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**Dakota College at Bottineau Mission:**

Dakota College at Bottineau (DCB) provides students with a quality education in a caring environment. The institution values diversity and personal enrichment by promoting engaged learning for employment and university transfer. With the help of a supportive community, Dakota College at Bottineau emphasizes nature and technology to accomplish its mission through an array of curricula, programs, and services.

- Liberal arts education provides students the knowledge and tools to continue their education, to serve as good stewards of the environment, and to function as responsible citizens.
- Career/technical education provides students with the knowledge and skills required to succeed by utilizing natural, human, and technological resources.
- Distance delivery provides students increased access to education and career opportunities.
- Community education provides diverse life-long learning experiences.
- Support services provide opportunities for individual growth and success.
- Campus activities provide for interpersonal development.
- Campus outreach provides area schools and groups access to college resources.
- Workforce training and development provides the human resources for economic development.
- All programs provide a greater understanding of human diversity.

Dakota College at Bottineau's curricula, programs, and services take students beyond nature and technology and leave them with an ethic of concern and care for the natural world.

**Dakota College at Bottineau Vision:**

"Dakota College at Bottineau is rooted in the past and grows towards the future by combining the best from the Past, Present, and Future to provide students with innovative educational opportunities. The campus will emphasize a knowledge and appreciation of Nature, implement a rapidly changing Technology, and prepare students to go Beyond and improve the quality of life."

**Dakota College at Bottineau Core Values:**

- **Student Centered:** Dakota College at Bottineau values students, considers their needs and interests, and makes sincere efforts to respond positively to those needs and interests.
- **Excellence:** Dakota College at Bottineau college community members take pride in their work and strive for academic and professional excellence.
- **Learning:** Dakota College at Bottineau values innovation and quality as it serves the learning needs of its various constituencies.
- **Respect and Responsibility:** Dakota College at Bottineau acknowledges, understands, and supports the rights of others to express their ideas. Individual responsibility is integral to civil discourse, which enables meaningful learning experiences and informed decisions.
- **Diversity:** Dakota College at Bottineau supports and embraces diversity, which enriches the quality of the learning experience.
Athletic Department Mission
The Dakota College at Bottineau Athletic Department provides an opportunity for student-athletes to continue their athletic careers within the pursuit of higher education. The Athletic Department values each student-athlete’s future while upholding the campus mission, vision, and core values.

Objectives:
- Ensure student-athlete success
- Research and record current and future opportunities for growth within athletics
- Update and upgrade athletic and recreational facilities
- Create financial stability and emergency fund
- Develop a reputation for local success

Athletic Department Vision
The Dakota College at Bottineau (DCB) Athletic Department envisions current and future success, competitive upgrades, and creating a reputation for local success. The DCB Athletic Department fosters an environment which emphasizes community involvement and betterment as well as academic and athletic excellence.
<table>
<thead>
<tr>
<th>Objective 1.1</th>
<th>Goal Champion</th>
<th>Expected Completion Date</th>
<th>Measurable Outcome</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achieve GPA-based athletic eligibility standards above standards set forth by the NJCAA.</td>
<td>Wayne Johnson Travis Rybchinski Karl Sorby Reed Loucks Val Rivera Mark LaCroix Cody Clemenson Casey-May Huff</td>
<td>Spring 2022</td>
<td>Each athletic team will maintain an average 2.5 GPA each academic semester. Each student-athlete on roster will have at minimum three grade checks per semester via Starfish survey, paper, or digital e-mail form.</td>
<td>Not Started</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 1.2</th>
<th>Goal Champion</th>
<th>Expected Completion Date</th>
<th>Measurable Outcome</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improve DCB student-athlete retention</td>
<td>Wayne Johnson Travis Rybchinski Karl Sorby Reed Loucks Val Rivera Mark LaCroix Cody Clemenson Casey-May Huff</td>
<td>Spring 2022</td>
<td>Cohort retention increased by 5% (from previous year) each year of plan.</td>
<td>Not Started</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 1.3</th>
<th>Goal Champion</th>
<th>Expected Completion Date</th>
<th>Measurable Outcome</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improve DCB student-athlete graduation rate</td>
<td>Wayne Johnson Travis Rybchinski Karl Sorby Reed Loucks Val Rivera Mark LaCroix Cody Clemenson Casey-May Huff</td>
<td>Spring 2023</td>
<td>Cohort graduation rate improved by 5% (from previous year) each year (including those who receive certificates and associates degrees).</td>
<td>Not Started</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 1.4</th>
<th>Goal Champion</th>
<th>Expected Completion Date</th>
<th>Measurable Outcome</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improve DCB student-athlete eligibility status in future semesters</td>
<td>Wayne Johnson Travis Rybchinski Karl Sorby Reed Loucks Val Rivera Casey-May Huff Mark LaCroix Cody Clemenson</td>
<td>Spring 2022</td>
<td>Record percentage of student-athletes who maintain their eligibility status to compete each year.</td>
<td>Not Started</td>
</tr>
<tr>
<td>Objective 2.1</td>
<td>Goal Champion</td>
<td>Expected Completion Date</td>
<td>Measurable Outcome</td>
<td>Progress</td>
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<tr>
<td>Ensure DCB Title IX adherence by documenting the number of male and female athletes, and number of sporting opportunities</td>
<td>Karl Sorby, AD Wayne Johnson Travis Rybcinski Reed Loucks Val Rivera Mark LaCroix Cody Clemenson Casey-May Huff</td>
<td>Spring 2022</td>
<td>The student-athletes for each athletic team will be documented after the 4th week of fall semester. The opportunities available for male and female student athletes will be documented at the start of each academic year.</td>
<td>Not Started</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 2.2</th>
<th>Goal Champion</th>
<th>Expected Completion Date</th>
<th>Measurable Outcome</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yearly professional development for athletic coaches</td>
<td>Wayne Johnson Travis Rybcinski Karl Sorby Reed Loucks Val Rivera Mark LaCroix Cody Clemenson Casey-May Huff</td>
<td>Fall 2022</td>
<td>Athletic coaches will attend (and record attending) one professional development activity (at minimum) per year.</td>
<td>Not Started</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 2.3</th>
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<th>Measurable Outcome</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research new athletic program opportunities</td>
<td>Karl Sorby, interim AD</td>
<td>Fall 2021</td>
<td>Survey students, faculty, and staff on new potential programs once every two years.*</td>
<td>In Progress with introduction of Clay Target</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 2.4</th>
<th>Goal Champion</th>
<th>Expected Completion Date</th>
<th>Measurable Outcome</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ensure adherence of athletic staff to DCB Athletic Dept. Strategic Plan</td>
<td>Wayne Johnson Travis Rybcinski Karl Sorby Reed Loucks Val Rivera Mark LaCroix Cody Clemenson Casey-May Huff Karl Sorby, interim AD</td>
<td>Fall 2023</td>
<td>End of the year reviews with coaching staff over their performance and the forms will be compiled for reporting the following Fall. (i.e. camps, fundraisers, professional development)</td>
<td>Not Started</td>
</tr>
</tbody>
</table>

*After initial baseline, then set goal of responses
<table>
<thead>
<tr>
<th>Objective 3.1</th>
<th>Goal Champion</th>
<th>Expected Completion Date</th>
<th>Measurable Outcome</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yearly review on cardio equipment with as needed update of at least two (2) machines</td>
<td>Karl Sorby, interim AD</td>
<td>Spring 2022</td>
<td>Documentation of prev. purchase dates and update oldest and/or broken. Track usage of cardio room through FOB swipes and send yearly satisfaction survey.</td>
<td>Not Started</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 3.2</th>
<th>Goal Champion</th>
<th>Expected Completion Date</th>
<th>Measurable Outcome</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yearly review on equipment in weight room with as needed update of at least one (1) set of equipment</td>
<td>Karl Sorby, interim AD</td>
<td>Spring 2022</td>
<td>Documentation of prev. purchase dates and update oldest and/or broken. Track usage of weight room through FOB swipes and send yearly satisfaction survey to student, staff, faculty, and community.</td>
<td>Not Started</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 3.3</th>
<th>Goal Champion</th>
<th>Expected Completion Date</th>
<th>Measurable Outcome</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify any athletic facility needing maintenance (i.e., gym, baseball field, etc.)</td>
<td>Karl Sorby, interim AD</td>
<td>Spring 2022</td>
<td>Survey from coaches on improvements needed for athletic facilities.*</td>
<td>Not Started</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 3.4</th>
<th>Goal Champion</th>
<th>Expected Completion Date</th>
<th>Measurable Outcome</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop a strategic plan for a second sheet of ice in Bottineau and indoor practice facility</td>
<td>Travis Rybchinski Reed Loucks Wayne Johnson Mark LaCroix Casey-May Huff Val Rivera Cody Clemenson Karl Sorby, interim AD Bottineau Parks and Rec</td>
<td>Fall 2024</td>
<td>Send out a survey to community for support, complete a cost analysis, and complete a feasibility study.</td>
<td>Not Started</td>
</tr>
</tbody>
</table>

*After initial baseline, then set goal of responses
### DCB Athletic Department Strategic Goal 4: Create financial stability and emergency fund

<table>
<thead>
<tr>
<th>Objective 4.1</th>
<th>Goal Champion</th>
<th>Expected Completion Date</th>
<th>Measurable Outcome</th>
<th>Progress</th>
</tr>
</thead>
</table>
| Track scholarship dollars awarded to student-athletes | Wayne Johnson  
Travis Rybchinski  
Karl Sorby  
Reed Loucks  
Val Rivera  
Mark LaCroix  
Cody Clemenson  
Casey-May Huff  
Leslie Stevens | Spring 2022 | Completed documentation of Logroller, Foundation, and NJCAA scholarships awarded per sport, sex, and amount. | Not Started         |

<table>
<thead>
<tr>
<th>Objective 4.2</th>
<th>Goal Champion</th>
<th>Expected Completion Date</th>
<th>Measurable Outcome</th>
<th>Progress</th>
</tr>
</thead>
</table>
| Each team fundraises with documentation $10,000 each year to help maintain their budget | Wayne Johnson  
Travis Rybchinski  
Karl Sorby  
Reed Loucks  
Val Rivera  
Mark LaCroix  
Cody Clemenson  
Casey-May Huff | Spring 2022 | Documented fundraisers and how much funds were raised per fundraiser. If unsuccessful, a plan to complete fundraiser will documented | In Progress        |
<table>
<thead>
<tr>
<th>Objective 5.1</th>
<th>Goal Champion</th>
<th>Expected Completion Date</th>
<th>Measurable Outcome</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Each team will consist of 10% regional student-athletes</td>
<td>Wayne Johnson Travis Rybchinski Karl Sorby Reed Loucks Val Rivera Mark LaCroix Cody Clemenson Casey-May Huff</td>
<td>Fall 2021</td>
<td>Basketball – 13 players, 1.3 players Hockey – 24 players, 2.4 players Volleyball – 13 players, 1.3 players Softball – 15 players, 1.5 players Baseball – 24 Players, 2.4 players</td>
<td>In Progress</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 5.2</th>
<th>Goal Champion</th>
<th>Expected Completion Date</th>
<th>Measurable Outcome</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Each sport will volunteer and document two (2) activities in the community per academic year</td>
<td>Wayne Johnson Travis Rybchinski Karl Sorby Reed Loucks Val Rivera Mark LaCroix Cody Clemenson Casey-May Huff</td>
<td>Spring 2023</td>
<td>Documented volunteer, non-monetary activities within the Bottineau community.</td>
<td>Not Started</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 5.3</th>
<th>Goal Champion</th>
<th>Expected Completion Date</th>
<th>Measurable Outcome</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Each sport will hold a sport related camp per academic year</td>
<td>Wayne Johnson Travis Rybchinski Karl Sorby Reed Loucks Val Rivera Mark LaCroix Cody Clemenson Casey-May Huff</td>
<td>Spring 2023</td>
<td>Evidence documented of how many campers, cost, and activities focused on.</td>
<td>Not Started</td>
</tr>
</tbody>
</table>
Dakota College at Bottineau Jacks Camp Form

Team: __________________________________________

Activities Completed During Camp:

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

Amount of Campers: ____________

Cost of Camp: ____________

Hours: ____________

Money Raised: ____________

Coach Signature: ____________________________ Date: ____________________________
Dakota College at Bottineau Jacks Fundraiser Form

Team: __________________________________________

Monetary Goal: ________________________

Fundraiser Activity:
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

Hours: __________________

Money Raised: __________________

Coach Signature: __________________________________________ Date: ____________________

If monetary goal was not met, how will the team complete their goal?
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
Athletic Coaches Professional Development Form

Team: ____________________________________________

Professional Development Activity:

*if there is a completion form please attach a copy

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

Hours: ______________

Coach Signature: ________________________________ Date: ____________
Dakota College at Bottineau Jacks Community Service Form

Team: __________________________________________

Community Organization: ____________________________

Activity:
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

____________

Hours: _______________

Coach Signature: __________________________________________ Date: __________________
Classroom/Grade Checks

Name: ______________________

Course 1:
Grade: ___________ Attendance: Great  Good  Needs Improvement
Instructor Signature: __________________________________________________

Course 2: ____________
Grade: ___________ Attendance: Great  Good  Needs Improvement
Instructor Signature: __________________________________________________

Course 3: ____________
Grade: ___________ Attendance: Great  Good  Needs Improvement
Instructor Signature: __________________________________________________

Course 4: ____________
Grade: ___________ Attendance: Great  Good  Needs Improvement
Instructor Signature: __________________________________________________

Course 5: ____________
Grade: ___________ Attendance: Great  Good  Needs Improvement
Instructor Signature: __________________________________________________

Course 6: ____________
Grade: ___________ Attendance: Great  Good  Needs Improvement
Instructor Signature: __________________________________________________