

Teaching Evaluation Form

Faculty Name: _____

Course: _____

Date: _____

Instructor's effectiveness rated on a scale of 1-5 (1=low, 5=high).

Low—High	Content Structure	Comments
1 2 3 4 5	Evidence of preparation/organization Starts/Ends on time, efficient use of time, well organized, class flows at appropriate pace	
1 2 3 4 5	Effective introduction to the class period Reviews material from previous class, current class, and how it fits with future classes	
1 2 3 4 5	Expertise in subject matter demonstrated Expertise/mastery of subject, examples and personal anecdotes for clarification/re-enforcement	
1 2 3 4 5	Variety of techniques/approaches used as necessary (lecture, group, in-class assignments), familiar with diverse learning styles	
1 2 3 4 5	Utilization of supplemental material used as necessary (video, handouts, etc.) demonstrated appropriate use of classroom technology	
1 2 3 4 5	Effective closure to class period Reiterates/summarizes topics, future class period, allows appropriate time for questions	
Classroom Dynamics		Comments
1 2 3 4 5	Student participation elicited —Uses students' names, engages in critical thinking questioning	
1 2 3 4 5	Energy and enthusiasm demonstrated Appropriate levels, passion for subject, genuine interest in student learning	
1 2 3 4 5	Effective communication (verbal/nonverbal) Articulate, good command of English, delivery flows at students' level, effective eye contact & gestures	
1 2 3 4 5	Effective classroom management —Students' respect, command of classroom, keep students on task (texting, web, etc.) orderly, positive, safe environment	
1 2 3 4 5	Consideration for students as individuals Allows questions and opinions, displays empathy, reinforcement and rapport (before and after class)	
1 2 3 4 5	Does not display distracting gestures —Not an excessive use of same words/phrases, use appropriate gestures	

Overall Effectiveness: 1-2-3-4-5

Signature: _____ Date: _____

Department Chair

I have examined this evaluation and have signed it; however; my signature does not necessarily indicate agreement with the content, but only that it is recorded with my full knowledge.

Faculty Signature: _____ Date: _____

Comments: _____

