



Course Prefix/Number/Title: EMS 297 – Field Internship/Capstone

Number of Credits: 4 credits

Course Description: This course allows the paramedic student to apply learned classroom and field skills and knowledge as a team leader in the pre-hospital setting. The student will function under the direction of a preceptor but without prompting. The student will input patient contact information into the Platinum Planner system.

Pre-/Co-requisites: Successful completion of the majority of the didactic portion of the program.

Course Objectives: To integrate comprehensive knowledge of patient assessment, provide ALS skills and call management into the field clinical setting of an advanced level ambulance service. This is intended to allow, under supervision, the student to operate as an entry level paramedic and improve their knowledge and skills as EMS personnel. Students must successfully perform as the team leader 18 of the last 20 advanced level calls without coaching from the preceptor.

Instructor: Wayne Fahy and Mary Jund

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Office Hours: By appointment.

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Lecture/Lab Schedule: None.

Textbook(s): Emergency and Critical Care Pocket Guide 8th Edition-Publisher Informed Publishing
ISBN: 978-1-284-13699-9

Course Requirements: Students will be required to complete the required hours functioning with the skills of a competent ALS provider, complete all required paperwork and input data into Platinum in the allowed time frame. Students must meet the NREMT portfolio requirement of completing 18 of the last 20 patient contacts successfully on an ALS unit.

Tentative Course Outline: Refer to CAHEP/CoAEMSP Standard III.A.2. Hospital/Clinical Affiliations and Field/Internship Affiliations and III.C.3 Curriculum (Team Leads).

General Education Competency/Learning Outcome(s) OR CTE Competency/Department Learning Outcome(s): Students will demonstrate proficiency in clinical skills.

Relationship to Campus Theme: The goal of the Paramedic Program is to prepare professionals to work in the emergency medical services industry. The Paramedic Program is committed to a hands-on

learning environment and uses field experiences and emerging technologies in emergency medical services as common instructional techniques.

Classroom Policies: Dakota College at Bottineau Paramedic Program guides.

Student Email Policy: Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

Academic Integrity: According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

Disabilities or Special Needs: Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services within the first two weeks of the semester to line up accommodations.

Title IX: Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX Webpage.