

Course Prefix/Number/Title: PLSC 253 Hemp Regulations

Number of Credits: One

Course Description: The Hemp Regulations course enables students to become responsible employees, prepared advocates & able business owners. This program gives a better understanding of the requirements imposed by federal and state regulations. The program is designed to offer ways to engage in this emerging new industry and get you prepared for the risks and responsibilities you will face.

Pre-/Co-requisites: None

Course Objectives:

1. Develop an understanding of state and federal regulations
2. Identify areas of the hemp industry where there is additional research needed.
3. Create a knowledge base for working within the legal parameters of the hemp industry

Instructor: Keith Knudson

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Office Hours: TBD

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Lecture/Lab Schedule: Tu 11-11:50 AM

Textbook(s): This is an Open Education Resources course

Course Requirements:

Grading will be based on the following to obtain points. There will be two quizzes each worth 40 points, a student lead discussion topic worth 80 points, two assignments worth 75 points each, and a final exam worth 75 points. Points for quizzes and final exam may be adjusted using a curve method. Total possible points for the course are 385. The final grade is based on the following criteria:

- A = 89.5% to 100% of the total points (345 points to 385 points)
- B = 79.5% to < 89.5% of the total points (306 points to 344 points)
- C = 68.5% to < 79.5% of the total points (264 points to 305 points)
- D = 59.6% to < 69.5% of the total points (229 points to 263 points)
- F = < 59.5% of the total points (< 229 points)

Tentative Course Outline:

**Week one:** An overview of state and federal cannabis laws, public policies, rules, and regulations, this class explores how law enforcement agencies interpret and enact these laws. Students will review their personal rights and responsibilities, as well as how to successfully interact with members of the law enforcement community.

**Week two and three:** Discussion on recent and current research of Hemp. Class will discuss key concepts surrounding the production and business.

**Week four and five:** Introduction of Processing. Class explains the terpenes and cannabinoids found in Cannabis Sativa. There will be a review of the history of extraction and methods that are used to enhance flavor and potency of cannabis.

**Week six, seven and eight:** When compared to every other agricultural product, cannabis has the greatest density of regulations. Successfully licensing the cannabis cultivation operation requires an understanding of the complex relationships between local and state agencies, and the inside-out approach to permitting. In this class, the student learns about plant tracking, recycling and waste disposal, labor laws, the various agencies involved in cultivation compliance, and the types of regulatory models that have emerged

**Week nine and ten:** Main item of discussion is on marketing. This class defines basic economic concepts as they pertain to cannabis markets, such as competitive markets, supply and demand, shortages and surpluses, marginal cost, and marginal revenue. The student also gains a basic understanding of how public policy impacts markets

**Week eleven and twelve:** Students will discuss the latest in information on legal and illegal markets throughout the North America. The economic benefits of the industry through job creation, business investments, tax revenue for federal and state, and its sustainability.

**Week thirteen and fourteen:** Defining advocacy in the hemp industry. The course reviews the role of advocates and organizations in normalizing cannabis adult-use by achieving meaningful pro-cannabis policy reform, and then provides strategies and techniques for engaging effectively as an advocate.

**Week fifteen and sixteen:** Final report due for discussion in class.

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s):

Attain level of technical skills and practices used in Hemp Industry in preparation for workplace.

Relationship to Campus Focus:

This course will address the campus theme of Nature, Technology and Beyond through learning about our natural resources and how best to utilize each resource.

Classroom Policies:

1. Cell phones, iPods and related technologies use are prohibited in the classroom unless otherwise instructed. It is recommended that you shut off or put your internet/cellular device in “airplane mode” while in the classroom.
2. Be respectful of other students, instructor and guests.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student’s campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

### Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

### Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

### Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.