

DAKOTA COLLEGE AT BOTTINEAU

ACCT 215 - Business in the Legal Environment

Online

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Email is preferred since all correspondence must be recorded for the school.

Office Location: Online

Office hours: MONDAY TO THURSDAY 11am to 4 pm Eastern

Do not send texts, I do not use this service.

Phone (for emergencies): 561-667-4209

Course Description -

This course examines and gives an overview of the legal environment of business, including Contracts, Sales of Property, Negotiable Instruments, Agency, Business Organizations, Risk Bearing Devices & Real Property.

Textbook -

Title : Law for Business

Author : Ashcroft

Publisher : South-Western, a Thomson Business

Edition/Year : 15 Edition

Additional information : none

Type : Required resource

Course Objectives -

Objectives : It is expected that students will be able to identify and understand specific legal issues that may arise in the business environment.

Course Requirements -

Requirements : There are no educational prerequisites for this course.

Chapters

Each student must read the assigned chapters.

Online Lectures

- Each chapter has an e-lecture which is a slide presentation with audio. To hear the lecture, students must use a computer with audio capabilities.

Exams

- Student progress and understanding are evaluated through a number of timed, online exams. Exams consist of matching, multiple choice and true and false questions. There are 10 exams upon which grades will be determined. Links to each exam are found in the content area of the course and on the course calendar.
- When you look at the course calendar, the specific exam will be released to you on the date shown and that exam will be available for 72 hours. You **MUST** take the exam during this time block.
- Also, the exams are timed. Once you begin to take the exam, you will have 1 hour to complete it, so plan accordingly. Once you begin an exam, you must finish it during that hour. You will not be given another opportunity to take a particular exam, absent special circumstances and consent from the instructor.

Evaluation -

Grades : Grades will be calculated by dividing total points earned by the total points possible and will be based on the following percentages:

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=0-59%

The grades for each test will be determined by a curve formula when there are two or more students in the class, which is as follows: The difference between the total points possible for the particular test and the highest score earned on that test will be divided by 2, and that number will then be added to each student's test score. Each student's score will then be determined using the percentage formula listed above.

Academic Dishonesty

Plagiarism is the use of ideas, facts, opinions, illustrative material, data, direct or indirect wording of another scholar and/or writer—professional or student—without giving proper credit. Expulsion, suspension, or any lesser penalty may be imposed for plagiarism.

Any student found to have engaged in academic dishonesty shall fail the assignment and may fail the course. The student may also be referred to the Chair for additional disciplinary action. See www.citationmachine.net and <http://owl.english.purdue.edu/owl/resource/560/01/> for help with APA.

Americans with disabilities act as Amended (ADA)

We are committed to providing the highest quality of education and supporting students' academic success and safety. Therefore, in accordance with the ADA, we will provide reasonable accommodations and services to all students with documented disabilities in order to facilitate learning. Though a request for services may be made at any time, it is best to request services at or before the start of the semester.

To receive accommodations and services, students should immediately contact the ADA Director.

Attendance

While physical attendance is not a requirement for online classes, students are expected to log into the class at the earliest opportunity to check the class web site every day for announcements. Weekly forum discussions are a required part of class participation.

LATE WORK POLICY (*Documentation is REQUIRED*) See the announcements for detailed policy.

Points are deducted for late submissions/late work.

With appropriate documentation, the following absences may be classified as excused for permitting make up work for missed deadlines:

Emergency medical treatment for self may be considered as an excused absence with appropriate written documentation from the health care facility; Unavoidable jury duty may be considered an excused absence with appropriate written documentation; Employment related training or special assignments may be considered an excused absence with appropriate written documentation; Military reserve or active duty obligations may be considered excused with appropriate written documentation; Students must maintain a clear channel of communication with the instructor.

See the announcements and course for in depth information on the late work policy.

APA Formatting and Reference Guidelines: I know I do not need to tell you that it is considered plagiarism - academic fraud - to represent someone else's thoughts and words as you own. Therefore students must be careful to give credit to authors by citing all resources. As standard practice, graduate students are expected to cite all resource references using MLA or APA formatting and reference guidelines. If you are using APA style, I recommend the use of The APA Pocket Handbook (ISBN 978-097422184), or Rossiter, J. (2007). The APA pocket handbook. DW Publishing Co.

Grading Rubric: Tasks/Papers/Assignments

LETTER GRADE	LANGUAGE SKILLS	CONTENT & FORMAT	APA STYLE
A= Exceeds most assignment criteria	Perfect spelling, grammar, tense, and voice, with liberal use of synonyms to exhibit clear mastery of language/communication	Surpasses minimal length, with meaningful, relevant, individualized, insightful, and organized ideas that flow very well together	Citations are frequent and correct, while making good use of primary or original reference sources.
B = Exceeds some/meets other assignment criteria	Almost perfect spelling or grammar, but with varying tense or voice, and/or irregular use of synonyms	Attains minimal length, with significant, pertinent, important, connected, yet typical thoughts that flow cleanly throughout	Citations are common and mostly correct with minor faults, but with too much reliance on secondary or already referenced sources.
C = Meets most assignment criteria	Occasional errors in spelling, grammar, tense, and voice, with repetitive use of several words	Barely reaches minimal length, with a collection of unorganized, but correct facts, that flow poorly	Heavy frequency of block quotes and/or lacking citations, with a few major errors in APA style.
D = Meets some/fails other assignment criteria	Many mistakes in spelling, grammar, tense, and voice, with replicated use of many of the same terms	Just below minimal length, with disorganized and confusing thoughts that flow disjointedly	Citations are infrequent or uncommon with poor sources and many major mistakes in APA style.
F = Fails most assignment criteria	Constant inaccuracies in spelling, grammar, tense, and voice, with the same vocabulary used tediously	Short of minimal length, with unrelated or incorrect ideas, that have no flow or reach wrong conclusions	Citations absent, or APA style is so badly presented as to make the entire task suspect for plagiarism.

Discussion Boards:

Tips for Discussion Posts

1. Make sure that you complete all of the assigned readings, homework etc. before drafting your main post.

2. Use multivariate thinking and reasoning to assure that you have identified and considered ALL of the variables associated with the topic before drafting your main post.
3. You will be evaluated based on your differentiation between simply subject familiarity and topical mastery. (The more you write and the more variables you offer in your assertions, the greater the likelihood that you will meet the criteria for display of subject mastery.)
4. DO NOT simply cut and paste references from outside sources without offering analysis and commentary. Please make sure that NO MORE than 25% of your post contains reference materials. And, ALWAYS use quotation marks, indent, and reference your sources. All posts and papers are checked against Turnitin to assure academic integrity.
5. Your main post should be NOT LESS than 3-4 paragraphs in length (depending on the complexity of the topics, and you should always post a sufficient number of follow ups posts during the week to provide examples of your subject knowledge and mastery.
6. The university requires that you be graded on a qualitative basis and assess your level of subject knowledge based on a rubric that distinguishes between recitation of facts, topical understanding, or subject mastery.
7. Full credit for assignments is reserved for those who demonstrate subject mastery. Partial credit is assigned to those demonstrate a lesser level of understanding and awareness about topical issues.
8. Part of the assessment is a determination as to your involvement, participation, and submission of comprehensive posts that showcase subject mastery.

SAMPLE "A" GRADED DISCUSSION BOARD POST

The following is an illustration of how to respond with a fully developed answer.

Q: Why is it necessary for a crisis worker to remain continually vigilant when intervening with a person in crisis.

POOR RESPONSE:

Answer. Because each stage of the intervention may present danger.

STRONG RESPONSE:

Answer:

CRISIS

A crisis worker should remain vigilant at all times during a crisis intervention for several reasons. First of all, during the initial communication with the client, the worker must try to determine the client's level of lethality; that is, does he or she want to harm himself or herself or others. The worker can then attempt to defuse the client's intention (Ackerman, 2010).
(EXAMPLE OF PARAPHRASE)

STAGES

The next stage of intervention, as the client "cools down," can be quite unpredictable. Even though the client's problem may appear to be resolving, the worker must remain vigilant because the client is still unstable. In the final steps of an intervention, the client may seem amenable to the resolution, but there is no way to determine with certainty that he or she will actually comply. If the client is being taken into institutional custody as part of the agreement the worker has made, there is always the chance that the client will use the opportunity for "suicide by cop" (Author Last name, 2010, p. 11). *(EXAMPLE OF DIRECT QUOTE)* Finally, post-intervention, the worker must resolve any issues which he or she (the worker) may encounter as a result of the highly charged situation.

References

Sampson, F. (2010). U.S. Constitution: Fourth Amendment. Retrieved April 14, 2010 from <http://caselaw.lp.findlaw.com/data/constitution/amendment04/>