

Course Prefix/Number/Title: WS: 110 Introduction to Womens Studies

Number of Credits: 3

Course Description: An interdisciplinary introduction to the processes by which gender is socially constructed, in relation to sex and sexuality. This course will provide the tools to analyze the complex intersections of gender with other categories like race, ability, class, and religion and understand how they affect the circulation of power. Students will reflect on their identity and experiences, and how these concepts shape our lives and our world. This class will engage with pressing social issues and influential cultural representations, norms, practices, and institutions.

Pre-/Co-requisites: N/A

Course Objectives: This course is designed to help students develop a working understanding of the variety of ways that gendered interactions influence any given society. By the end of the semester students should have working critical thinking skills that can address and identify how socio-political factors influence the interpersonal relationships between men and women as well as the institutions and structures which govern modern society.

Instructor: Dr. Zahra M. Moss

Office: TH2209

Office Hours:

Phone: 701-228-5445

Email: Zahra.moss@dakotacollege.edu

Lecture/Lab Schedule:

Textbook(s):

Tamblyn, Amber. *Era of Ignition: Coming of Age in a time of Rage and Revolution*. New York: Broadway Books: 2019.

OER's on the Blackboard website as determined by the Instructor.

Course Requirements:

In Class Assignments	4 x 25 points	100 points
Reading Response	5 x 20 points	100 points
Reflection Paper	2 x 15	30 points
Midterm	1 x 50	50 points
Final Project	1 x100	100 points

Tentative Course Outline:

Week 1: Introduction/Syllabus	Week 5: Case Studies 1-3	Week 9: Case Studies 4 & 5	Week 13: Institutions and Individuals
Week 2: Key terms/ What is gender studies?	Week 6: Women in the world (Latin America, USA and Middle East)	Week 10: Policing the Body	Week 14: Justifying and eliminating bias

Week 3: Evolutions in Western Society	Week 7: Women in the world	Week 11: Gender and sexuality	Week 15: Effective and appropriate communication
Week 4: Patriarchy	Week 8: Social movements	Week 12: Identity politics	Week 16: Maintaining a diversity consciousness

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s): This course is aligned with general education competency six (6): Demonstrates knowledge of social structures. Specifically learning outcomes 1: examines the experience of the individual, 2: examines the world of human diversity and 3: recognizes human social structures.

Relationship to Campus Focus: This course bridges the important historical figures events and cultural processes that transcend time and geographical space. As such we intend to explore the interaction and changes that occur between human kind, the environment in an increasingly technologically advanced world.

Classroom Policies: Students are required to treat the instructor and peers with utmost respect at all times within the classroom. This includes limiting the use of distracting technologies including but not limited to; cell phones, laptop computers and portable hand held gaming devices. Students who are disruptive to the learning environment will be asked to leave and any work missed will not be made up.

Student Email Policy: Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity: According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the

students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs: Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.