

# **ASC 88 Composition 1 Writing Lab**

## **Number of Credits: 1**

### **Course Description:**

This course provides supplemental and developmental instruction for students taking ENGL 110 College Composition 1 and is taken during the same semester as ENGL 110. Students will work in lab to enhance reading skills. Grading will be based on in-class reading and out of class writing.

### **Pre-/Co-requisites:**

None

### **Course Objectives:**

To improve understanding in reading text, subtext, peritext, and context of genres likely to be encountered in college courses.

To meet the course objectives above, ASC 088 focuses on the learning objectives for reading listed at the NDUS webpage for transfer and articulation @

<http://www.ndus.edu/uploads%5Cresources%5C1730%5Cenglish-competencies.pdf>

The information below to the next heading quotes the NDUS website. Read at a level that allows students to participate in collegiate studies and chosen careers

Sub-competencies:

- Anticipate and understand the structure and organization of written work.
- Recognize the purpose of a written text, and understand the rhetorical strategies used in a text to convey meaning.
- Relate the students' own life experiences to the information in literary, public, scholarly or professional texts.
- Evaluate the effectiveness and validity of an author's style, organization, support, evidence, and presentation.
- Demonstrate awareness of the connection that style and language have to an author's topic, audience, and purpose.
- Assimilate and connect information and ideas from multiple written sources.

**Instructor:** Melissa Remick

**Office:** McFarland 136

**Office Hours:** MWF 2-3pm and by appointment

**Phone:** 701-845-7490

**Email:** [Melissa.remick@vcsu.edu](mailto:Melissa.remick@vcsu.edu)

### **Lecture/Lab Schedule:**

This course meets once per week

**Textbook(s):**

All readings and assignments are offered via Blackboard

**Course Requirements:**

Students will read weekly assignments, will complete assignments on readings, and will write/revise paragraphs and essays on assigned topics, and complete several journal entries. Students will focus on revision strategies to address writing toward particular rhetorical situations.

**General Education Competency/Learning Outcome(s) OR CTE:**

Competency/Goal 4: Communicates effectively

Learning Outcome 2: Reads at a level that allows participation in collegiate studies and chosen careers •

**Performance Indicator**

- 1: Understands the structure and organization of written work
- 2: Recognizes an author's thesis and forms of support
- 3: Evaluates the effectiveness and validity of an author's style, organization, support, evidence, and presentation.
- 4: Recognizes the connection style and language have to an author's topic, audience, context, and purpose
- 5: Synthesizes information and ideas from multiple sources

**Relationship to Campus Focus:**

Students will participate in writing assignments that relate to the campus theme:  
*Nature, Technology and Beyond*

**Classroom Policies:**

Please refrain from doing anything that might be disruptive and disturb other students or the instructor. This academic environment is an open and harassment free zone. Participation within the classroom is highly encouraged and is an integral part of the higher education experience. Ask questions-comment on discussions, etc. Better thinkers do make better writers.

**Late Work:**

Students in college are required to hand in assignments when they are due. If you contact me ahead of the assigned due date you may be able to receive an extension of one class period. You must contact me at least 24 hours prior to the assignments due date. Late work will not be accepted without prior approval.

**Grade Scale:**

90-100%-A    80-89%-B    70-79%-C    60-69%-D    Below 60%-F

**Student Email Policy:**

Dakota College at Bottineau is increasingly dependent upon email as an official form of communication. A student's campus-assigned email address will be the only one recognized by the Campus for official mailings. The liability for missing or not acting upon important information conveyed via campus email rests with the student.

**Academic Integrity:**

According to the DCB Student Handbook, students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles, and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred. The Code detailed in the Academic Honesty/Dishonesty section of the Student Handbook will serve as the guideline for cases where cheating, plagiarism or other academic improprieties have occurred.

**Disabilities or Special Needs:**

Students with disabilities or special needs (academic or otherwise) are encouraged to contact the instructor and Disability Support Services.

**Title IX:**

Dakota College at Bottineau (DCB) faculty are committed to helping create a safe learning environment for all students and for the College as a whole. Please be aware that all DCB employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers) are required to report information about such discrimination and harassment to the College Title IX Coordinator. This means that if a student tells a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the College's Title IX Coordinator. Students wishing to speak to a confidential employee who does not have this reporting responsibility can find a list of resources on the DCB Title IX webpage.