

Course Prefix/Number/Title: BOTE 147 – Word Processing

Number of Credits: 3 Credits

Course Description: Students will learn how to use Word, a powerful word processing program, to create professional looking documents for work, school, and personal communications. Students can expect to be proficient in using Word to create, edit, organize, and present information.

Pre-/Co-requisites: None

Course Objectives:

- To teach the fundamentals of Microsoft Word 2019
- Students will create and edit memos, letters, and reports of varying complexity
- Apply appropriate formatting elements and styles to a range of document types
- Add graphics and other visual elements to enhance written communication
- Plan, write, revise, and publish documents to meet specific information needs
- To develop an exercise-oriented approach that allows learning by doing
- To encourage independent study

Instructor: Mrs. Kayla O'Toole

Office: Thatcher Hall, Room 203

Office Hours: By Appointment

Phone: 701-228-5479

Email: kayla.otoole@dakotacollege.edu

Lecture/Lab Schedule: Online

Textbook(s): Go! With Microsoft Office 365, Word 2019 Comprehensive/Gaskin/Vargas/ Pearson / ISBN-13: 9780135442791/ Book Only. Students will also need the Microsoft 2019/Office 365 Suite.

Course Requirements: Instruction procedures include lecture, class discussion and participation, individual assistance and tests. Grades will be calculated by dividing total points earned by total points available. You will need access to a desktop or laptop computer to take this class. You cannot use your phone or table to take this class.

Grading Scale:

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%

Tentative Course Outline:

- Microsoft Office Common Features and Windows 10 Features and File Management
- Creating Documents with Microsoft Word
- Creating Cover Letters and Using Tables to Create Resumes
- Creating Research Papers, Newsletters, and Merged Mailing Labels
- Using Styles and Creating Multilevel Lists and Charts
- Using Advanced Table Features and Advanced Editing Tools
- Building Documents from Reusable Content and Revising Documents Using Markup Tools
- Creating Word Macros and Modifying Document Components
- Creating Merged Documents
- Creating Forms, Customizing Word, and Preparing Documents for Review and Distribution
- Working with Long Documents

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s): Employs industry specific skills in preparation for workplace readiness.

Relationship to Campus Focus: At first, nature and technology may seem to be opposites, but people by nature, are curious. This curiosity and quest for knowledge has led to the development of all technology. In turn this technology can be used to care for the Earth and therefore, improve the quality of life for all people.

Classroom Policies:

- Students are required to complete all class activities.
- Cheating will result in the automatic failure of this course.
- All assignments will be submitted in Blackboard.
- Assignments that are late will have points deducted accordingly.
- Incompletes are handled according to the campus policy.

Student Email Policy:

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity:

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs:

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

Title IX:

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.

- “General Education Goals” replaced with “General Education Competency/Learning Outcomes OR CTE Competency/Department Learning Outcomes”
 - All general education courses need to have a General Education Competency AND Learning Outcome listed. These can be found online at <https://www.dakotacollege.edu/academics/general-education-competencies-learning-outcomes-performance-indicators>
 - If you do teach a course that is part of Career and Technical Education (CTE) you need to include one of the two CTE Competencies (nearly 99% of CTE syllabi will have the first competency) and a department-level Learning Outcome (if you do not know your department learning outcomes, please contact the on-campus head of your department). CTE Competencies can be found here <https://www.dakotacollege.edu/catalogs/18-20/76/>