all assignments are not completed. Late/makeup work will not be accepted (student will receive a 0%) unless previously arranged with the instructor or impacted by extenuating circumstances.

**Attendance Policy:**

The Dakota Nursing Program supports the college policy on attendance as stated in your college catalog. In addition, the nursing program implements strict attendance policies for classroom, lab, and clinical experiences. Students are expected to attend all theory, lab, and clinical hours.

Regular, punctual attendance demonstrates safe and professional behavior and responsibility. In recognition of the fact that the primary learning takes place in the teacher-student relationship, the principle governing class attendance is that the student is expected to attend all regularly scheduled classes (classroom, laboratory, and clinical) and is responsible for meeting course objectives.

Absences may make it impossible for a student to meet course objective and result in failure of the course. A student may be excused from class or clinical with the approval of the instructor. It is the student's responsibility to notify the appropriate persons in a timely manner and then agree on a plan to fulfill missed assignments with the appropriate faculty member.

All makeup work may have a deduction in theory, lab, or clinical applications. All missed hours in lab or clinical need to be made up with an hour for each hour missed. More than four absences in any classroom, lab, or clinical course may result in course failure. Students who are absent from lab or clinical and do not make up the hours, will fail the course. If a student has an agreement with the nursing director to make up the hours, they may be eligible for an incomplete grade following policy at their college.

#### **Exams:**

1. Notification for absence from:

- **Exam:** Students will notify the **program director/site faculty AND the lead course instructor** at least 1 hour prior to an exam. "Notification" for an exam day means that the student sends an email with the appropriate information or speaks directly to the nursing instructor AND program director by telephone or in person.
- **Lab or Clinical:** Students will notify the **program director/site faculty AND the clinical/lab instructor** at least 1 hour prior to a lab or clinical. In the case of a clinical/lab day absence, the student must speak to the clinical instructor directly or if it is impossible to reach the instructor directly, the student must leave a phone message with the clinical instructor clearly stating their name and number.
- Failure to notify the persons noted above in the time specified will result in a conference.

2. If a student is absent on an exam day, the following procedure is followed:

- First missed exam will result in a conference with the program director.
- Any future missed exams will result in an unsafe behavior. Two unsafe behaviors may result in the student's dismissal from the nursing program.
- This policy includes theory course exams, lab course exams (including math) and ATI exams.
- The policy covers all exams in a semester. For example, if a NURS 120 course exam is the first exam missed and there is a NURS 121 exam two weeks later that is missed, then the NURS 121 exam is the second missed exam.
- All exams must be made up within 24 hours following the missed exam, excluding weekends and holidays. Extenuating circumstances will be considered, and subsequent actions will be decided by the nursing program director. The nursing program director may require documentation of extenuating circumstances.
- It is the student's responsibility to contact the nursing program nursing director to arrange a makeup exam.
- Faculty will consult with the program director regarding missed exams as they occur.

**Records of Grades:** The faculty strongly endorses the idea that each student is responsible for knowing their own academic status based on grades from learning activities. Grades are recorded in the Blackboard Grade

Center. All gradebook questions must be addressed by the student to the lead instructor at midterm and then again during the week before finals. There will be no changes accepted to the gradebook regarding absent or late/missed assignments or late/missed exams during finals week. It is the student's responsibility to know what their grades are and contact the instructors or their nursing program director for a plan to improve.

**Nursing Department Etiquette:** It is expected that students will show sensitivity to their peers as well as instructors by avoiding any activity that may cause distraction during class. Incivility will not be tolerated and is an unsafe behavior. Use of mobile devices and related applications, cameras, side conversations, and children are not allowed in the classroom.

Nursing is a profession and thus requires professional behavior. It is expected that students will act in a professional manner displaying commitment to learning in the classroom, lab, all clinical areas, all college areas, and at all times in the public (including social networking sites when representing the college or the profession of nursing.)

Professional attire and decorum are expected when attending class, lab or clinical either face-to-face or via virtual delivery. During a virtual class, the camera settings will be on at all times and microphone settings will be on/off as requested by the faculty. Students will sign in with first and last names and will sign in 5 minutes before class time so faculty can take attendance. Students will be available the entire class time and will engage in the discussion or answer questions if called upon. Taking pictures or video of the other students without their consent is not allowed and considered uncivil behavior. Faculty and students will strive for an interruption free environment, refrain from driving, refraining from the use of other electronic devices, and not smoking, or eating during a virtual session.

**Clinical Exclusions:** Students may not:

- a. Administer medications without appropriate licensed oversight
- b. Take verbal provider orders, transcribe provider orders, or sign legal documents
- c. Administer blood or blood products
- d. Administer chemotherapy
- e. Witness consents
- f. Titrate medications
- g. Perform skills or procedures that the student does NOT have the educational foundation to perform safely
- h. Perform any skill that is excluded by the clinical facility regarding nursing students

**Clinical Restrictions:**

- a. Students are not to bring children to the clinical site or laboratory. These experiences require full attention and participation. Hazardous equipment and supplies may be accessible to children during laboratory experiences. Clinical site policies restrict children for safety reasons.
- b. Students may not leave the clinical site anytime (including during breaks) during the scheduled clinical hours; this includes visiting their car unless approved by the clinical instructor.
- c. Students may not use tobacco or e-cigarettes on breaks during clinical hours.
- d. Students will follow clinical facility policy on access to mobile devices and related applications during clinical rotations. There are no cameras allowed in a clinical facility unless used for a clinical purpose. **Mobile devices including smart watches will not be accessed for any purpose unrelated to clinical. All mobile devices and related applications should be turned off and stowed away unless they are being used for a clinical purpose.**

**Skills Practice and Skills Check-off:** All students are required to practice their skills in the laboratory before they complete their skills re-demonstration. Practice time will be determined individually with the expectation that the student must be proficient in the skill before re-demonstrating it. Students must successfully demonstrate competence in performing specific skills in the laboratory before they are able to perform them in clinical. **Please review the expectations for successful skill re-demonstration in your nursing student handbook.**

**Course study expectations: Commitment** to learning is important to success. For every semester credit hour, you are taking in a class, three hours needs to be set aside in your weekly schedule to read, study and devote towards your education outside of class.

For example: NURS 122 (3 credit) x 3 hours = 9 hours/week to study (minimal recommended study hours per week.)

**Academic Dishonesty:** Academic honesty is held in the highest regard within the Dakota Nursing Program. Academic dishonesty will be addressed following the policies outlined in your college catalog. Dishonesty may result in failure of the course and dismissal from the Dakota Nursing Program.

**Student Role in Evaluation of Teaching, Course, and Program Evaluation:** The Dakota Nursing Program student will evaluate faculty teaching and curriculum in the classroom, lab, and clinical settings. The evaluations are an important source of information for both individual faculty and for program evaluation.

#### **ACCOMMODATIONS:**

To request academic accommodations due to a disability that may limit your ability to fully participate in this class/lab/clinical, please contact the disability services office listed for your college below. Personnel from that office will work with you and your instructor to arrange for reasonable accommodations after you have completed the registration process and it has been determined that you qualify. It is the student's responsibility to obtain the request for accommodation and provide it to the instructor and local campus nursing director.

- Bismarck State College Students: contact the Student Accessibility Office at 701.224.2496
- Dakota College at Bottineau Students: contact Disability Support Services Coordinator at 701.228.5425
- Lake Region State College Students: contact the Counselor/Disability Services at 701.662.1546
- Williston State College Students: contact the Accessibility and Retention Specialist at 701.774.4224

#### **DROP AND WITHDRAW DATES CAN BE FOUND ON YOUR CAMPUS WEBSITE AT:**

BSC – <http://www.bismarckstate.edu/current/records/calendarsdeadlines/>

DCB – <http://www.dakotacollege.edu/academics/academic-calendar/>

LRSC – <http://www.lrsc.edu/academics/term-schedules>

WSC – <https://www.willistonstate.edu/admissions/Cost/Important-Dates-and-Deadlines/>

If you have any questions about dropping or withdrawing from a class, please contact your campus director or registrar.

#### **ADDITIONAL INFORMATION:**

All written work must be completed and turned in to the instructor prior to taking any scheduled exam. Any assignments which are not complete and turned in will result in the student failing the course with a grade of F.

Students are required to read the Dakota Nursing Program student handbook upon admission to the program and submit the signature form found in the handbook showing that the student will agree to follow the information and policies found in the handbook.

Material for this course will be posted onto the Blackboard site. It is your responsibility to check this site for assignments and notes. It is also your responsibility to know what your grade is in the course by reviewing the Blackboard gradebook.

**WEB STREAMING (Yuja and Blackboard Collaborate platforms):**

Yuja/Blackboard Collaborate are lecture and content capture software chosen by the ND University System to provide that service for its 11 campuses. Yuja/Blackboard Collaborate enables faculty, students and staff to record presentations, lessons, training, an entire lecture, and more. The recorded content is searchable, provides for notetaking and participant rating of content, can be streamed live, and can be used on portable devices having internet access. Yuja/Blackboard Collaborate integrate with most learning management systems and are ADA compliant. An instructor's lecture for the DNP is recorded and stored within a learning management system for the duration of the semester. Instructors will record lectures on Yuja/Blackboard Collaborate. Students should be aware that their voices or any presentation they do in class may be recorded on Yuja/Blackboard Collaborate and available via Blackboard for other students in their class to view. The recordings will be available for viewing for the duration of the semester. Watching the class recordings via web streaming does not usually count as attendance for class but is highly encouraged if you are unable to attend class or wish to review concepts covered in class. Please refer to attendance policy if there are any questions.

**GUEST SPEAKERS:**

Guest Speaker Statement: Dakota Nursing Program is committed to presenting timely, innovative educational opportunities for its students. As part of those efforts, DNP faculty may invite guest speakers to address the student members of this course. Under FERPA regulations, such guest speakers are considered volunteers who serve a legitimate educational interest to institutional services or functions. Guest speakers will be informed by the faculty member of their responsibilities under FERPA to ensure student privacy. For more information, please visit the Department of Education's FERPA Student Privacy webpage at <https://studentprivacy.ed.gov/>

**FACULTY/STUDENT COMMUNICATION:**

Faculty/students are responsible for checking course announcements in Blackboard, bulletin boards and/or mailboxes as appropriate at each campus for messages each class day. Email is used extensively within the Blackboard Learning Management System; students are responsible for having a working college email account and checking it daily during the semester. Students, staff, and faculty are expected to respond to emails promptly – within 48 hours during a usual work week or as requested. The purpose is to ensure rapid communication between students and instructors. Students must notify the nursing coordinator if their email address changes.

Faculty and students must identify themselves professionally with each contact (mail, email, or telephone). This includes first and last name as well as identification of location within the consortium.

Example of student identification at end of each email:

Joan Miller  
DCB – Minot

Communication between students and faculty should remain on a professional level with no questionable



jokes, cartoons, etc. transmitted. Students using the institution's computer labs are reminded that they cannot download information onto the computer hard drives. Any information must be stored on an alternate drive.